



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

|  |   |  |
|--|---|--|
| <b>1.Name of the Institution</b>                                 |   | <b>Thanthai Periyar Government Arts and Science College (Autonomous)</b> |
| • Name of the Head of the institution                            | <b>Dr. J.Suganthi</b>                     |  |
| • Designation  | <b>Principal</b>                          |  |
| • Does the institution function from its own campus?             | <b>Yes</b>                                |  |
| • Phone No. of the Principal                                     | <b>04312420079</b>                        |  |
| • Alternate phone No.  | <b>04312420079</b>                        |  |
| • Mobile No. (Principal)   | <b>9944055347</b>                         |  |
| • Registered e-mail ID (Principal)                               | <b>periyarevrcollege@yahoo.com</b>        |  |
| • Address  | <b>36/2, Race Course Road, Khajamalai</b> |  |
| • City/Town  | <b>Tiruchirappalli</b>                    |  |
| • State/UT   | <b>Tamilnadu</b>                          |  |
| • Pin Code   | <b>620023</b>                             |  |
| <b>2.Institutional status</b>                                    |   |  |
| • Autonomous Status (Provide the date of conferment of Autonomy) | <b>09/02/1998</b>                         |  |
| • Type of Institution  | <b>Co-education</b>                       |  |
| • Location   | <b>Urban</b>                              |  |

|   |   |       |                       |               |             |
|---|---|-------|-----------------------|---------------|-------------|
| • Financial Status  | UGC 2f and 12(B)  |       |                       |               |             |
| • Name of the IQAC Co-ordinator/Director  | Dr .K. Radha  |       |                       |               |             |
| • Phone No.   | 04312420079   |       |                       |               |             |
| • Mobile No:  | 8778073282  |       |                       |               |             |
| • IQAC e-mail ID  | iqac@thanthaiperiyargasc.ac.in  |       |                       |               |             |
| 3.Website address (Web link of the AQAR (Previous Academic Year)  | <a href="https://thanthaiperiyargasc.ac.in/wp-content/uploads/2023/05/AQAR-2020-2021.pdf">https://thanthaiperiyargasc.ac.in/wp-content/uploads/2023/05/AQAR-2020-2021.pdf</a>       |       |                       |               |             |
| 4.Was the Academic Calendar prepared for that year?   | Yes   |       |                       |               |             |
| • if yes, whether it is uploaded in the Institutional website Web link:   | <a href="https://thanthaiperiyargasc.ac.in/wp-content/uploads/2022/06/evrca-lendar-2022.pdf">https://thanthaiperiyargasc.ac.in/wp-content/uploads/2022/06/evrca-lendar-2022.pdf</a> |       |                       |               |             |
| <b>5.Accreditation Details</b>  |   |       |                       |               |             |
| Cycle   | Grade   | CGPA  | Year of Accreditation | Validity from | Validity to |
| Cycle 1   | Three Star  | 65-70 | 1999                  | 09/10/1999    | 08/10/2004  |
| Cycle 2   | B   | 72.5  | 2006                  | 21/05/2006    | 20/05/2011  |
| Cycle 3   | A   | 3.01  | 2017                  | 28/03/2017    | 27/03/2022  |
| 6.Date of Establishment of IQAC   |   |       | 01/01/2005            |               |             |
| 7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)? |   |       |                       |               |             |
|   |   |       |                       |               |             |

| Institution/ Department/Faculty/School                            | Scheme | Funding Agency | Year of Award with Duration | Amount |
|---|--------|----------------|-----------------------------|--------|
| Thanthai Periyar Government Arts and Science College (Autonomous) | NA     | NA             | Nil                         | 00     |

**8. Provide details regarding the composition of the IQAC:**

|   |                           |  |
|---|---------------------------|--|
| <ul style="list-style-type: none"> <li>Upload the latest notification regarding the composition of the IQAC by the HEI</li> </ul> | <a href="#">View File</a> |  |
|---|---------------------------|--|

**9. No. of IQAC meetings held during the year****9**

|  |            |
|--|------------|
| <ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul> | <b>Yes</b> |
|--|------------|

|  |                  |  |
|--|------------------|--|
| <ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul> | No File Uploaded |  |
|--|------------------|--|

**10. Did IQAC receive funding from any funding agency to support its activities during the year?****No**

|  |  |
|--|--|
| <ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul> |  |
|--|--|

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

An Audit was conducted on 07.03.2022 and a report on sustainable practices in the campus was submitted to Mahatma Gandhi National Council of Rural Education (MGNCRE), DHE, Ministry of Education, Government of India

Seminar on "Empowerment of Girl Child" was organized on 24.01.2022

Workshop on "E-Content Development" was organized on 06.09.2021

Webinar on "Photo Journalism - A Third Eye opener Reveals the story

|   |  |
|---|--|
| Unfold" on the eve of World Photography Day on 26.06.2021   |  |
| Webinar on "Our Well-being is in our Hand" was organized on 21.06.2021  |  |
| <b>12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b> |  |
| Plan of Action  | Achievements/Outcomes  |
| To encourage departments to sign MOU with other institutions and Universities   | Statistics department and Zoology department signed MoU with other Institutions  |
| To encourage staff members to prepare E-Content on their subjects   | Many staff members developed E-Content and made it available in college website  |
| To conduct more training programmes for staff and students  | Training programmes were conducted for staff and students  |
| To motivate the staff members for publishing research articles in CARE list journals  | Research articles were published in UGC Care list journals   |
| To conduct Green audit in the college   | Audit was conducted on 07.03.2022 and a report on sustainable practices in the campus was submitted to MGNCRE, DHE, Ministry of Education, Government of India |
| <b>13. Was the AQAR placed before the statutory body?</b>   | <b>Yes</b>   |
| <ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>  |  |
| Name of the statutory body  | Date of meeting(s)   |
| <b>Academic Council</b>   | <b>13/03/2023</b>  |
| <b>14. Was the institutional data submitted to AISHE ?</b>  | <b>Yes</b>   |
| <ul style="list-style-type: none"> <li>Year</li> </ul>  |  |

| Year      | Date of Submission |
|-----------|--------------------|
| 2021-2022 | 13/01/2023         |

**15.Multidisciplinary / interdisciplinary**

The college offers multidisciplinary / interdisciplinary curriculum in order to make the students attain knowledge in other fields apart from their core subjects. They are offered in the fourth semester and the fifth semester of Under Graduate courses through non-major elective papers. Also value education, environmental studies, extension activities and gender equality are included in the curriculum to bring social harmony among students.

**16.Academic bank of credits (ABC):**

The college has well established academic bank of credits. The details of the credits earned by each student are digitally stored in the office of the controller of examination. Being an autonomous institution, the office of the controller of examination has upgraded software system to generate the mark statement of each student which contains the marks secured and the credits earned by the student in each semester and to generate the cumulative mark statement of each student which includes the percentage of marks, the cumulative grade point average (CGPA) and the weighted average marks obtained by the student. The mark sheet has a Quick Response (QR) code feature. Also the mark sheet contains the register number and the photo of each student.

**17.Skill development:**

In order to equip the students with the requirement of the digital world, the college offers the basic computer skills to all the under graduate students through the Computer Literacy Programme (CLP) provided the government. The curriculum offered by the college includes two skill based elective papers, Skill Based Elective -I in the first semester and Skill Based Elective -II in the third semester for the under graduate students which help the students to acquire skill in their core subjects.

64 faculty members participated in online faculty development programme during pandemic period. IQAC conducted an online FDP on Funding Opportunities for Research Projects. Many webinars are conducted to improve the skills of students in various fields.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college offers under graduate programmes in Tamil and English. The UG programmes of History, Economics, Commerce, Mathematics, Physics, Chemistry, Botany, Zoology and Geography are offered in both Tamil and English mediums.

