



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

## **THANTHAI PERIYAR GOVERNMENT ARTS AND SCIENCE COLLEGE**

**THANTHAI PERIYAR GOVERNMENT ARTS AND SCIENCE COLLEGE  
(AUTONOMOUS) 36/2, RACE COURSE ROAD KHAJAMALAI  
TIRUCHIRAPPALLI-620 023**

**620023**

**[www.thanthaiperiyargasc.ac.in](http://www.thanthaiperiyargasc.ac.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

In the bustling city of Tiruchirappalli (Trichy), Tamil Nadu, stands an institution that has been instrumental in shaping the educational landscape of the region – Thanthai Periyar Government Arts and Science College, named after the iconic social reformer and activist E.V. Ramasamy, popularly known as “Periyar”. This college is a testament to his vision of social justice, rationality, and progressive values. Established with a noble purpose, the college has evolved over the years into a renowned center of learning and has positively impacted countless lives. Thanthai Periyar Government Arts and Science College was established in 1966, following the vision of E.V. Ramasamy to make quality education accessible to all, irrespective of caste, creed, or socio-economic background. Periyar was an ardent advocate of social justice and sought to eliminate the barriers that hindered educational opportunities for marginalized sections of society.

Thanthai Periyar Government Arts and Science College in Trichy has earned a reputation not just for its academic excellence but also for its commitment to fostering a conducive learning environment. The college believes in promoting a healthy balance between academics and extracurricular activities, understanding that the holistic development of students is essential for their overall growth. One of the college’s standout features is its student support system. The faculty and staff are known for their approachability and dedication to helping students overcome academic challenges. The college conducts regular counselling sessions, workshops on time management and study skills, and provides peer mentoring programs to ensure that every student receives the guidance they need to succeed. Moreover, Thanthai Periyar Government Arts and Science College has embraced technology as an essential tool for modern education. Smart classrooms, multimedia labs, and e-learning resources have become integral parts of the teaching-learning process, enhancing the overall educational experience. The college also encourages the use of technology for research and exploration, empowering students to stay abreast of the latest advancements in their respective fields. The institution is known for its efforts to ensure equal opportunities for all, including students from economically disadvantaged backgrounds and those with disabilities.

### **Vision**

“To provide higher education to the socially and economically weaker sections and to empower them to live with dignity and honour”. To be a center of academic excellence that fosters social justice, equality, and progressive values while empowering students to become responsible and compassionate leaders of tomorrow.

The college’s vision emphasizes its commitment to academic excellence and the pursuit of knowledge. Thanthai Periyar Government Arts and Science College aims to be a premier educational institution known for its rigorous academic standards, research contributions, and quality teaching.

The vision also encapsulates the college’s dedication to social justice and equality, in line with the principles of its namesake, Thanthai Periyar. The college endeavours to break down barriers and provide equal opportunities for all. By promoting progressive values, critical thinking, and rationality, the college seeks to nurture students who are open-minded, empathetic, and socially conscious.

- To be a premier centre of academic excellence, empowering students with knowledge, skills, and values to contribute meaningfully to society and become catalysts for positive change.
- To foster a culture of research and innovation, equipping students with the ability to address real-world challenges and make significant contributions to their respective fields.
- To provide a nurturing and inclusive learning environment that embraces diversity, promotes gender equality, and ensures the holistic development of students.
- To embrace emerging technologies and methodologies, preparing students to adapt to the ever-changing demands of the modern world.
- To uphold the ideals of social justice and inclusivity, offering equal educational opportunities to students from all backgrounds and walks of life.
- To cultivate critical thinking, creativity, and ethical reasoning, enabling students to become responsible and compassionate leaders with a global perspective.
- To actively engage with the community through outreach programmes, social initiatives, and environmental conservation efforts, making a positive impact on the lives of the less privileged.
- To embrace emerging technologies and methodologies, preparing students to adapt to the ever-changing demands of the modern world.
- To promote a culture of lifelong learning and continuous improvement, encouraging students and faculty to stay curious, innovative, and adaptable.

## **Mission**

- To impart knowledge and skills through higher education.
- To make the students aware of their social responsibilities.
- To develop the students' individual personality to meet global challenges.
- To enhance employability competence of the students
- To achieve the communal harmony and national integration

To provide high-quality education that fosters intellectual curiosity, creativity, and critical thinking among students.

To promote research, innovation, and scholarly activities that contribute to the advancement of knowledge and address societal challenges.

To create a learning environment that embraces diversity, promotes gender equality, and ensures the holistic development of students.

To instill values of social responsibility, ethics, and empathy, encouraging students to actively engage in community development and social welfare.

To collaborate with industries, research institutions, and other stakeholders to bridge the gap between academia and the real world.

To empower students with the necessary skills and knowledge to become competent professionals and leaders in their chosen fields.

The college's mission statement reflects its multifaceted approach to education, going beyond academic excellence to encompass research, community engagement, and personal growth. Thanthai Periyar Government

Arts and Science College aims to provide a well-rounded education that equips students not only with subject knowledge but also with life skills, moral values, and a sense of social responsibility.

