



Since 1965

தந்தை பெரியார் அரசு கலை மற்றும் அறிவியல் கல்லூரி
THANTHAI PERIYAR GOVERNMENT ARTS & SCIENCE COLLEGE (A)
(Nationally Re-Accredited with 'A' Grade by NAAC at 3rd Cycle)
(Affiliated to Bharathidasan University, Tiruchirappalli - 24)

No.36/2, RACE COURSE ROAD, KHAJAMALAI, TIRUCHIRAPPALLI - 620 023
TAMILNADU, INDIA.

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FEED BACK POLICY

I) PREAMBLE

Effective feedback is important for continuous improvement of institution in understanding the strengths, weakness, opportunities and challenges faced by the institution and are advantageous to the institution as well as the stakeholders. Regular feedback is important across the entire institution in order to remain aligned to goals and is part of continuous learning process for regular improvisations to serve better. For continuous improvement in academics and administration, the college has entrusted IQAC and feedback committee with the responsibility of arranging feedback responses from all stakeholders.

II) FEEDBACK MECHANISM

The feedback mechanism in Thanthai Periyar Government Arts & Science College (A) includes the following steps:



A) Format Preparation:

The format for each type of feedback to be filled by each stakeholder shall be prepared by feedback committee under the guidance of IQAC. The filled in feedback forms are to be collected by feedback committee.

1. STAKEHOLDERS

The multiple stakeholders of our college are:

- Students
- Teachers
- Alumni
- Employers

2. TYPES OF FEEDBACK

- 2.1 Students Feedback on Curriculum
- 2.2 Teachers Feedback about Curriculum
- 2.3 Alumni feedback on Curriculum
- 2.4 Employers Feedback

2.1 Students' Feedback: (Feedback about Curriculum and Quality of Teaching)

Student's evaluation of their learning experience in an institution is an integral component for any quality assurance system. This allows the institution to evaluate how its service is viewed by its students the most important group of stakeholders. The Feedback about curriculum will collect students' input on all aspects of curriculum. Feedback is also sought about quality of teaching of each faculty member teaching a particular subject. The standard format will be circulated from IQAC to the students through the class mentors. Filled in feedback forms shall be collected under the supervision of the Head of the Department with minimum of once in every year. This shall be collected from students of every Year about the faculty members teaching in that particular Year.

2.2 Teachers' Feedback about curriculum

The Purpose of this Feedback is to obtain the teachers input on the overall educational environment in the college. This Feedback will specifically target the inputs of teachers on curriculum design, employability, examination, teaching methods and overall teaching-learning environment. The Feedback from teachers will be collected once during an academic year.

2.3 Alumni Feedback

The purpose of this Feedback is to obtain the inputs from the alumni on the quality of program. This will help in assessing the extent of attainment of the programme outcomes. This feedback will be collected from sample alumni of our college during annual Alumni meet. The collected feedback will be submitted by the alumni coordinators to the Head of the Department for analysis and necessary action at their end.

2.4 Employers' Feedback

The purpose of this feedback is to obtain the employers input on the quality of the graduates of our college and to assess whether the expectations of recruiters were fulfilled. The student's ability to handle the professional skills and knowledge acquired during their learning can also be assessed. The collected feedback about particular programme students shall be submitted to Head of the Department for necessary action at their end.

B) Circulation of Feedback formats:

The Feedback forms shall be circulated through IQAC to the concerned department dealing with the particular stakeholder.

Type of Feedback	Mechanism of Circulation
Students Feedback	IQAC through Head of the Department or Feedback Committee to the Students
Teachers Feedback about Curriculum	IQAC through Head of the Department or Feedback Committee to Students
Alumni Feedback	IQAC through Head of the Department or Feedback Committee to Students
Employers Feedback	IQAC through Head of the Department or Feedback Committee to Students

C) Collection of Data:

The data of the feedback received shall be collected as follows:

Type of Feedback	Mode of collection	Collecting body	Schedule of Collection
Students Feedback about Curriculum	Offline	Mentors	End of academic year
Teachers Feedback about Curriculum	Offline	Head of the Department	Once in a year
Alumni Feedback	Offline	Head of the Department	During Alumni meet annually
Employers Feedback	Online/Offline	Coordinator Placement Cell	Annually

D) Analysis of Feedback received and review of results:

The Feedback received will be analysed as per the mode of collection and results will be reviewed as follows:

Type of Feedback	IQAC
Students Feedback	
Teachers Feedback about Curriculum	
Alumni Feedback	
Employers Feedback	

E) Action taken:

The actions about the collected Feedback after analysis shall be taken as under:

Type of Feedback	Action taken by
Students Feedback	IQAC
Teachers Feedback about Curriculum	
Alumni Feedback	
Employers Feedback	

III) Revision of Feedback Form

The Feedback forms can be revised as per the need of the situation and as per the requirement of the feedback to be obtained. The revisions shall be made by the feedback committee and shall be approved by IQAC.

IV) Role of Feedback Committee

The Feedback Committee of IQAC shall serve the following functions:

- 1) Preparation of Feedback formats from each stakeholder.
- 2) Analysis of Feedback responses received
- 3) Presentation of recommendations after analyzing Feedback to IQAC.
- 4) Revision of the formats as per the need.

Dr. B. SENTHIL KUMAR
IQAC Coordinator



P. S. Nayanal
PRINCIPAL
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D O C O N E S I 100

THANTHAI PERIYAR GOVERNMENT ARTS AND SCIENCE COLLEGE (A), TRICHY-23

IQAC
STUDENTS FEEDBACK ON CURRICULUM

Name:

Department:

Reg. No.

Class:

Mobile No.