The celebration of cultural and national festivals, like Pongal celebration, Independence day and republic day celebrations, bring cultural and social harmony among the students. The students participation in the celebration of cultural events made them learn about various cultures through experience. During the period, many webinars were arranged.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The expected outcomes of each course are mentioned in the syllabus of the corresponding course. To achieve the specific outcome of each course, seminars, assignments, tests, quizzes, etc. are conducted. The expected outcomes are achieved through the process of continuous internal assessment. The objectives of the courses, like value education, environmental studies, extension activity and gender equality are to bring the socially responsibility and environmental awareness among the students. On the successful completion of their course, the students become socially responsible citizens with necessary employability skills in their core subject.

**20.Distance education/online education:**

The odd semester examination was conducted through online mode. The college does not provide any distance education courses. However the college is one of the centre to conduct the classes for the distance education courses provided by the Tamilnadu Open University.

**Extended Profile****1.Programme**

1.1 32

Number of programmes offered during the year:

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

**2.Student**2.1 **4869**

Total number of students during the year:

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional data in Prescribed format | <a href="#">View File</a> |

2.2 **1677**

Number of outgoing / final year students during the year:

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

2.3 **4416**

Number of students who appeared for the examinations conducted by the institution during the year:

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

**3.Academic**3.1 **757**

Number of courses in all programmes during the year:

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

3.2 **201**

Number of full-time teachers during the year:

## Extended Profile

### 1. Programme

1.1 32

Number of programmes offered during the year:

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

### 2. Student

2.1 4869

Total number of students during the year:

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional data in Prescribed format | <a href="#">View File</a> |

2.2 1677

Number of outgoing / final year students during the year:

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

2.3 4416

Number of students who appeared for the examinations conducted by the institution during the year:

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

### 3. Academic

3.1 757

Number of courses in all programmes during the year:

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |



|  |                           |
|--|---------------------------|
| 3.2  | 201                       |
| Number of full-time teachers during the year:  |                           |
| File Description   | Documents                 |
| Institutional Data in Prescribed Format  | <a href="#">View File</a> |
| 3.3  | 230                       |
| Number of sanctioned posts for the year:   |                           |
| <b>4.Institution</b>   |                           |
| 4.1  | 1292                      |
| Number of seats earmarked for reserved categories as per GOI/State Government during the year:   |                           |
| 4.2  | 107                       |
| Total number of Classrooms and Seminar halls   |                           |
| 4.3  | 165                       |
| Total number of computers on campus for academic purposes  |                           |
| 4.4  | 36.25013                  |
| Total expenditure, excluding salary, during the year (INR in Lakhs):   |                           |
| <b>Part B</b>  |                           |
| <b>CURRICULAR ASPECTS</b>  |                           |
| <b>1.1 - Curriculum Design and Development</b>   |                           |
| 1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.   |                           |
| Curriculum design is the process of making curriculum that aligns with the goals, objectives, and learning. It is achieved by creating an entirely new curriculum or making changes to an existing one so as to meet the current requirement of students taking the course. The Academic council and the Board of studies periodically revise, modify, revamp and update the syllabus according to the local, national, regional and global needs of the |                           |

students. Language papers are included in Part I and Part II of the under graduate curriculum to improve the communication skills of students. On the completion of Part III courses, the students acquire concrete knowledge of their core subject and two allied subjects. The additional skills needed to excel in competitive examinations of their core subject are included in Part IV of the curriculum of the UG students. The moral, social, environmental and gender issues are covered in the courses of Part V. On the successful completion of their course, the students become socially responsible citizens with necessary employability skills in their core subject. By completing the project work in the post graduate programmes, the students develop their skills in planning, critical thinking, processing, analyzing ideas and techniques and developing them into beneficial conclusion.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload additional information, if any | <a href="#">View File</a>   |
| Link for additional information       | <a href="https://thanthaiperiyargasc.ac.in/wp-content/uploads/2023/04/1.1.1-Link.pdf">https://thanthaiperiyargasc.ac.in/wp-content/uploads/2023/04/1.1.1-Link.pdf</a> |

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

00

| File Description                                 | Documents        |
|--|------------------|
| Minutes of relevant Academic Council/BOS meeting | No File Uploaded |
| Details of syllabus revision during the year     | No File Uploaded |
| Any additional information                       | No File Uploaded |

#### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

757

| File Description  | Documents                 |
|---|---------------------------|
| Curriculum / Syllabus of such courses   | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses | <a href="#">View File</a> |
| MoUs with relevant organizations for these courses, if any                                  | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

00

| File Description  | Documents                 |
|---|---------------------------|
| Minutes of relevant Academic Council/BoS meetings       | <a href="#">View File</a> |
| Any additional information                              | No File Uploaded          |
| Institutional data in prescribed format (Data Template) | No File Uploaded          |

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

30

| File Description                                     | Documents                 |
|--|---------------------------|
| Minutes of relevant Academic Council/BoS meetings    | <a href="#">View File</a> |
| Any additional information                           | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template) | <a href="#">View File</a> |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Institution integrates cross-cutting issues relevant to

professional ethics, gender, human values, environment and sustainability and human values into the curriculum. The enrichment of curriculum means giving it a greater value, by enlivening the overall education process. Extension activities provide students Social awareness beyond their main course. Gender and Human Values: A course on gender equality and value education are included in all the UG courses which enable the students to be aware of gender sensitive issues. A webinar on gender sensitization is organized by IQAC. Women empowerment cell organized a webinar on women empowerment to celebrate women's day. The activities organized by NSS, NCC, YRC and WEC enrich the social responsibility of the students.. The students are Involved in village adoption program through NSS to enhance their capacities. Environment and Sustainability: A course on environment studies is included in all the UG curriculum. With the able leadership, sponsor and advise received from the Old Students Association and Retired Professors, the gardens are properly maintained and nurtured. The pond in it helps to sustain the water level in and around the garden. More than 1000 saplings has been planted all over the campus. Most importantly palm seeds are collected by Dr.Kasi Mariappan,preserved, sprouted and planted with a fore sight to preserve it from extinction.

| File Description  | Documents                 |
|---|---------------------------|
| Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

01

| File Description   | Documents                 |
|--|---------------------------|
| List of value-added courses                                    | <a href="#">View File</a> |
| Brochure or any other document relating to value-added courses | <a href="#">View File</a> |
| Any additional information                                     | <a href="#">View File</a> |

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

**1091**

| File Description           | Documents                 |
|----------------------------|---------------------------|
| List of students enrolled  | <a href="#">View File</a> |
| Any additional information | <a href="#">View File</a> |

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects****334**

| File Description  | Documents                 |
|---|---------------------------|
| List of programmes and number of students undertaking field projects / internships / student projects | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

**B. Any 3 of the above**

| File Description  | Documents   |
|---|---|
| Provide the URL for stakeholders' feedback report   | <a href="https://thanthaiperiyargasc.ac.in/wp-content/uploads/2023/02/SSS-2021-2022.pdf">https://thanthaiperiyargasc.ac.in/wp-content/uploads/2023/02/SSS-2021-2022.pdf</a> |
| Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management | <a href="#">View File</a>   |
| Any additional information  | No File Uploaded  |

**1.4.2 - The feedback system of the Institution comprises the following**

**A. Feedback collected, analysed and action taken made available on the website**

| File Description                              | Documents   |
|---|---|
| Provide URL for stakeholders' feedback report | <a href="https://thanthaiperiyargasc.ac.in/wp-content/uploads/2023/02/SSS-2021-2022.pdf">https://thanthaiperiyargasc.ac.in/wp-content/uploads/2023/02/SSS-2021-2022.pdf</a> |
| Any additional information                    | No File Uploaded  |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

1812

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1009

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | <a href="#">View File</a> |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college conducts three assessment tests every semester and the same is used for CIA (Continuous Internal Assessment). Performance of students based on the marks obtained by them is used to identify slow learners and advanced learners.