The mission also emphasizes the college's commitment to diversity and inclusivity. By providing equal opportunities and fostering a gender-sensitive environment, the institution aims to create a learning space where every individual feels respected, valued, and encouraged to achieve their full potential.

Thanthai Periyar Government Arts and Science College aims to produce graduates who are not only academically competent but also compassionate and socially conscious leaders, actively contributing to the betterment of society.

The vision and mission of Thanthai Periyar Government Arts and Science College reflect its commitment to academic excellence, social justice, and progressive values. With a focus on research, inclusivity, and community engagement, the college endeavors to shape responsible and compassionate leaders who will contribute positively to the advancement of society.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

The strength of our college lies in its unwavering dedication to its core principles, its focus on academic excellence, its inclusive and nurturing environment, and its significant impact on society. Several key aspects contribute to the institution's strength:

The college being 57 years old has a rich history. It is a government institution committed towards achieving excellence.

It has a committed, well qualified 234 faculty members of which 203 are doctorates, and 105 Ph.D. and M.Phil. supervisors, and 30 supervisors of M.Phil. programmes across 15 disciplines who are dedicated, resourceful and experienced.

The extensive infrastructure such as full Wi-fi connectivity (FTTH) to 16 departments, seminar halls and auditoriums for conducting seminars and conferences.

The library is stacked with 80,368 books and online journals subscribed through N-LIST INFLIBNET databases with remote access facility.

The institution has the provision of outdoor sports facilities, for the physical wellbeing and health of the students.

Student support systems namely Placement Cell, Counselling Centre etc., help the students in choosing their career.

A vibrant Alumni association spread globally helps the college in infrastructure augmentation, subject expertise, career guidance and placement services.

**Commitment to Core Principles:** Thanthai Periyar Government Arts and Science College takes inspiration from the visionary social reformer E.V. Ramasamy, popularly known as “Periyar.” The institution upholds his principles of social justice, equality, rationality, and progressive values. This commitment is reflected in every aspect of the college’s functioning, ensuring that the spirit of Periyar lives on in the hearts of students and faculty.

**Academic Excellence:** The college has earned a reputation for its academic prowess. It offers a wide range of undergraduate and postgraduate programs in arts, science, and commerce disciplines. Thanthai Periyar Government Arts and Science College consistently achieves impressive results in university ranking examinations, and its students excel in various competitive exams, showcasing the institution’s commitment to academic excellence.

**Inclusive and Nurturing Environment:** One of the college’s significant strengths is its inclusive approach to education. It welcomes students from diverse backgrounds and ensures equal opportunities for all, irrespective of their caste, creed, or economic status. The nurturing environment created by the faculty and staff fosters a sense of belonging and encourages students to reach their full potential.

### **Institutional Weakness**

Our College has numerous strengths, like any institution, it may also face certain weaknesses that require attention and improvement. Identifying and addressing these weaknesses is crucial for sustained growth and continuous enhancement. Some of the weaknesses of the institution are as follows:

Inadequacy of research collaborations resulting in lesser research output as well as lesser consultancy services currently being offered.

Lesser number of patents filed/obtained by our staff.

Lesser Start-ups initiated in our college.

**Infrastructure Challenges:** The college faces occasional challenges in maintaining and upgrading facilities due to financial constraints. This results in limited resources for technology updates, infrastructure maintenance, or expanding facilities to accommodate a growing student population.

**Limited Research Funding:** Although the college emphasizes research and innovation, it lacks adequate funding for research projects and equipment. Limited research funding restricts the scope and scale of research activities, leading to missed opportunities for significant contributions to knowledge.

**Faculty Development:** While the college boasts dedicated faculty, ongoing faculty development programmes require more emphasis. Continuous training and workshops could be beneficial to keep the faculty updated with the latest teaching methodologies, research trends, and technological advancements.

**Limited Industry Linkages:** While the college collaborates with industries and research institutions, there is still room for further strengthening these linkages. Closer ties with industries could lead to increased opportunities for internships, guest lectures, and placement prospects for students.

**Inclusivity Difficulties;** Despite its commitment to inclusivity - the college faces challenges in ensuring equal

opportunities for all students. More initiatives is needed to support marginalized students and create an even more inclusive learning environment.

**Recognition at National Level:** Though the college has earned recognition at the regional level, it needs to focus on increasing its visibility and reputation at the national level. This can be achieved through participation in national-level conferences, collaborations with renowned institutions, and research publications in prestigious journals.

**Alumni Engagement:** While the college has a strong alumni network, efforts must still be made to enhance alumni engagement further. Strengthening alumni connections could provide additional support and opportunities for current students and recent graduates.

### **Institutional Opportunity**

Opportunities exist for the starting of new courses in association with industry to cater to the Employability needs of the students.

Opportunities for higher education, research and job in foreign countries can be explored through Alumni network.

Vigorous efforts for tapping of resources from funding agencies for institutional growth and development.

Sharing of knowledge and increased internship programmes for students can be had by entering into MoUs with increased number of industries and premiere institutes.

The quality of research can be improved, more number of staff can be encouraged to apply for patents and more avenues for consultancy services can be explored.

