



Since 1965

## THANTHAI PERIYAR GOVERNMENT ARTS AND SCIENCE COLLEGE(A)

(Nationally Re-Accredited with 'A' Grade by NAAC at 3<sup>rd</sup> Cycle)

(Affiliated to Bharathidasan University, Tiruchirappalli - 24)

No.36/2, RACE COURSE ROAD, KHAJAMALAI, TIRUCHIRAPPALLI - 620 023  
TAMILNADU, INDIA.

Tel.No. : 0431 - 2420079 Website: [www.thanthaiperiyargasc.ac.in](http://www.thanthaiperiyargasc.ac.in) E-mail : [periyarevrcollege@yahoo.com](mailto:periyarevrcollege@yahoo.com)

### **TEACHING LEARNING METHODS**

- The college has a well-organized and systematic approach to the teaching and learning process.
- The college's time-table committee prepares a general time-table that includes common hours for Tamil, English, Allied, and Interdisciplinary subjects throughout the entire college.
- Based on the general time-table, the Heads of Departments (HODs) allocate workloads and other responsibilities. The department time-table is then finalized by the respective staff members, with approval obtained during department staff meetings.
- The teaching methods employed align with the syllabus and encourage students to gain practical knowledge in their respective fields. These methods include interactive and participative approaches, lectures, role plays, demonstrations, games, field work, group work, assignments, seminars, and tests, among others.
- These teaching methods are further enhanced with the use of aids such as LCDs, video clips, models, charts, audio-video materials, and more.
- Teachers are encouraged to prepare electronic lessons or video lessons.
- The evaluation methods for internal and semester examinations are transparent and open.
- Internal tests are centrally conducted by the Internal Test Committee.
- Question papers for tests follow a uniform pattern.
- The question papers for the first and second internal tests are submitted to the Internal Test Committee.



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- Seminars, which aim to improve students' communication skills, are presented in various formats such as group discussions, debates, poster presentations, interviews, and appropriate oral tests. The evaluation strategy for seminars is communicated to the students, and teachers use standardized formats for evaluation.
- Assignments are project-based, designed to develop skills in gathering information from primary and secondary sources, analyzing and abstracting information, and drawing conclusions. The evaluation system used for seminars is also applied to assignments.
- Evaluation strategies for projects and placements are provided to students at the beginning of the relevant activities.
- Statistical correlation between the Continuous Internal Assessment (CIA) and end-semester external examination marks for each course is calculated.
- The IQAC has identified a strategy of comparing students' entry and exit performance in examinations. The indicator used is the statistical difference, calculated using t-tests, between the mean marks of undergraduate (UG) and postgraduate (PG) students in the first and last semesters, respectively.
- The internet is extensively utilized for teaching purposes, and PowerPoint presentations are encouraged in classrooms.
- The college has developed classrooms equipped with LCD projectors.
- The IQAC at the college is highly dynamic and constantly strives to suggest new methods and techniques for teaching and learning.
- The dedicated faculty and administrative staff are always available to promote innovation and creative applications in their endeavors.



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- The autonomous status of the college has greatly motivated the teaching faculty to utilize their own competencies, skills, and abilities, in addition to external sources.