Special Programs for slow learners: Slow learners are counselled by their class tutors and respective HODs. The hurdles that hinder them to excel in their field are identified and remedial measures are taken accordingly. Repeated tests and assignments are given to

enhance their learning skills. Subject teachers give them specific care to improve their learning abilities and extra coaching is provided depending upon the cases.

Special Programs for advanced learners: Advanced learners are encouraged by arranging guest and invited lectures to expand their horizon. They are advised suitably to prepare them to get into institutions of national eminence for higher studies and research. Coaching in career guidance is also provided to them. Students are coached to appear for various competitive examinations. and special emphasise is given to become entrepreneurs. Toppers of each class and the university rank holders are awarded with certificates and prizes in the college day function. The college general library awards Best Library user award each year to motivate the reading habit of the students.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

### 2.2.2 - Student – Teacher (full-time) ratio

| Year       | Number of Students | Number of Teachers |
|------------|--------------------|--------------------|
| 01/06/2021 | 4869               | 201                |

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

In order to ensure learning as a pleasant experience, students are encouraged to take active participation in every single pace of teaching. Discussions are encouraged during class hours. students feedback is obtained to ensure their participation in framing the curriculum itself. While every lab exercise is a hands on session for them they are encouraged to take up Mini-Projects, to participate in seminars, conferences, workshops, etc. for experimental learning and to impart problem solving skills. The

faculty members adopt various student-centric methods for teaching to enhance the learning experience of students.

**Experiential Learning:** Science students are encouraged to perform experiments in laboratories to acquire practical knowledge. The students have access to computers with internet facility in the library. Students acquire competing skills through their participation in co-curricular and extra-curricular activities. Students gained computer skills in CLP labs. **Participative learning:** Group discussion, seminar, quiz and debates are conducted in the classes. The PG students are involved in completing their final year project works. Participation in webinars, seminars, workshops and various competitions provide necessary experience for the students to excel in their fields.

**Problem -Solving Skills:** For the continuous internal assessment, the students are given assignments regularly which requires their problemsolving skills. Preparing for seminar and completing the final year project works of PG students also require problem-solving skills. Project work allotted in the final semester of PG students involves experiential, participative learning and problem solving methods.

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Link for additional Information   | Nil                       |

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

There are ICT class rooms enabled with projector. The faculty members use various ICT enabled tools to enhance the quality of Teaching-learning process. The college has seminar hall in most of the departments. Also there is an auditorium with necessary facilities to celebrate functions like college day, sports day, etc. and to organize various seminars and conferences by the departments. ICT enabled tools are used to display and explain any concepts in a more visible and interactive way, making it easier for instructors to explain and demonstrate the concepts to students. Using them for teaching programming practical subjects enhance the quality of instruction, provide a better visual experience and create an immersive learning environment. Various seminars and programmes were organized by the departments and



various committees to enrich the knowledge of students and faculty members.

| File Description   | Documents   |
|--|---|
| Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process | <a href="https://thanthaiperiyargasc.ac.in/wp-content/uploads/2023/05/2.3.2-ICT.pdf">https://thanthaiperiyargasc.ac.in/wp-content/uploads/2023/05/2.3.2-ICT.pdf</a> |
| Upload any additional information  | <a href="#">View File</a>   |

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

120

| File Description  | Documents                 |
|---|---------------------------|
| Upload year-wise number of students enrolled and full-time teachers on roll | <a href="#">View File</a> |
| Circulars with regard to assigning mentors to mentees                       | No File Uploaded          |

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar is prepared every year by a team comprising of the Principal, Bursar, Controller of Examinations, academic council and the college office. It serves as a source for providing general information about the college such as the profile of the college, details of the teaching faculty and support/office/technical staff, etc. It also serves as a blueprint for the effective planning and implementation of teaching and learning process by detailing the working days, internal tests, Model examination, events and holidays. The teaching plans for the courses are formulated envisaging the portions to be covered before the internal tests. The Continuous Internal Assessment (CIA) of the students comprises of the two internal tests, model examination, attendance, conduct of seminars and submission of assignments. The heads of the departments monitor the progress of each course and impress upon the faculty to deliver the course content as per the detailed teaching plans well within the time schedule.

| File Description  | Documents                 |
|---|---------------------------|
| Upload the Academic Calendar and Teaching Plans during the year | <a href="#">View File</a> |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

201

| File Description   | Documents                 |
|--|---------------------------|
| Year-wise full-time teachers and sanctioned posts for the year | <a href="#">View File</a> |
| List of the faculty members authenticated by the Head of HEI   | <a href="#">View File</a> |
| Any additional information                                     | <a href="#">View File</a> |

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

173

| File Description  | Documents                 |
|---|---------------------------|
| List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

26

| File Description  | Documents                 |
|---|---------------------------|
| List of teachers including their PAN, designation, Department and details of their experience | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

## 2.5 - Evaluation Process and Reforms

**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****22**

| File Description   | Documents                 |
|--|---------------------------|
| List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year****14**

| File Description  | Documents                 |
|---|---------------------------|
| Upload the number of complaints and total number of students who appeared for exams during the year | <a href="#">View File</a> |
| Upload any additional information   | <a href="#">View File</a> |

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT integration made in the examination procedures helped the students to stay safe and complete their courses. All the examination procedures are modified to ensure that the students can apply for the semester exams and pay their fee through online mode. The CoE office has implemented online payment of examination fee through the CC Avenue Gateway for November 2020 semester exams to avoid large crowds of students paying fees directly in cash under the pandemic conditions. UPGRADE OF SOFTWARES The CoE office management software was upgraded so as to make it convenient for conducting examination and other administrative work. The CoE office has executed examination reforms such as Optical Mark Recognition (OMR) evaluation, Quick Response (QR) code feature and a new grading system which includes CGPA (Cumulative Grade Point Average) and WAM (Weighted Average Marks). The internal mark is based on the two internal tests, model examination, assignments, seminar and the attendance mark issued

by the CoE office.

CONTINUOUS INTERNAL ASSESSMENT (CIA) Each student must take two CIA tests during a semester in order to complete all courses. Internal marks are ascertained by taking into account attendance, assignments, test marks, and seminars. Internal Marks Register is fully formatted and signed by the staff who deals with the respective course.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional Information | <a href="https://thanthaiperiyargasc.ac.in/office-of-coe/">https://thanthaiperiyargasc.ac.in/office-of-coe/</a> |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The expected course outcomes for each course of programmes are stated in the objectives of the syllabus of each course. They are all displayed on website.

Programme Outcomes (UG):The students realize human values and become socially responsible citizens. The students understood problems related to environmental issues and their solutions. The students, both boys and girls, understood the the necessity of gender equality and to avoid gender based discrimination. The students gained communication skills through language courses. The students attained necessary knowledge in their allied fields. The students attainin-depth knowledge and necessary skills in their core subject. The students developproblem-solving skills in their courses through the task of assignments and tests. The students gainpractical skills through laboratory experiments.

Programme Outcomes (PG) :The students gained advanced knowledge in their subject. The students became more competitive in their field. The students enhanced their skills and knowledge in their field through assignments and seminars. The students,choosing their own project with the help of their guide, learned to explore and analyse a specific topic in their field.

