# THANTHAI PERIYAR GOVT ARTS AND SCIENCE COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 23

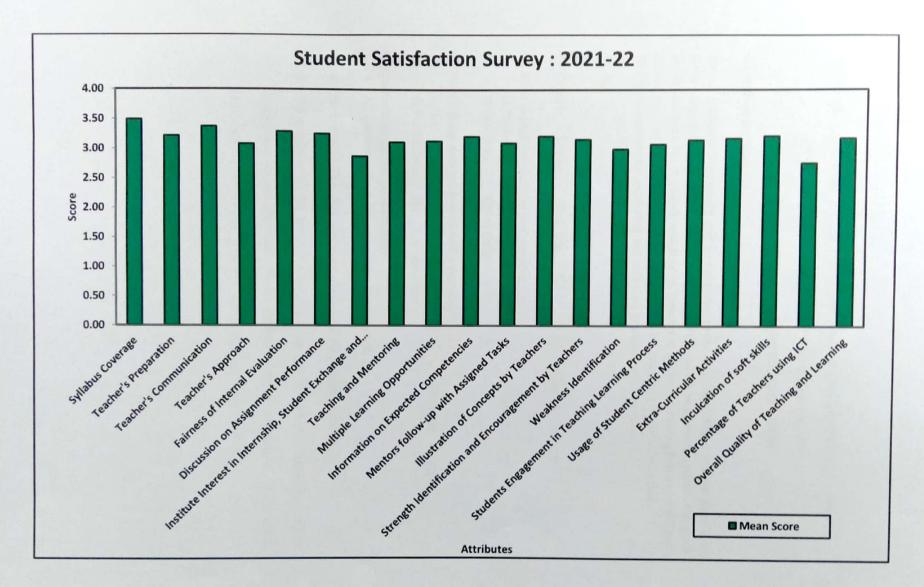
# INTERNAL QUALITY ASSURANCE CELL (IQAC)

## STUDENT SATISFACTION SURVEY (2021 – 2022)

### NUMBER OF RESPONDENTS: 361

Sl.No	Attributes	Total Score	Mean Score	
1	Syllabus Coverage			
		1260	3.49	
2	Teacher's Preparation			
		1162	3.22	
3	Teacher's Communication			
		1217	3.37	
4	Teacher's Approach	1112		
-	T	1112	3.08	
5	Fairness of Internal Evaluation	1188	2.20	
6	Discussion on Assignment B. C		3.29	
U	Discussion on Assignment Performance	1175	3.25	
7	Institute Interest in Internship, Student Exchange and Field Visit		3.25	
	merest in filteriship, Student Exchange and Field Visit	1040	2.88	
8	Teaching and Mentoring			
	3	1127	3.12	
9	Multiple Learning Opportunities	1125		
		1135	3.14	

Information on Expected Competencies	1163	3.22
Mentors follow-up with Assigned Tasks	1124	3.11
Illustration of Concepts by Teachers	1165	3.23
Strength Identification and Encouragement by Teachers	1145	3.17
Weakness Identification	1085	3.01
Students Engagement in Teaching Learning Process	1114	3.09
Usage of Student Centric Methods	1140	3.16
Extra-Curricular Activities	. 1148	3.18
Inculcation of soft skills	1164	3.22
Percentage of Teachers using ICT	997	2.76
Overall Quality of Teaching and Learning	1149	3.18
	Mentors follow-up with Assigned Tasks  Illustration of Concepts by Teachers  Strength Identification and Encouragement by Teachers  Weakness Identification  Students Engagement in Teaching Learning Process  Usage of Student Centric Methods  Extra-Curricular Activities  Inculcation of soft skills  Percentage of Teachers using ICT	Mentors follow-up with Assigned Tasks  Illustration of Concepts by Teachers  Illustration of Concepts by Teachers  Strength Identification and Encouragement by Teachers  Il45  Weakness Identification  I085  Students Engagement in Teaching Learning Process  Il14  Usage of Student Centric Methods  I140  Extra-Curricular Activities  Inculcation of soft skills  Inculcation of Soft skills  I164  Percentage of Teachers using ICT  997



PRINCIPAL
Thanthai Periyar Government
Arts and Science College (A)
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# PERIYAR E.V.R. COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI – 620 023 INTERNAL QUALITY ASSURANCE CELL (IQAC) STUDENT SATISFACTION SURVEY (2021 – 2022)

#### **Guidelines for Students**

## **Satisfaction Survey on Teaching Learning Process**

# Following are questions for student satisfaction survey regarding teaching learning process. How much of the syllabus was covered in the class?

4 – 85 to 100%

5.

6.

7.

	3 – 70 to 84%
	2 – 55 to 69%
	1 – 30 to 54%
	0 -Below 30%
2.	How well did the teachers prepare for the classes?
	4 —Thoroughly
	3 – Satisfactorily
	2 – Poorly
	1 – Indifferently
	0 – Won't teach at all
3.	How well were the teachers able to communicate?
	4 – Always effective
	3 – Sometimes effective
	2 – Just satisfactorily
	1 – Generally ineffective
	0– Very poor communication
4.	The teacher's approach to teaching can best be described as
	4– Excellent
	3 – Very good
	2 – Good
	1 – Fair
ъ.	0– Poor
Fair	ness of the internal evaluation process by the teachers.
	4 – Always fair
	3 – Usually fair
	2 – Sometimes unfair
	1 – Usually unfair
Was	0– Unfair
was	your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes 1 – Rarely
	0- Never
The	institute takes active interest in any six
орро	institute takes active interest in promoting internship, student exchange, field visit ortunities for students.
	4 – Regularly
	3 – Often
	2 – Sometimes
	1 - Rarely

0– Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and
emotional growth.
4 – Significantly
3 – Very well
2 – Moderately
1 – Marginally
0– Not at all
<ol><li>The institution provides multiple opportunities to learn and grow.</li></ol>
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0- Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programme
outcomes.
4 – Every time
3 – Usually
2- Occasionally/Sometimes
1 – Rarely
0- Never
11. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – I don't have a mentor
12. The teachers illustrate the concepts through examples and applications.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes

13. The teachers identify your strengths and encourage you with providing right level of

14. Teachers are able to identify your weaknesses and help you to overcome them.

1- Rarely 0 - Never

4 – Fully

3 – Reasonably
2 – Partially
1 – Slightly
0 – Unable to

4 – Every time 3 – Usually

1 – Rarely 0 – Never

2 - Occasionally/Sometimes

challenges.

<ul><li>15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.</li><li>4 – Strongly agree</li></ul>
3 – Agree 2 – Neutral
1 – Disagree
0 – Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 – Not at all
17. Teachers encourage you to participate in extracurricular activities.
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability
skills to make you ready for the world of work.
4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 – Not at all
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while
teaching.
4 – Above 90%
3 - 70 - 89%
2-50-69%
1 - 30 - 49%
0 – Below 29%

20.	Γhe o	verall	quality of	teaching-le	arning pr	ocess	in your i	nstitute	is	
		very	good.							
4 –Strongly agree										
3 – Agree										
2 – Neutral										
	1 – Disagree									
		0 - S	trongly disa	igree						
21			e observati		tions to i	mpro	ve the ov	erall teac	ching – le	earning
	exp	erien	ce in your i	nstitution.						
	a)									
	b)									
•	- \									
	c)				•					