#### **Collaboration with Industries:**

Forming partnerships with local industries can provide practical exposure to students, aligning their education with real-world requirements. Internship programs, workshops, and industry-academic collaborations can bridge the gap between education and employment.

#### **Technological Integration:**

Embracing technology in teaching methods and administrative processes can enhance efficiency and accessibility. Online learning platforms, virtual labs, and digital resources can modernize the educational experience. This shift can democratize education, making it accessible beyond geographical boundaries.

#### **Faculty Empowerment:**

Investing in faculty development programs, workshops, and conferences can empower educators with new pedagogical approaches and research opportunities.

#### **Research Funding:**

Encouraging faculty to pursue research and providing funding support can foster a culture of inquiry and innovation. Collaborative research projects can also establish the college as a hub of intellectual growth.

#### Holistic Student Support:

Establishing a robust support system for students, including counseling services, career guidance, and wellness programs, can contribute to their overall development and success.

#### Research Excellence:

By promoting a vibrant research culture, the college can contribute to scholarly advancements and critical thinking. Encouraging faculty and students to delve into interdisciplinary research can raise the institution's academic profile.

Embracing these opportunities will not only enhance the institution's reputation but also ensure that students receive a holistic and relevant education that equips them for a rapidly changing world. As the college takes steps to overcome these challenges and seize these opportunities, it can create a lasting impact on the lives of its students and the community it serves.

### **Institutional Challenge**

Sustaining the quality and inclusiveness in higher education, and provision and maintenance of the infrastructure facilities to compete with national and global institutions.

Development of employability and entrepreneurship skills amongst the heterogeneous student community.

Identification and attraction of Multinational Companies and Corporates for campus recruitment Mobilization of adequate financial resources for institutional development.

Popularizing ICT methods among the faculty and reorienting them as facilitators for learning in this Digital era.

#### Infrastructure Limitations:

One of the primary challenges faced by the college is the limitation in infrastructure. Insufficient classrooms, outdated facilities, and inadequate technology hinder effective teaching and learning experiences. Addressing these challenges requires investment in infrastructure development.

#### Resource Constraints:

Limited financial resources can restrict the college's ability to provide advanced equipment, updated learning materials, and professional development opportunities for faculty. This can lead to a gap between industry demands and the skills students acquire.

#### Faculty Development:

Ensuring faculty members stay updated with the latest teaching methodologies, technologies, and research findings is a challenge. Lack of professional development opportunities can impact the quality of education provided.

**Student Engagement:**

Keeping students engaged in extracurricular activities, clubs, and academic pursuits is crucial for holistic development. However, achieving this balance amidst academic pressures can be demanding.

**Research Culture:**

Promoting a robust research culture can be challenging, particularly in arts and social sciences. Encouraging faculty and students to engage in meaningful research and interdisciplinary collaboration might require additional support and incentives.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The Thanthai Periyar Government Arts and Science college offers higher education opportunities to students in sixteen programmes across Arts, Science and Commerce streams. In addition to this, the college also offers research programmes leading to degrees such as M.Phil. and Ph.D. The autonomous status enabled the college to frame and revise the curriculum periodically to suit the requirements of the changing times. In addition to aiming at the holistic development of the downtrodden students, the curriculum is consciously designed to cater to the local, regional, national, and global needs.

The college frames its curriculum, its vision and mission and imparting necessary graduate attributes like knowledge, skills, and employability to its students. The course structure of the college provides ample opportunities for the students to acquire domain knowledge, life skills, interpersonal skills.

The college follows the Choice Based Credit System (CBCS) recommended by UGC, Bharathidasan University and the Tamil Nadu State Council for Higher Education (TANSICHE). The college implemented the Outcome Based Education (OBE) framework in the academic year 2021 - 2022, and the curriculum was revised to incorporate Programme Outcomes (Pos), Programme-Specific Outcomes (PSOs) and Course Outcomes (Cos).

Systematic Curriculum design, revision and development are followed taking into account benchmarking with peer institution, feedback from the stakeholders, and input from Collge Curriculum Council (CCC) and IQAC. While the course structure followed by the departments is designed by the CCC, scrutiny of the syllabus is carried out by the IQAC for compliance with the guidelines of the regulatory agencies.

The college offers need-based, industry relevant academic programmes aligned with the objectives of the state and the Indian government. The main driving force behind curriculum development was the policies and projects of the state and central government like Tamil Nadu Vision 2023 document (Naan mudhalvan), the adoption of the Sustainable Development Goals by Tamil Nadu, recent central government projects including



*Atmanirbhar Bharat Abhiyaan* or Self- reliant India, and Start Up India.

Considering the significance of preparing the students to cope with the demands of Digital India Mission and Make in India Mission, programmes like BCA computer application was introduced.

### **Teaching-learning and Evaluation**

The students are admitted into the college in accordance with the reservation policy of Tamil nadu state government and with the policies of the affiliating university concerned. Upon admission, the students are assigned class teachers and mentors. To help them get adjusted to the atmosphere of the college, Student Induction Programmes, Bridge Courses, Computer Literacy Programmes etc., are conducted so as to enrich the language skills and computer knowledge of the students.