Programme Outcomes (M.Phil.):The students learnttechniques and ethics of research. The students gainea training in advanced

research work. The students acquire a pathway to Doctor of Philosophy.

| File Description   | Documents                 |
|--|---------------------------|
| Upload COs for all courses (exemplars from the Glossary) | <a href="#">View File</a> |
| Upload any additional information                        | <a href="#">View File</a> |
| Link for additional Information                          | Nil                       |

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Department employs both direct and indirect methods of measuring attainment of the programme outcomes, the programme specific outcomes, and the course outcomes under each programme. All the UG and PG courses of the institution are following the Choice Based Credit System (CBCS) since 2015. Under these systems, students' attainment of learning outcomes is constantly measured through Internal assessment procedures such as class tests, home assignments, seminar presentations, project work, laboratory work and computational assignments, and through External assessment procedures such as end semester examinations, and viva voce. The final grades are computed using a cumulative grading formula based on the credits earned by students in each course, and the total scores of their internal and external assessments.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional Information | Nil                       |

#### 2.6.3 - Pass Percentage of students

##### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1388

| File Description  | Documents   |
|---|---|
| Upload list of Programmes and number of students appear for and passed in the final year examinations | <a href="#">View File</a>   |
| Upload any additional information   | <a href="#">View File</a>   |
| Paste link for the annual report  | <a href="https://thanthaiperiyargasc.ac.in/wp-content/uploads/2023/05/Annual-Report-2021-2022.pdf">https://thanthaiperiyargasc.ac.in/wp-content/uploads/2023/05/Annual-Report-2021-2022.pdf</a> |

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://thanthaiperiyargasc.ac.in/wp-content/uploads/2023/02/SSS-2021-2022.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Advancement of knowledge is the major outcome of Higher Education. Every year the facilities for Research is enhanced with the ultimate motive of creating a congenial atmosphere for the researchers. The research co-ordinator along with the committee members stream lines the research activities in all the departments. It helps in the mobilization of funds from the central and state government agencies such as DST,UGC,TNSCST to set up and enhance research laboratories for carrying out research activities.

The policy adopted for the promotion of research are as follows:

To adopt the rules and regulations provided by the (parent) Bharathidasan University for the admissions and the functioning of M.Phil and PhD. Courses. To encourage the faculty and the research scholars to publish research articles in well-reputed journals like, scopus, web of science, UGC care listed journals. To encourage the faculty and the research scholars to present papers in national and international conferences. To encourage the faculty and the research scholars to participate in seminars,

webinars, workshops, etc., to enrich their knowledge To motivate the faculty and the research scholars to apply for funded projects. To organize seminars, conferences and workshops to inculcate innovative and novel ideas for research.

| File Description   | Documents   |
|--|---|
| Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption | <a href="#">View File</a>   |
| Provide URL of policy document on promotion of research uploaded on the website  | <a href="https://thanthaiperiyargasc.ac.in/wp-content/uploads/2023/03/Reseach-Policy.pdf">https://thanthaiperiyargasc.ac.in/wp-content/uploads/2023/03/Reseach-Policy.pdf</a> |
| Any additional information   | No File Uploaded  |

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

| File Description  | Documents        |
|---|------------------|
| Minutes of the relevant bodies of the institution regarding seed money                                      | No File Uploaded |
| Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized | No File Uploaded |
| List of teachers receiving grant and details of grant received  | No File Uploaded |
| Any additional information  | No File Uploaded |

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

| File Description  | Documents        |
|---|------------------|
| e-copies of the award letters of the teachers                     | No File Uploaded |
| List of teachers and details of their international fellowship(s) | No File Uploaded |
| Any additional information  | No File Uploaded |

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

2.5

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations | <a href="#">View File</a> |
| List of projects and grant details   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

#### 3.2.2 - Number of teachers having research projects during the year

03

| File Description                          | Documents   |
|---|---|
| Upload any additional information         | <a href="#">View File</a>   |
| Paste link for additional Information     | <a href="https://thanthaiperiyargasc.ac.in/wp-content/uploads/2023/05/3.2.2-Order-copy-2021-22.pdf">https://thanthaiperiyargasc.ac.in/wp-content/uploads/2023/05/3.2.2-Order-copy-2021-22.pdf</a> |
| List of research projects during the year | <a href="#">View File</a>   |

#### 3.2.3 - Number of teachers recognised as research guides

110



| File Description  | Documents                 |
|---|---------------------------|
| Upload copies of the letter of the university recognizing teachers as research guides | <a href="#">View File</a> |
| Institutional data in Prescribed format   | <a href="#">View File</a> |

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

03

| File Description                          | Documents   |
|---|---|
| Supporting document from Funding Agencies | <a href="#">View File</a>   |
| Paste link to funding agencies' website   | <a href="https://tnsche.tn.gov.in/tansche.html">https://tnsche.tn.gov.in/tansche.html</a> |
| Any additional information                | <a href="#">View File</a>   |

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has an ecosystem for innovations and creation. It encourages faculty members and students to present and publish their research work regularly. Webinars are organized on economic challenges, skill developments, opportunities and challenges. Many faculty members acted as resource person and chair persons in conferences conducted by other colleges. Many faculty members and research scholars presented papers in national and international conferences. The placement cell strives to improve the placement and entrepreneurship of students. The transfer of knowledge is also achieved by having MoU with other institutions.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

43

| File Description                                     | Documents                 |
|--|---------------------------|
| Report of the events                                 | <a href="#">View File</a> |
| List of workshops/seminars conducted during the year | <a href="#">View File</a> |
| Any additional information                           | No File Uploaded          |

**3.4 - Research Publications and Awards**

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**B. Any 3 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

32

| File Description   | Documents   |
|--|---|
| URL to the research page on HEI website  | <a href="https://thanthaiperiyargasc.ac.in/#">https://thanthaiperiyargasc.ac.in/#</a> |
| List of PhD scholars and details like name of the guide, title of thesis, and year of registration | <a href="#">View File</a>   |
| Any additional information   | <a href="#">View File</a>   |

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year****109**

| File Description  | Documents                 |
|---|---------------------------|
| List of research papers by title, author, department, and year of publication | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year****11**

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://thanthaiperiyargasc.ac.in/wp-content/uploads/2023/05/3.4.4-books-front-pages_.pdf">https://thanthaiperiyargasc.ac.in/wp-content/uploads/2023/05/3.4.4-books-front-pages_.pdf</a> |

**3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed****3.4.5.1 - Total number of Citations in Scopus during the year****643**

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | <a href="#">View File</a> |
| Bibliometrics of the publications during the year | <a href="#">View File</a> |

**3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University****3.4.6.1 - h-index of Scopus during the year****183**

| File Description   | Documents                 |
|--|---------------------------|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

| File Description   | Documents        |
|--|------------------|
| Audited statements of accounts indicating the revenue generated through consultancy and corporate training | No File Uploaded |
| List of consultants and revenue generated by them  | No File Uploaded |
| Any additional information   | No File Uploaded |

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

| File Description  | Documents        |
|---|------------------|
| Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy | No File Uploaded |
| List of training programmes, teachers and staff trained for undertaking consultancy   | No File Uploaded |
| List of facilities and staff available for undertaking consultancy  | No File Uploaded |
| Any additional information  | No File Uploaded |

### 3.6 - Extension Activities

**3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year**

The extension activities create social responsibility and awareness on social issues among the students. The four units of NSS, NCC and YRC play vital role in the extension activities for the students. The extension activity is made compulsory for all the under graduate students by including it in their curriculum with 2 credits. Through their participation in the NSS camp, the students learn to indulge in the development of the neighbourhood. The students actively participate in the Traffic Control Awareness Program and the TB (Tuberculosis) awareness rally organised by YRC. Many students donated their blood in the blood donation camp arranged by YRC. S.Rajalakshmi of NCC participated in the Republic Day Parade in New Delhi. B.Jothika of NCC participated In Republic Day Celebration Camp In Secretariat, Chennai. All these activities through NSS, NCC, YRC, etc. ensure the holistic development of the students.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://thanthaiperiyargasc.ac.in/clubs/">https://thanthaiperiyargasc.ac.in/clubs/</a> |

