

தந்தை பெரியார் அரசு கலை மற்றும் அறிவியல் கல்லூரி (த) THANTHA! PERIYAR GOVERNMENT ARTS AND SCIENCE COLLEGE(A)

(Nationally Re-Accredited with 'A' Grade by NAAC in 3" Cycle) (Affiliated to Bharathidasan University, Tiruchirappalli - 24)

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TEACHERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT **DURING THE ACADEMIC YEAR 2017-2018**

Feedback was collected from the teachers to evaluate the curriculum development for the academic year 2017-2018. A sample of 93 teachers responded to this analysis.

1. Role of Teachers in the revision of curriculum

Regarding the revision of curriculum, 66 teachers responded as very good, while 26 teachers as good and 1 of them as fair.

2. Inclusion of skill oriented papers in the curriculum

Teachers recommended including the skill- oriented papers in the curriculum. Their responds regarding the inclusion of skill oriented papers in the curriculum were 60, 32, 1 as very good, good and fair respectively.

3. Practical components / Models in experimental learning

Introducing practical components / Models in experimental learning was very good by 40 teachers, good by 46 teachers and fair by 7 teachers.

4. Academic atmosphere for learning & teaching

It was answered that the academic atmosphere for learning and teaching, by 53 teachers as very good, 35 as good and 5 teachers as fair.

5. Examination and evaluation system

Regarding the examination and evaluation system, the teacher's responses were 55 as very good, 33 as good and 5 as fair

6. Students discipline

Regarding student's discipline 46 teachers responded as very good, 39 teachers responded as good, 7 teachers as fair and 1 teacher as poor.

7. Encouragement and support to pursue research

For encouragement and support to pursue research, the teacher's responses were 46, 39, 7 and 1 as very good, good, fair and poor respectively.

8. Library facilities

This statement was responded as very good by 46 teachers, good by 37 teachers, fair by 9 teachers and poor by 1 teacher.

9. Infrastructure facilities

The survey shows 32 of teachers responded as very good, 49 of them as good, 11 as fair and 1 as poor.

10. Grievance redressal

Regarding grievance redressal, 41 of teachers responded as very good, 44 as good, 6 as fair while 2 as poor.