The students are screened through their performance in the class tests to identify their learning levels and quick and slow learners are identified by the mentors. For effective mentoring, the mentee-mentor ratio is maintained at 40:1. The quick learners are given the opportunity to study Extra Credit Courses, Online courses, Group projects and do Internship programmes. Slow learners are given special coaching through Remedial classes, hands-on training programmes, library hours and intensive coaching sessions.

The curriculum incorporates Student Centric Learning, Participative Learning, and Experiential Learning and Problem Solving Methodologies. The POs, PSOs and Cos are well defined and prominently displayed in the college website. The college has well qualified members of faculty, 87% of whom are doctorates. There are 16 ICT enabled lecture halls/seminar halls with LCD projectors and 23 Wi-Fi connectivity . e-content modules were prepared by the members of faculty to facilitate e-learning. Online platforms like Zoom, Google Classroom, Microsoft Teams and Microsoft Cloud have been used by the members of faculty for effective teaching.

The college adheres to the Academic calendar for the execution of the teaching plan, academic activities/programmes/events during the academic year. The college has integrated IT facilities in the conduct of examination and evaluation process which helped in the publication of results in an average of 19 days from the date of the last exam during the last five years.

### **Research, Innovations and Extension**

The institution's uncompromising research ideals have set the standards high, making it a highly sought- after research hub for scholars from all over the country. The college's research committee and the various departmental research committees strive meticulously to promote quality, plagiarism-free research. Ph.D. research supervisors and M.Phil. research supervisors strive in maintaining the bench mark. The highly equipped research laboratories provide an ideal ambience for research. The central library and the departmental libraries facilitate research by functioning as the knowledge data base.

In the endeavour to upgrade their credentials regularly, the faculty are encouraged to participate in FDPs organised by various universities. The highly competent faculty add credit to the institution by chairing technical sessions, functioning as resource persons and delegates by participating in diverse discussions and debates in national and international platforms.

During this assessment period, research papers and chapters in highly indexed books and journals have been published. The bibliometrics of publications in the last five years have earned the college 14 h-index with a good impact factor. The institution has signed 4 MOUs with various reputed institutions thereby facilitating knowledge exchange among the students of different backdrops. Fifteen minor research projects/major research project funded by various organisations like the UGC, TANSICHE, TNSCST, ICSSR and DST:SERB, testify to the remarkable research competence of the faculty. Students are encouraged to develop a research attitude by publishing research articles and presenting papers at national and international seminars and conferences. The PG research project work of the various disciplines, motivates them to take up research at the M.Phil. and Doctorate levels.

Four NSS units, a YRC unit and a NCC contingent have been functioning commendably by regularly organising blood donation camps, health camps, awareness campaigns and rallies on various issues like disaster management, voting rights, cleanliness drive, green city drive, women empowerment, AIDS awareness etc., which are eyeopeners to the society. The institution has been laudably commended by the community and the media for its catalytic contributions towards social change.

## **Infrastructure and Learning Resources**

Thanthai Periyar Government Arts and Science College (A), Tiruchirappalli sprawls over 52.62 acres of land with ample space and infrastructure for curricular, co-curricular and extracurricular activities. The built up area is 15097sq.mts.encompassing 10 blocks with 103 classrooms, 18 well-equipped laboratories , 3 lecture halls and 176 computers for students' use to support the teaching-learning activities.

The college has two auditoriums for conducting cultural activities, conferences, seminars, symposia, and workshop. The closed auditorium accommodates over 500 students.

Our college is the study centre for distance education programmes offered through Bharathidasan and Tamilnadu Open Universities.

A separate Computer Lab with 37 computers is available for Computer Literacy Programme for all non-computer science UG programmes.

The college has a playground suitable for various sports and games like athletics, cricket, football, volleyball, kabaddi and a basketball court and indoor games like chess, carrom.

The college has installed 2 generators with a capacity of 40KVA genset and 10KVA genset power for UPS. The college has spent 982 lakhs to augment the infrastructure during the last 5 years.

There is one hostel for boys functioning inside the campus. Free Government hostels are also available for boys and girls near the college.

The General Library is automated with Integrated Library Management system using e-granthalaya 4.0 (EG4) software. It has over 80,368 volumes of books, subscribed 81 journals and access to subscribed e-resources database like INFLIBNET.

The college has WI-FI connection to 16 departments. The internet connection is BB coaxial structural connectivity with 500 kbps.

Government of Tamilnadu has allocated 124 lakhs for the Civil and Electrical maintenance of the college through PWD .

Five new blocks have been recently built during the assessment period with 24 classrooms and 3 laboratories. Two amenities for women were also built to cater to their needs. MGR Centenary building, GIS block built from RUSA fund, students amenity building, Maniammai building and office of the COE are the new ones built during the assessment period.

Audio- Video lab with multimedia equipments in the department of Visual Communication is used to develop e-content for variuos departments.

### **Student Support and Progression**

The growth and development of a society or human community depends on its younger generation. Realizing it, the Government of Tamil Nadu allocates enough funds to augment higher education and learning. The students have benefited from BC/MBC/DNC, SC, ST and scholarship for higher education granted by the Government. In addition to encourage their mother tongue, Tamil medium funds are given to encourage the students to nurture their first language.