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

10

| File Description   | Documents                 |
|--|---------------------------|
| Number of awards for extension activities in during the year | <a href="#">View File</a> |
| e-copy of the award letters                                  | <a href="#">View File</a> |
| Any additional information                                   | No File Uploaded          |

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

25

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Reports of the events organized | <a href="#">View File</a> |
| Any additional information      | <a href="#">View File</a> |

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year****2031**

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Reports of the events      | <a href="#">View File</a> |
| Any additional information | <a href="#">View File</a> |

**3.7 - Collaboration****3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work****06**

| File Description                               | Documents                 |
|--|---------------------------|
| Copies of documents highlighting collaboration | <a href="#">View File</a> |
| Any additional information                     | <a href="#">View File</a> |

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)****02**

| File Description  | Documents                 |
|---|---------------------------|
| e-copies of the MoUs with institution/ industry/ corporate house  | <a href="#">View File</a> |
| Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college is located amidst the educational institutional area of Tiruchirappalli city, with the extent of 52.62 acres of land with green covers. Nearly 5000 students are studying at different levels, from under-graduate courses to doctoral studies in 16 different disciplines. The college is running both Shift I and Shift II (limited) courses mainly for the benefit of students from socially and economically marginalized groups. It also provides teaching-learning infrastructure for students coming under distant learning streams of Bharathidasan University, in weekends. Infrastructure is also used efficiently by allowing researchers from neighbouring institutions. The college has adequate classrooms, science laboratories, language laboratory, e-resource development center, library facilities, computer centers, auditorium, cooperative store, employees' cooperative society, network resource center, placement cell, administrative office, office of controller of examinations, office, hostels, waiting halls (especially for girl students), rest rooms. Infrastructure facilities have been adequately increased with horizontal and vertical expansion of courses and ever increasing enrollment of students with the financial assistance of the state government, central organizations, and self-supporting arrangements. Science laboratories have necessary instruments. A huge playground and various available equipments cater to the needs of students for variety of games. During pandemic period, the library provided computers with internet facilities to conduct online classes.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://thanthaiperiyargasc.ac.in/wp-content/uploads/2023/05/4.1.1.pdf">https://thanthaiperiyargasc.ac.in/wp-content/uploads/2023/05/4.1.1.pdf</a> |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has an auditorium to conduct cultural activities and yoga classes. Play ground is available for outdoor games. A rest room is available for girl students and women faculty members with fitness equipments. The college has conducted series of Yoga programmes for the welfare of the students, teachers, administrative staff and assistants. M.Sc. Yoga course conducted

in the campus with help of Bharathidasan University. Many teachers have enrolled and successfully participated in the course. Students have actively participated in sports and games. They used the college play ground to practise many games. Number of students achieved in games at collegiate, intercollegiate, university, regional and state levels. Hostel students fully utilized the play grounds. Students exemplified their talents in games like kabaddi, football, basketball, badminton, etc. Staff members of the college also used the grounds effectively. Cultural programmes are conducted frequently and separately, as well as part of other programmes. By this means students' potentials are identified and encouraged in appropriate manner. Students have got prizes in number of times. Fine Arts wing of the college helps the student assure active students' participation finearts and cultural programmes. Students perform their cultural programmes on all special occasions and functions arranged in the college. They also participate in fine arts competitions arranged at inter-collegiate and inter-universities levels.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Geotagged pictures                    | <a href="#">View File</a> |
| Upload any additional information     | No File Uploaded          |
| Paste link for additional information | Nil                       |

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

107

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

36.25013



| File Description   | Documents                 |
|--|---------------------------|
| Upload audited utilization statements                      | <a href="#">View File</a> |
| Details of Expenditure, excluding salary, during the years | <a href="#">View File</a> |
| Any additional information                                 | <a href="#">View File</a> |

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library of the college has started its functioning since the inception of the college. It has very good collection of text books, reference books, periodicals, journals, newspapers, government reports, project reports, dissertations, and theses, both in print as well as digital forms on different subjects and courses taught in the college. Computers, printers and photocopiers available in the central library of the college help the students and staff members to access the study and research material easily. Total area of the library is 222.97 Sq. Mts. with the seating capacity of 40. Library is working from Monday to Saturday, from morning 9.30 AM to 5.00 PM. Total number of books available in the library: 56,189 text books, 24,179 reference books, 81 journals, various e-journals, and 166 CDS and videos. All the departments have their own library for the immediate reference of books, journals, etc.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://thanthaiperiyargasc.ac.in/e-resources/">https://thanthaiperiyargasc.ac.in/e-resources/</a> |

**4.2.2 - Institution has access to the following:**  
**e-journals e-ShodhSindhu Shodhganga**  
**Membership e-books Databases Remote**  
**access to e-resources**

**A. Any 4 or more of the above**

| File Description  | Documents                 |
|---|---------------------------|
| Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership | <a href="#">View File</a> |
| Upload any additional information   | <a href="#">View File</a> |

#### 4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

3.259

| File Description   | Documents                 |
|--|---------------------------|
| Audited statements of accounts   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

58

| File Description   | Documents                 |
|--|---------------------------|
| Upload details of library usage by teachers and students | <a href="#">View File</a> |
| Any additional information                               | <a href="#">View File</a> |

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

In accordance with the ongoing digital transformation in the society and economy, there is need for incorporation of information and technology both in the college administration and curricula. For this, IT instruments like computers,WiFi facilities, software, ICT tools, cyber security,CCTV and related items are purchased and upgraded according to the needs. IT policy of the institution is to enhance and optimize the use of IT facilities in the campus, strengthen the security of IT instruments, and promote

the safety of the institution. IT tools are purchased annually, with the help of financial assistance received from Higher Education Department of the State Government; in many cases Government of Tamilnadu supply IT instruments through Electronic Corporation of Tamilnadu (ELCOT). Wi-Fi facilities available in most part of the campus, including the students of main hostel. Net connections are given for the benefits of teaching-learning and for administration. Efforts are taken to enhance the IT facilities according to the changing needs.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

#### 4.3.2 - Student - Computer ratio

| Number of Students | Number of Computers |
|--------------------|---------------------|
| 4869               | 165                 |

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

| File Description                                  | Documents        |
|---|------------------|
| Details of bandwidth available in the Institution | No File Uploaded |
| Upload any additional information                 | No File Uploaded |

#### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional information                            | <a href="#">View File</a> |
| Paste link for additional information                        | Nil                       |
| List of facilities for e-content development (Data Template) | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

36.25

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Audited statements of accounts    | <a href="#">View File</a> |
| Upload any additional information | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

In accordance with vertical and horizontal expansions of the academic courses of the college, infrastructure development becomes a continuous process. Mission of the college is to provide quality education to the students. This mission acts as the base in policy formulation for the college. Series of efforts are taken to reach the goal and objectives of the institution. There is no separate estate office in the college. Requirement of physical infrastructure of the college are assessed through the periodical observations done by Planning and Evaluation Committee, PWD Committee, Staff Members and suggestions from students. Plan will be finalized in the college council by the principal and will be sent to the Directorate of Collegiate Education for approval. Approved plan will be mobilized as per the rules and regulations of the Tamil Nadu government.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://thanthaiperiyargasc.ac.in/wp-content/uploads/2023/04/4.4.2-Audit.pdf">https://thanthaiperiyargasc.ac.in/wp-content/uploads/2023/04/4.4.2-Audit.pdf</a> |

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year****2693**

| File Description  | Documents                 |
|---|---------------------------|
| Upload self-attested letters with the list of students receiving scholarships | <a href="#">View File</a> |
| Upload any additional information   | <a href="#">View File</a> |