Email Id:

Put a tick mark (✓) in the appropriate box

Sl No	Parameters	Very Good	Good	Fair	Poor
1	தற்போதைய தேவைக்கு கலைத் திட்டத்தின் தொடர்பு Relevance of curriculum design to current requirements				
2	கலைத் திட்டத்தில் திறன் மேம்பாட்டுப் பாடங்கள் / செயல்முறைப் பாடங்கள் Role of curriculum in Skill Development/ Practical				
3	வேலை வாய்ப்பு / தொழில் தொடங்குவதற்கு கலைத் திட்டத்தின் பங்கு Role of curriculum in employment / Entrepreneurship				
4	போட்டித் தேர்வுளை எதிர் கொள்வதற்கு கலைத்திட்டத்தின் பயன்பாடு Use of curriculum in facing competitive examinations				
5	கலைத் திட்ட அமைப்பு ஆராய்ச்சி / உயர்கல்வி பயில தூண்டுதல் Curriculum design promotes interest to pursue research / higher studies				
6	வகுப்பறையில் ஆசிரியர் மாணவர் கருத்துப் பரிமாற்றம் Teacher students interaction in class room				
7	பாடத்திட்ட / பார்வை நூல் வசதிகள் Availability of Text / Reference books for syllabus				
8	அடிப்படை வசதிகள் / ஆய்வகம் / நூலகம் பற்றிய மதிப்பீடு Evaluation on availability of Basic Amenities / Laboratory / Library				
9	ஊக்கப்படுத்துதல் மற்றும் ஆலோசனை கூறுதலில் பொறுப்பாசிரியரின் பங்கு Role of Tutors in Motivation and counselling				
10	தேர்வுகள் (அகம் மற்றும் புறம்) மதிப்பீடும் முறை பற்றிய கருத்து Comments on Examinations (Internal & External) and Evaluation				



P. S. Jayal
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Signature of the Student
Dr. B. Senthil Kumar
IQAC Coordinator

THANTHAI PERIYAR GOVERNMENT ARTS AND SCIENCE COLLEGE (A), TRICHY-23

IQAC
TEACHERS FEEDBACK ON CURRICULUM

Name:

Department:

Designation

Year:

Mobile No.

Email Id:

Put a tick mark (✓) in the appropriate box

Sl No	Parameters	Very Good	Good	Fair	Poor
1	கலைத்திட்ட மாற்றத்தில் ஆசிரியர்களின் பங்கு Role of Teachers in the revision of curriculum				
2	கலைத் திட்டத்தில் திறன் மேம்பாட்டு பாடங்களின் உள்ளடக்கம் Inclusion of skill oriented papers in the curriculum				
3	அனுபவக் கற்றலுக்கான செய்முறைக் கூறுகள் / மாதிரிகள் Practical components / Models in experimental learning				
4	கற்றல் மற்றும் கற்பித்தலுக்கான கல்விச் சூழல் Academic atmosphere for learning & teaching				
5	தேர்வுகள் மற்றும் மதிப்பீடு முறை Examination and evaluation system				
6	மாணவர்களின் ஒழுக்கம் Students discipline				
7	ஆராய்ச்சியை ஊக்கப்படுத்தலும் மற்றும் உதவுதலும் Encouragement and support to pursue research				
8	நூலக வசதிகள் Library facilities				
9	உள்கட்டமைப்பு வசதிகள் Infrastructure facilities				
10	குறை தீர்த்தல் Grievance redressal				

P. S. Niyajal
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Pr. B. Senthikumar
IAAC Coordinator

Signature of the Teacher

THANTHAI PERIYAR GOVERNMENT ARTS AND SCIENCE COLLEGE (A), TRICHY-23

IQAC
EMPLOYER FEEDBACK ON CURRICULUM

Name of the company:

Mobile No.

Email Id:

Put a tick mark (✓) in the appropriate box

Sl No	Parameters	Very Good	Good	Fair	Poor
1	General communication skills				
2	Working as part of team				
3	Planning and organisation skills				
4	Self-motivated and taking on the appropriate level of responsibility				
5	Open to new ideas learning new techniques				
6	Ability to contribute to the goal of the organisation				
7	Technical knowledge / skill				
8	Ability to manage / leardership qualities				
9	Involvement in social activities				
10	Ability to take up exam responsibility				

Signature of the Employer

B. Senthil Kumar
Dr. B. SENTHIL KUMAR
IQAC Coordinator

P. S. Nagesh

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THANTHAI PERIYAR GOVERNMENT ARTS AND SCIENCE COLLEGE (A), TRICHY-23

IQAC
ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumnus:

Department:

Reg. No.

Degree:

Mobile No.

Email Id:

Put a tick mark (✓) in the appropriate box

Sl No	Parameters	Very Good	Good	Fair	Poor
1	சேர்க்கை நடைமுறை Admission procedure				
2	கற்றல் சூழல் Learning environment				
3	ஆளுமைத் திறன் மேம்பாடு Personality Development				
4	பயிற்சி மற்றும் வேலை வாய்ப்பு Training and Placement				
5	கற்கின்ற காலத்தில் பெற்ற நிபணத்துவம் Expertise obtained during the course of study				
6	துறை அளவில் குறைகளுக்கு தீர்வு காணல் Grievances handling at the department level				
7	தேர்வுகள் மற்றும் மதிப்பீடுகளின் தரம் Examination and Evaluation quality				
8	கலைத் திட்ட மாற்றங்களில் முன்னாள் மாணவர்களின் பங்கு Role of Alumni in curriculum revision				
9	உள்கட்டமைப்பும் அடிப்படை வசதிகளும் Infrastructure and basic amenities				
10	கல்வி நிறுவனம் பற்றிய ஒட்டுமொத்த மதிப்பீடு Overall rating of the institutions				

Signature of the Alumnus

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