The college has a well formed committee to address student's grievances. The college has offline mechanisms to lodge a complaint for quick redressal. A complaint box is placed in the main block of the campus.

The placement cell guides the students to fetch suitable jobs. It also facilitates Job oriented training programmes.

Besides academic activities the students are given a platform to express their talents and skills through the fine Arts club by organising various competitions and programs. The N.S.S, Y.R.C and N.C.C cater to the development of an all-round personality by perpetrating their leadership skills, community development and sharpening their finer qualities. Our students have bagged many prizes in sports and other cultural activities. The alumni of our college play a vital role in improving the infrastructure facilities and developing an eco-balanced environment

The progression of the students is the most important target in the upward development of the institution, society and the nation. To make them strong, the government introduces various scholarships and academic schemes.

A good academic output with various skills obtained from sports & cultural programmes hones students tremendously and they stand on par with other college students. The extra-curricular activities enhance the leadership capabilities of the students. It aids them to develop group work and promotes their thinking out of the domain. A number of Inter-departmental competitions help the students to showcase their talents and

obtain certificates which encourage them to develop themselves and compete with others.

The students are exposed to yoga training under the banner of women health empowerment. Soft skills training are given to the final year students to face placement interviews and other career based programmes.

### **Governance, Leadership and Management**

The governance and leadership of the institution is in accordance with its vision and mission. The vision is to provide high-quality education to the students especially the students from economically weaker sections of the society. The mission is to create an ambience for the holistic development of a student. The vision and mission play a very vital role in the decision making of the governing body. The rules and the regulations of the college is based on these formulations.

Ours is a government institution with autonomy status. Effective governance is ensured through various statutory committees led by the Principal and senior faculty members. This crew sets the policies of the college, approves budgets and ensures compliance with the regulations set by the University Grants Commission. Quality teaching and learning is assured and begins with processes like curriculum restructuring, syllabus framing, teaching, revision and evaluation.

Student centric learning is given importance through various innovative and interactive methods. Their leadership competence is promoted through various sports, cultural and club activities in which they are involved. With this input along with academics, the students become capable to face the competitive world outside.

A comprehensive evaluation method is adopted with continuous internal assessment, seminars and assignments. Internship programmes and field visits provide them hands on experience. The faculty upgrade and update themselves by attending training programmes and by participating in various academic activities. The Governing Body, the Academic Council, the Board of Studies and other committees diligently work towards upholding academic, administrative and research principles.

The Finance Committee assesses the institution's expected sources of income, including grants, donations and investment returns and indulges in processes such as planning, allocation, monitoring and optimization of financial resources.

The college has a well established Internal Quality Assurance Cell which is instrumental as a part of all the developmental decisions of the college. The IQAC schedules meetings at the beginning of every semester and implements Annual Academic Audit to monitor the academic progress, attendance records, syllabus completion and students' progression. The infrastructural needs of the departments are also assessed by the IQAC.

### **Institutional Values and Best Practices**

TPGASC has initiated the gender audit and have taken up measures for the promotion of gender equity. The

Women Empowerment Cell has organized several programmes on gender sensitization. Many health awareness and programmes on hygiene. Women are given equal opportunities in NCC, NSS and other clubs in the college. The girls take part in sports and other activities in par with the boys.

Our institution has facilities for alternate sources of energy. The solar power panels on the rooftops supply energy source for lights along the foot paths. Use of LED and power saver bulbs is mandatory in high utility areas.

Since our college has numerous trees the dried foliage has to be disposed off regularly. Degradable and non-degradable solid waste is segregated and handed over to the Municipal Corporation. E-waste is recycled through vendors. Liquid waste is used for watering the plants in the campus.

Rainwater harvesting pits near the buildings helps drain water from roof tops and maintains the ground water level. The wells and bore wells replenish the water need of the institution. The water from the wells are pumped to overhead tanks and distributed.

Green campus and green environment is maintained by the various clubs of the college. Automobile entry is restricted. 80% of the students use public utility and walk to college. Herbal garden and ornamental gardens are maintained by N.S.S volunteers. The staff and students maintain cleanliness within the campus.

For the differently abled our campus is barrier free, and the rails and ramps aid in their mobility. *Divyangjan* washroom is also available. Human assistance and technical assistance is provided for the visually challenged.

Commemorative days are strictly followed thereby sensitizing the staff and students on the constitutional obligations. Through the rigorous code of conduct for students and the governing body the decorum of the college is maintained. Best practices are initiated by the concerned departments and clubs. Our Alumni “PERIYAL” functions with our illustrious alumina Trichy N. Shiva, Member of Parliament. The alumni support the college in all its endeavours standing shoulder to shoulder to enhance the status of the institution.