**5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year****00**

| File Description                        | Documents               |
|---|-------------------------|
| Upload any additional information       | <b>No File Uploaded</b> |
| Institutional data in prescribed format | <b>No File Uploaded</b> |

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

| File Description                              | Documents                 |
|---|---------------------------|
| Link to Institutional website                 | Nil                       |
| Details of capability development and schemes | <a href="#">View File</a> |
| Any additional information                    | No File Uploaded          |

#### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1232

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

A. All of the above

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases  | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |

**5.2 - Student Progression****5.2.1 - Number of outgoing students who got placement during the year****145**

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | <a href="#">View File</a> |
| Upload any additional information     | No File Uploaded          |

**5.2.2 - Number of outgoing students progressing to higher education****309**

| File Description                                  | Documents                 |
|---|---------------------------|
| Upload supporting data for students/alumni        | No File Uploaded          |
| Details of students who went for higher education | <a href="#">View File</a> |
| Any additional information                        | No File Uploaded          |

**5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year****5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year****06**

| File Description                           | Documents                 |
|--|---------------------------|
| Upload supporting data for students/alumni | <a href="#">View File</a> |
| Any additional information                 | <a href="#">View File</a> |

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year****179**

| File Description                           | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates | <a href="#">View File</a> |
| Any additional information                 | No File Uploaded          |

### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Board of studies of each department has a student alumni as a member in order to incorporate the requirement of the students in the curriculum. Associations are important for every department, in which students representatives play active role in organizing various academic related activities like seminars, quizcompetitions etc. They help in the arrangements of the department association programmes. Besides doing outside social services, NSS students are also helping in organizing programmes in the college. These activities improve the self confidence among the students and make them fit for leadership qualities. By these activities, their personality is also improved. Each class has a student representative who helps its tutor in monitoring the class.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

39

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| List of sports and cultural events / competitions organised per year | <a href="#">View File</a> |
| Upload any additional information                                    | No File Uploaded          |

### 5.4 - Alumni Engagement



5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

"Periyar E.V.R College Alumni Association" is registered with Government of Tamilnadu vide Reg No: 121/2003. Dt. 19/05/2003-started on 17/09/2003 Number of Members at the time of starting 51 - (Fifty One) Members. Number of members at present (2020-21) : 1864. Regular Annual Activities: Annual Gathering of Alumni's on September 17th of Every year for Founder's Day Celebration. 300 moulded plastic chairs were gifted to the college by the Alumni association. Some maintenance works were carried out within the college through the generous contribution of Alumni members. Women Amenity Centre was constructed by our illustrious Alumnus and Patron Tiruchi N. Siva MP from his development fund, at the cost of Rs.20 lakhs. In this academic year, the Alumni Association celebrated 'Mupperum Vizha' in order to celebrate 144th birth anniversary of Thanthai Periyar E.V.Ramasamy, 20th anniversary of Alumni Association and the meeting of alumni members on 18.09.2022. Tiruchi N. Siva MP, cine actor Thiru. S. Sathyaraj, Thiru. M. Prathip Kumar, I.A.S, District Collector and Dr.J.Suganthi, Principal are the chief guests of the function.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional Information | Nil                       |

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college was started in the year 1965 by the donation of land from Thanthai Periyar E.V.Ramasamy with a vision to provide higher education to the socially and economically weaker sections and to empower them to live with dignity and honour The institution

offers PG, M.Phil and Ph.D. courses in order to achieve the institution's mission of imparting knowledge and skills through higher education and enhancing employability competence of the students. The institution is headed by the principal who runs the college with the rules and regulations provided by the government of Tamil Nadu for the administration of Government Arts College. The Principal leads the college through various committees like College council, Academic council, Finance committee and Governing council. The Principal is the head of the all the committees. The administrative decisions are taken in the college council which are then passed onto the respective committees and faculty members for the effective implement of the decisions. The academic council implement the decisions made by the board of studies in order to achieve the mission of the institution effectively. The board of studies carefully revises the syllabus so as to achieve the mission of developing student's individual personality and employability competence.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional Information | <a href="https://thanthaiperiyargasc.ac.in/organizational-structure/">https://thanthaiperiyargasc.ac.in/organizational-structure/</a> |

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Principal is the head of the institution. All the academic and administrative activities are distributed to various committees in order to have a smooth and effective functioning of the college. The Principal makes academic and administrative decisions through college council which consists of all the Head of the Departments. The decisions made in the college council are conveyed to all the faculty members through department meetings. Then they are conveyed to the students for the implementation of the decisions. Student Alumni is a member of the board of studies of each department. Their suggestions are taken into account to modify the syllabus in order to fulfill their needs. Each class is assigned with a faculty as a tutor who is the mentor of that class. The college office superintendent helps the principal in all the administrative works of the college. The bursar and cashier are helpful in maintaining financial matters. The syllabus preparation for the each program is decentralized which includes participating management. The suggestions of the students from

their feedback are analysed and their suggestions for the improvement of the syllabus, according to their current needs, are considered. These suggestions are discussed in the department meetings and the changes which are necessary to update the existing syllabus are decided by the head of the department and the faculty members. The newly formed syllabus is finalized in the board of studies meeting. It is then placed in the academic council meeting for the approval and implementation.

| File Description  | Documents                 |
|---|---------------------------|
| Upload strategic plan and deployment documents on the website | <a href="#">View File</a> |
| Upload any additional information                             | No File Uploaded          |
| Paste link for additional Information                         | Nil                       |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The perspective/strategic planning for the academic and administrative development of the institution are discussed in the council as per the rules and regulations of the department of higher/collegiate education of Tamil Nadu. Articulation of the perspective/strategic planning: During this academic year following pandemic period, the odd semester examination was conducted through the online mode as per the rules of the Tamil Nadu Government.

The candidates are instructed to apply for UG/ PG/ M.Phil courses through online mode as per the instruction of the Tamil Nadu Government. Necessary safety measures were provided by the government for conducting the admissions safely must be effectively followed. The fee must be collected online. Safety of the students must be given utmost importance. Providing service to the needed people during pandemic period. Motivate students to participate in online webinars and online competitions.

| File Description                                       | Documents                 |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a> |
| Paste link for additional information                  | Nil                       |
| Upload any additional information                      | No File Uploaded          |

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The functioning of the various institutional bodies is effective efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc. Under the guidance of the principal, various institutional bodies function effectively and efficiently. The principal along with the controller of examinations constitute the Governing Council, Academic council, Board of studies and finance committee as per UGC guidelines for the functions of autonomy. Governing council monitors infrastructure facilities, academic performances and mobilization of funds for the optimum development of the institution. The plan for the academic year, the admission procedures as issued by the parent university, various student oriented activities are all discussed in the college council. The decisions made were then implemented by the Head of the departments with all the faculty members of their departments so as to obtain optimum benefits for students. IQAC analyses all the academic activities and suggests remedial measures. Various committees like NSS, NCC, anti-ragging cell, YRC, WEC etc., strive to achieve social harmony and nation integration among students. The CLP provide computer skill to all the UG students. The office consisting of Bursar, superintendent, assistant, etc., assist the principal in all the administrative activities. The appointment teaching and non-teaching members was done through the Teachers Recruitment Board of the government of Tamil Nadu.

| File Description                                    | Documents   |
|---|---|
| Paste link to Organogram on the institution webpage | <a href="https://thanthaiperiyargasc.ac.in/organizational-structure/#1499506581433-e3796cc4-13e3">https://thanthaiperiyargasc.ac.in/organizational-structure/#1499506581433-e3796cc4-13e3</a> |
| Upload any additional information                   | <a href="#">View File</a>   |
| Paste link for additional Information               | Nil   |

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description  | Documents                 |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document                     | <a href="#">View File</a> |
| Screen shots of user interfaces                                 | <a href="#">View File</a> |
| Details of implementation of e-governance in areas of operation | <a href="#">View File</a> |
| Any additional information                                      | <a href="#">View File</a> |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution has various welfare measures for teaching and nonteaching staffs, provided by the government and the institution, which are effectively executed. The classrooms are regularly sanitized and kept clean during offline classes of the pandemic period. Separate rest room for ladies with fitness equipment. Sports events are conducted for teaching and non-teaching staff. Loan is sanctioned through society. Festival advance is given to teaching and non-teaching staff. Maternity leave, casual leave, medical leave, on other duty leave and earned leave are available as per the rules of the government. The college library provides computers with internet facility to the faculty to conduct online classes and to do their research activities. Canteen is available in the college which has separate space for teaching and non-teaching faculty. Best library user award is given to promote reading habit and library usage.

Webinars on health awareness are conducted. The promotion for the teaching faculty are done through the procedure given by CAS (Career Advancement Scheme) of the government of Tamil Nadu. Each faculty member submits his/her self-appraisal form which is scrutinized by the CAS committee allotted separately for each department by the principal. Based on that report, promotion is awarded to the concerned faculty member by the directorate of collegiate education.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

00

| File Description  | Documents        |
|---|------------------|
| Upload any additional information   | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

07

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres) | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

64

| File Description  | Documents                 |
|---|---------------------------|
| Summary of the IQAC report  | No File Uploaded          |
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) | <a href="#">View File</a> |
| Upload any additional information   | No File Uploaded          |

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly

The internal and external financial audits are conducted each year. The internal audit is done by the faculty members allotted for that duty by the principal. A committee consisting of teaching faculty is allotted for each department and office separately. The existing stock and utilization of allotted fund are checked and verified. The external audit is done by the Accountant General Office, Chennai, and the Directorate of Collegiate Education every year. The college council discusses the report of the audit and takes necessary steps to maintain and improve the quality of the academic and administrative functions of the college.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

##### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

00

| File Description  | Documents        |
|---|------------------|
| Annual statements of accounts   | No File Uploaded |
| Details of funds / grants received from non-government bodies, individuals, philanthropists during the year | No File Uploaded |
| Any additional information  | No File Uploaded |



## 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Strategies for mobilization of funds:** Finance committee discusses and approves budget estimates, allotment of fund from various accounts to relevant requirements. Throughout the academic year, the college council discusses and approves the requirement of each department and the requirement for the activities of various committees. The available amount under the proper account is distributed to those activities by the principal. The amount allotted is utilized within that academic year. An amount is allotted each academic year for each department to conduct seminars through department association meetings. Fee collected from the students for certain purpose are utilized for that purpose only. When the requirement of classrooms/ laboratories is sanctioned by the government, they are constructed by the government PWD. Grant received from DST - FIST is utilized for the development of research. The principal along with RUSA coordinator analyzes the requirement of each department and allot the RUSA fund accordingly. **The optimal utilization of resources:** An amount is allotted under non-plan account for the maintenance of computers and laboratory equipment each academic year.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional Information | Nil                       |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

**After the third cycle of accreditation, the following initiatives were taken by IQAC to improve academic activities:** To introduce new programmes. To encourage the faculty members to apply for various projects. To encourage the faculty members, research scholars and students to participate in seminars, webinars, workshops, FDP, etc.. To encourage the faculty members to publish articles in journals To encourage the departments to conduct seminars/webinars. To conduct internal and external academic audits for each departments. To conduct webinars related to health awareness during pandemic period. To analyze the examinations



results and provide remedial measures. 109 research articles were published by the faculty members. Many webinars and seminars are conducted.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The semester examination results are analyzed and remedial measures are provided for each semester by IQAC. The IQAC records and monitor all the activities of all the departments and the institution regularly. Students feedback are used to improve the teaching learning process and to improve the course structure. Based on the suggestions of the feedback from the students, faculty and alumni, the courses are revised, revamped and introduced in the board of studies held once in three years.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

| File Description   | Documents   |
|--|---|
| Paste the web link of annual reports of the Institution            | <a href="https://thanthaiperiyargasc.ac.in">https://thanthaiperiyargasc.ac.in</a> |
| Upload e-copies of accreditations and certification                | <a href="#">View File</a>   |
| Upload details of quality assurance initiatives of the institution | <a href="#">View File</a>   |
| Upload any additional information                                  | <a href="#">View File</a>   |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being a co-educational institution, the college offers equal opportunity for both girls and boys concerning rights, benefits and opportunities. Gender equality is included in the curriculum of under graduate students. A webinar on gender sensitization has been conducted. A webinar on Wellness of Yoga for Human Excellence has been conducted to promote the health of boys and girls during pandemic period.. Many webinars have been organized to enrich the knowledge of the students in which both boys and girls have been encouraged to participate. Both boys and girls have been encouraged to participate in sports, cultural events, NSS, NCC, etc. Tutors of each class offer counselling to the needy students irrespective of their gender. Women Empowerment cell has organized a webinar to empower women on Womens' day.

Equal treatment have been offered both girls and boys in our institution. They have been treated in terms of rights, benefits and opportunities. Equal participation has been shown by our students of both genders. We are educating the students to the highest levels of academic achievement, to enable them to reach and expand their potential, and to prepare them to become productive, responsible, ethical, creative and compassionate members of society. Anti-Ragging cell, Women Empowerment cell has organized conferences to promote the knowledge on their health and sanitation.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional Information | <a href="https://thanthaiperiyargasc.ac.in/wp-content/uploads/2023/05/7.1.1_compressed.pdf">https://thanthaiperiyargasc.ac.in/wp-content/uploads/2023/05/7.1.1_compressed.pdf</a> |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**C. Any 2 of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geotagged Photographs          | <a href="#">View File</a> |
| Any other relevant information | <b>No File Uploaded</b>   |

**7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)**

**'To reduce, reuse and recycle the waste' is the aim of waste management. Facilities provided to handle degradable and non degradable wastes: Solid Waste Management: Different dustbins for degradable and non-degradable wastes are kept all over the campus for segregated disposal of wastes. Incinerators are fixed in ladies washrooms for hygienic and safe disposal of used sanitary napkins.**

**Liquid Waste Management: The waste water is utilized for watering the plants. The waste water is properly directed into drainage.**

**E Waste Management: E-wastes like unusable computers, printers, xerox machines etc. are disposed as per the rules and the instructions of government of Tamilnadu.**

**Waste recycling system: The paper wastes are disposed for recycling.**

**Hazardous chemicals waste management: The chemical wastes from the laboratories are properly neutralised and disposed.**

| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded          |
| Geotagged photographs of the facilities   | <a href="#">View File</a> |
| Any other relevant information  | No File Uploaded          |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

| File Description                                 | Documents                 |
|--|---------------------------|
| Geotagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                   | No File Uploaded          |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

**B. Any 3 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Geotagged photos / videos of the facilities                        | <a href="#">View File</a> |
| Various policy documents / decisions circulated for implementation | No File Uploaded          |
| Any other relevant documents                                       | No File Uploaded          |