## 2. PROFILE

### 2.1 BASIC INFORMATION

<b>Name and Address of the College</b>	
Name	Thanthai Periyar Government Arts and Science College
Address	Thanthai Periyar Government Arts and Science College (Autonomous) 36/2, Race Course Road Khajamalai Tiruchirappalli-620 023
City	Tiruchirappalli
State	Tamil Nadu
Pin	620023
Website	<a href="http://www.thanthaiperiyargasc.ac.in">www.thanthaiperiyargasc.ac.in</a>

<b>Contacts for Communication</b>					
<b>Designation</b>	<b>Name</b>	<b>Telephone with STD Code</b>	<b>Mobile</b>	<b>Fax</b>	<b>Email</b>
Principal	P.s. Vijayalakshmi	0431-2420079	9486639941	-	periyarevrcollege@yahoo.com
IQAC / CIQA coordinator	B. Gayathri	-	9443643547	-	maduraigayathri@gmail.com

<b>Status of the Institution</b>	
Institution Status	Government

<b>Type of Institution</b>	
By Gender	Co-education
By Shift	Regular Day Evening

<b>Recognized Minority institution</b>	
If it is a recognized minority institution	No

<b>Establishment Details</b>				
Date of Establishment, Prior to the Grant of 'Autonomy'		24-08-1965		
Date of grant of 'Autonomy' to the College by UGC		09-02-1998		
<b>University to which the college is affiliated</b>				
State	University name		Document	
Tamil Nadu	Bharathidasan University		<a href="#">View Document</a>	
<b>Details of UGC recognition</b>				
Under Section	Date		View Document	
2f of UGC	24-08-1965		<a href="#">View Document</a>	
12B of UGC	09-02-1998		<a href="#">View Document</a>	
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Thanthai Periyar Government Arts and Science College (Autonomous) 36/2, Race Course Road Khajamalai Tiruchirappalli-620 023	Urban	52.62	15097

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BSc,Botany	36	HSC	English,English + Tamil	60	58
UG	BSc,Chemistry	36	HSC	Tamil	40	40
UG	BSc,Chemistry	36	HSC	English + Tamil	80	80
UG	BCom,Commerce	36	HSC	English	60	60
UG	BCom,Commerce	36	HSC	English + Tamil	120	120
UG	BCom,Commerce	36	HSC	Tamil	60	60
UG	BCA,Computer Application	36	HSC	English	60	60
UG	BSc,Computer Science	36	HSC	English	30	29
UG	BSc,Computer Science	36	HSC	English	30	29
UG	BA,Economics	36	HSC	English + Tamil	120	119
UG	BA,English	36	HSC	English	60	60



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UG	BA,English	36	HSC	English	60	60
UG	BSc,Geography	36	HSC	English + Tamil	80	80
UG	BA,History	36	HSC	English + Tamil	120	120
UG	BSc,Mathematics	36	HSC	English + Tamil	80	76
UG	BSc,Physics	36	HSC	English + Tamil	80	78
UG	BSc,Statistics	36	HSC	English	40	35
UG	BA,Tamil	36	HSC	Tamil	60	60
UG	BA,Tamil	36	HSC	Tamil	60	60
UG	BSc,Visual Communication	36	HSC	English	40	40
UG	BSc,Zoology	36	HSC	English + Tamil	80	80
PG	MSc,Bio Chemistry	24	B.Sc. BIO CHEMISTRY	English	25	19
PG	MSc,Botany	24	B.Sc. BOTANY	English	25	25
PG	MSc,Chemistry	24	B.Sc. CHEMISTRY	English	25	25
PG	MCom,Commerce	24	B.Com	English	35	35
PG	MSc,Computer Science	24	B.Sc. COMPUTER SCIENCE	English	25	25
PG	MA,Economics	24	B.A. ECONOMICS	English	25	24
PG	MA,English	24	B.A. ENGLISH	English	45	30

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PG	MSc,Geography	24	B.Sc. GEOGRAPHY	English	25	15
PG	MA,History	24	B.A. HISTORY	English	30	26
PG	MSc,Mathematics	24	B.Sc. MATHEMATICS	English	42	42
PG	MSc,Physics	24	B.Sc. PHYSICS	English	30	30
PG	MSc,Statistics	24	B.Sc. STATISTICS	English	30	30
PG	MA,Tamil	24	B.A. TAMIL	English	30	30
PG	MSc,Visual Communication	24	B.Sc. VISUAL COMMUNICATION	English	25	22
PG	MSc,Zoology	24	B.Sc. ZOOLOGY	English	30	30
Doctoral (Ph.D)	PhD or DPhil,Bio Chemistry	60	POST GRADUATION DEGREE IN BIOCHEMISTRY	English	8	0
Doctoral (Ph.D)	PhD or DPhil,Botany	60	POST GRADUATION DEGREE IN BOTANY	English	40	1
Doctoral (Ph.D)	PhD or DPhil ,Chemistry	60	POST GRADUATION DEGREE IN CHEMISTRY	English	58	2
Doctoral (Ph.D)	PhD or DPhil ,Commerce	60	POST GRADUATION DEGREE IN COMMERCE	English	54	2
Doctoral (Ph.D)	PhD or DPhil ,Computer Science	60	POST GRADUATION DEGREE IN	English	18	5