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

| <p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3.Environment audit</b></li> <li><b>4.Clean and green campus recognitions/awards</b></li> <li><b>5.Beyond the campus environmental promotional activities</b></li> </ol>  | <p><b>D. Any 1 of the above</b></p> |           |   |                           |                                      |                         |                                     |                         |                                |                           |                                     |
|--|-------------------------------------|-----------|---|---------------------------|--------------------------------------|-------------------------|-------------------------------------|-------------------------|--------------------------------|---------------------------|-------------------------------------|
| <table> <tr> <th data-bbox="86 689 539 757">File Description</th><th data-bbox="539 689 1436 757">Documents</th></tr> <tr> <td data-bbox="86 757 539 898">Reports on environment and energy audits submitted by the auditing agency</td><td data-bbox="539 757 1436 898"><a href="#">View File</a></td></tr> <tr> <td data-bbox="86 898 539 1003">Certification by the auditing agency</td><td data-bbox="539 898 1436 1003"><b>No File Uploaded</b></td></tr> <tr> <td data-bbox="86 1003 539 1108">Certificates of the awards received</td><td data-bbox="539 1003 1436 1108"><b>No File Uploaded</b></td></tr> <tr> <td data-bbox="86 1108 539 1169">Any other relevant information</td><td data-bbox="539 1108 1436 1169"><a href="#">View File</a></td></tr> </table> | File Description                    | Documents | Reports on environment and energy audits submitted by the auditing agency | <a href="#">View File</a> | Certification by the auditing agency | <b>No File Uploaded</b> | Certificates of the awards received | <b>No File Uploaded</b> | Any other relevant information | <a href="#">View File</a> | <p><b>B. Any 3 of the above</b></p> |
| File Description   | Documents                           |           |   |                           |                                      |                         |                                     |                         |                                |                           |                                     |
| Reports on environment and energy audits submitted by the auditing agency  | <a href="#">View File</a>           |           |   |                           |                                      |                         |                                     |                         |                                |                           |                                     |
| Certification by the auditing agency   | <b>No File Uploaded</b>             |           |   |                           |                                      |                         |                                     |                         |                                |                           |                                     |
| Certificates of the awards received  | <b>No File Uploaded</b>             |           |   |                           |                                      |                         |                                     |                         |                                |                           |                                     |
| Any other relevant information   | <a href="#">View File</a>           |           |   |                           |                                      |                         |                                     |                         |                                |                           |                                     |
| <p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>   |                                     |           |   |                           |                                      |                         |                                     |                         |                                |                           |                                     |

| File Description   | Documents                 |
|--|---------------------------|
| Geotagged photographs / videos of facilities                 | <a href="#">View File</a> |
| Policy documents and brochures on the support to be provided | No File Uploaded          |
| Details of the software procured for providing assistance    | No File Uploaded          |
| Any other relevant information                               | No File Uploaded          |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college celebrates ThaiPongal festival (Thamizhar Thirunal) each year. Irrespective of their religion, all the students and the faculty members of each department celebrates this festival which brings cultural and religious harmony among students and faculty members. During pandemic period, pongal wishes and messages are posted online. The celebrations of independence day, republic day, college day and sports day help to achieve cultural, regional and communal harmony among students. In order to achieve socioeconomic harmony, the government provides various scholarships to socially and economically backward classes of students. English language lab helps the students to improve their communication skill in English. The extension activities through NSS, NCC and YRC brings social responsibilities among the students. Our students from NSS, NCC showed their involvement in planting trees and maintaining the gardens. More than 2000 plants were planted with the help of staff and students. Name of the plant, trees, species has also been written on the trees to know about the details of trees, plants and sapling. We made our library as a digitalized library to avoid the wastage of paper and to modernize our college. We are maintaining a pond and a park to make our college as a nature college. The students and employees are encouraged to participate in the activities of spreading the awareness among citizens on social issues like, i) road safety ii) motivation for voting iii) environmental protection iv) entertaining physically challenged students v) independence day activities.

| File Description   | Documents        |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Syllabi offered to students with courses on Value Education, Gender Equality, Environmental Studies has been devised in such a manner to inculcate the knowledge that sensitizes the constitutional obligations such Duties and Responsibilities of a Citizen. The students are inspired by participating in various programmes on culture, traditions, values, duties, and responsibilities by inviting great eminent Professors, Doctors, lawyers, Police officers to encourage students to write the competitive examinations for jobs and to become entrepreneurs. Independence day, Republic day, International yoga day, Periyar birth day have been celebrated to bring communal harmony among the students. Positions held by the students as representatives of their classes, in the department association, etc., help them to be aware of their duties and to become responsible citizen.

| File Description  | Documents                 |
|---|---------------------------|
| Details of activities that inculcate values necessary to transform students into responsible citizens | <a href="#">View File</a> |
| Any other relevant information  | No File Uploaded          |

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**B. Any 3 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Code of Ethics - policy document   | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims | No File Uploaded          |
| Any other relevant information   | No File Uploaded          |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In association with IQAC team our college has organized following health awareness programmes: 1.Yoga 2.Blood donation 3.Eye checkup 4. General checkup 5. Diabetic checkup 6. Corona vaccine programmes - have been organized by various departments to create health awareness among staff and students Various festivals have also been celebrated.

1,Teachers day (5th Sept) As birthday of great teacher Dr.S.Radhakrishnan.

2. International Women's day (8thMarch)

3. International Yoga day (21stJune)

4. Independence day(15thAugust)

5. Republic day(26thJan)

6. World environment day(5th June)

7. NSS day(24thSept)

8.Pongal day Birth and Death of anniversary of great personalities:

1. Mahatma Gandhi (2 Oct)

2. Dr. B. R. Ambedkar (14 April) Our students and faculty members are marching towards a better India by breaking the boundaries of religion .By initiating the Thoughts of great Indian personalities



sowed into the young minds through the exhibitions and programs conducted on these days. These occasion always bring communal harmony.

| File Description   | Documents                 |
|--|---------------------------|
| Annual report of the celebrations and commemorative events for during the year | <a href="#">View File</a> |
| Geotagged photographs of some of the events                                    | <a href="#">View File</a> |
| Any other relevant information   | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

**1. Best Practice I Title of the Practice: GREEN CAMPUS Objectives of the Practice:** i) Providing eco-friendly campus. ii) Promoting activities to grow more plants. iii) Providing pollution free campus. iv) Planting more trees inside the college campus. v) Promoting activities to protect the environment.

**2. Best Practice II Title of the Practice: Best Library user Award Objectives of the Practice:** i) To encourage the students and the faculty members to avail the resources of the library. ii) To make the students aware of available reference materials for various competitive examinations in the library.

| File Description                            | Documents   |
|---|---|
| Best practices in the Institutional website | <a href="https://thanthaiperiyargasc.ac.in/wp-content/uploads/2023/05/Best-Practice-I-Green-Campus-1.pdf">https://thanthaiperiyargasc.ac.in/wp-content/uploads/2023/05/Best-Practice-I-Green-Campus-1.pdf</a> |
| Any other relevant information              | Nil   |

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The aim of the college is to bring economically poor rural youth to the reachable heights. The institution strives to provide the adequate higher educational platform. The students are regularly monitored by the tutors. They are encouraged to participate in all the co-curricular and extra-curricular activities. During pandemic period, the college organized many online programmes to enrich the knowledge of the students which will help them to lead a socially and professionally successful life in this competitive world. The college encourages the faculty members to do research and publish papers in UGC care listed, scopus and web of science journals. Five departments received fund for the project from DST-FIST for a period of five years with effect from 2019-2020. The institution gives training to the students to get placement and to be an entrepreneur.

| File Description                              | Documents   |
|---|---|
| Appropriate link in the institutional website | <a href="https://thanthaiperiyargasc.ac.in/e-content/#">https://thanthaiperiyargasc.ac.in/e-content/#</a> |
| Any other relevant information                | <a href="#">View File</a>   |

### 7.3.2 - Plan of action for the next academic year

#### Plan of action for the next academic year 2022-2023

1. To encourage all the departments to have MoU with other institutions and to have activities which will help the students to excel in their field.
2. To revisethr curriculum according to the current requirement of the students.
3. To introduce new courses which while help to improve the skill development of the students.
4. To Encourage faculty member and research scholars to publish in UGC Care lists/Scoups/Web of Science journals.
5. To update and upgrade the facilities required for effective teaching.