			COMPUTER SCIENCE			
Doctoral (Ph.D)	PhD or DPhil ,Economics	60	POST GRADUATION DEGREE IN ECONOMICS	English	30	0
Doctoral (Ph.D)	PhD or DPhil,English	60	POST GRADUATION DEGREE IN ENGLISH	English	40	7
Doctoral (Ph.D)	PhD or DPhil ,Geography	60	POST GRADUATION DEGREE IN GEOGRAPHY	English	4	1
Doctoral (Ph.D)	PhD or DPhil,History	60	POST GRADUATION DEGREE IN HISTORY	English	30	3
Doctoral (Ph.D)	PhD or DPhil ,Mathematics	60	POST GRADUATION DEGREE IN MATHEMATICS	English	38	4
Doctoral (Ph.D)	PhD or DPhil,Physics	60	POST GRADUATION DEGREE IN PHYSICS	English	36	2
Doctoral (Ph.D)	PhD or DPhil ,Statistics	60	POST GRADUATION DEGREE IN STATISTICS	English	20	1
Doctoral (Ph.D)	PhD or DPhil,Tamil	60	POST GRADUATION DEGREE IN TAMIL	Tamil	74	7
Doctoral (Ph.D)	PhD or DPhil,Visual Communication	60	POST GRADUATION DEGREE IN VISUAL CO	English	4	1

			MMUNICA TION			
Doctoral (Ph.D)	PhD or DPhil ,Zoology	60	POST GRA DUATION DEGREE IN ZOOLOGY	English	34	0
Pre Doctoral (M.Phil)	MPhil,Chemi stry	24	M.Sc. CHEMISTR Y	English	18	4
Pre Doctoral (M.Phil)	MPhil,Comm erce	24	M.COMME RCE	English	15	1
Pre Doctoral (M.Phil)	MPhil,Comp uter Science	24	M.Sc. COMPUTER SCIECE	English	7	1
Pre Doctoral (M.Phil)	MPhil,Econo mics	24	M.A. ECONOMIC S	English	15	1
Pre Doctoral (M.Phil)	MPhil,Englis h	24	M.A. ENGLISH	English	20	4
Pre Doctoral (M.Phil)	MPhil,Geogr aphy	24	M.Sc. GEOG RAPHY	English	4	3
Pre Doctoral (M.Phil)	MPhil,Histor y	24	M.A. HISTORY	English	15	5
Pre Doctoral (M.Phil)	MPhil,Mathe matics	24	M.Sc. MAT HEMATICS	English	16	3
Pre Doctoral (M.Phil)	MPhil,Physic s	24	M.Sc.PHYSI CS	English	10	1
Pre Doctoral (M.Phil)	MPhil,Statist ics	24	M.Sc.STATI STICS	English	7	2
Pre Doctoral (M.Phil)	MPhil,Tamil	24	M.A.TAMIL	Tamil	22	4
Pre Doctoral (M.Phil)	MPhil,Zoolo gy	24	M.Sc. ZOOLOGY	English	11	0

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				57				150			
Recruited	0	0	0	0	27	30	0	57	58	51	0	109
Yet to Recruit	0				0				41			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				36			
Recruited	0	0	0	0	0	0	0	0	18	18	0	36
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>						
	<b>Male</b>		<b>Female</b>		<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government						62
Recruited	7		13		0	20
Yet to Recruit						42
Sanctioned by the Management/Society or Other Authorized Bodies						0
Recruited	0		0		0	0
Yet to Recruit						0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				1
Recruited	1	0	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	25	27	0	54	46	0	152
M.Phil.	0	0	0	1	2	0	4	5	0	12
PG	0	0	0	1	1	0	0	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	8	10	0	18
M.Phil.	0	0	0	0	0	0	10	7	0	17
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

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Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	943	0	0	0	943
	Female	461	0	0	0	461
	Others	0	0	0	0	0
PG	Male	246	1	0	0	247
	Female	159	2	0	0	161
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	11	0	0	0	11
	Female	25	0	0	0	25
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	15	0	0	0	15
	Female	14	0	0	0	14
	Others	0	0	0	0	0



<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	202	188	190	178
	Female	113	126	122	125
	Others	0	0	0	0
ST	Male	16	14	10	9
	Female	2	3	4	7
	Others	0	0	0	0
OBC	Male	529	465	452	420
	Female	245	329	339	320
	Others	0	0	0	0
General	Male	395	404	390	391
	Female	186	184	178	175
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1688	1713	1685	1625

## **2.3 EVALUATIVE REPORT OF THE DEPARTMENTS**

Department Name	Upload Report
Bio Chemistry	<a href="#">View Document</a>
Botany	<a href="#">View Document</a>
Chemistry	<a href="#">View Document</a>
Commerce	<a href="#">View Document</a>
Computer Application	<a href="#">View Document</a>
Computer Science	<a href="#">View Document</a>
Economics	<a href="#">View Document</a>
English	<a href="#">View Document</a>
Geography	<a href="#">View Document</a>
History	<a href="#">View Document</a>
Mathematics	<a href="#">View Document</a>
Physics	<a href="#">View Document</a>
Statistics	<a href="#">View Document</a>
Tamil	<a href="#">View Document</a>
Visual Communication	<a href="#">View Document</a>
Zoology	<a href="#">View Document</a>

### Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The vision of NEP is dutifully inculcated in our Institution. Being an autonomous institution, we have redesigned our syllabus to include multidisciplinary/Interdisciplinary courses. Other than the traditional allied courses, our institution has introduced non major courses(NME), which are innovative. The college offers multidisciplinary / interdisciplinary curriculum in order to make the students attain knowledge in other fields apart from their core subjects. They are offered in the fourth semester and the fifth semester of Under Graduate courses through non-major elective papers. Also value education, environmental studies, extension activities and gender equality are included in the curriculum to bring social harmony among students.
2. Academic bank of credits (ABC):	From the academic year 2020-21 onwards, our

	<p>institution is in the process of issuing students' mark sheets with credits. The details of the credits earned by each student are digitally stored in the office of the controller of examination. Being an autonomous institution, the office of the controller of examination has upgraded software system to generate the mark statement of each student which contains the marks secured and the credits earned by the student in each semester and to generate the cumulative mark statement of each student which includes the percentage of marks, the cumulative grade point average (CGPA) and the weighted average marks obtained by the student. The mark sheet has a Quick Response (QR) code feature. Also the mark sheet contains the register number and the photo of each student.</p>
<p>3. Skill development:</p>	<p>Our institution has established various skill development courses, which initiates the students to strengthen their technical, vocational and soft-skills. Training and placement cell helps students to train themselves and face the world of employment. In order to equip the students with the requirement of the digital world, the college offers the basic computer skills to all the under graduate students through the Computer Literacy Programme (CLP) provided the government. The curriculum offered by the college includes two skill based elective papers, Skill Based Elective –I in the first semester and Skill Based Elective –II in the third semester for the under graduate students which help the students to acquire skill in their core subjects.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Our Institution being a Government enterprise of Tamil Nadu, the vernacular Tamil is predominantly used in teaching learning and in the Governance of the college. Tamil medium and English medium is available in most of the departments except the language departments. The students of NSS, NCC use the vernacular for their activities for off campus programmes. NCC students take their drill with Hindi instructions. The celebration of cultural and national festivals, like Pongal celebration, Independence day and republic day celebrations, bring cultural and social harmony among the students. The students participation in the celebration of cultural events make them learn about various cultures through experience. During the period, many webinars were arranged.</p>

<p>5. Focus on Outcome based education (OBE):</p>	<p>Our Institution is affiliated to Bharathidasan University. All programmes are offered as Outcome Based Educational courses (OBE), keeping in mind the regional/global requirements. The course outcomes are well defined in the syllabi together with Programme Specific Outcomes(PSO's). The Course Objectives (COs) are also aligned to the PO's and PSO's.</p>
<p>6. Distance education/online education:</p>	<p>Our institution began to be online with the advent of COVID-19. Google, WhatsApp enabled classes have come into vogue. The Tamil Nadu Government even supplied free Data card for the students. Post-pandemic has initiated the preparation of e-content material prepared by the faculty members. These Online classes used for teaching/learning has become inevitable. The College does not provide any distance education courses. However, the college is one of the center's to conduct the classes for the distance education courses offered by Bharathidasan University and Tamil Nadu Open University.</p>

### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Not available.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Informally for every election a faculty member is appointed as an "Election Nodal Officer" by the Principal. He/She has to act as nexus officer between different election wing, the faculty members and the students of the college. Dr. R. Gunasekaran from the Tamil department served as flying squad for the general elections to TNLA-2021.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>1. ELC's conduct, "Election Awareness" mela within the premises. Many students who become eligible to be voters enrolled through this mela during 2019 and 2021 elections. 2. Four Computer Science faculty members were appointed as "I.T. Nodal officers" for 4(four) constituencies during 2021 election.</p>

<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>A student “V. Prasanth” of Visual Communication department shot a short film on “Election Awareness” during 2019 election. The short film won “Third Prize” in “Electoral participation (SVEEP)” contest held during 2019 election.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The students who are of the voting age are directed/motivated in getting enrolled in the voters’ list at the “Campaign conducted by District Election Officers” at our premises every year.</p>

## Extended Profile

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### 1 Students

#### 1.1

##### Number of students on rolls year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4869	4769	4710	4640	4335
File Description		Document		
Provide Links for any other relevant document		<a href="#">View Document</a>		
Institutional data in the prescribed format (data		<a href="#">View Document</a>		

#### 1.2

##### Number of final year outgoing students year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1526	1528	1397	1409	1185
File Description		Document		
Provide Links for any other relevant document		<a href="#">View Document</a>		
Institutional data in the prescribed format (data		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

##### Number of full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
203	207	206	218	214
File Description		Document		
Provide Links for any other relevant document		<a href="#">View Document</a>		
Institutional data in the prescribed format		<a href="#">View Document</a>		
Certified list of full time teachers		<a href="#">View Document</a>		

## 2.2

**Total number of full time teachers worked/working in the institution (without repeat count) during last five years:**

**Response: 236**

File Description	Document
Provide Links for any other relevant document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3 Institution

## 3.1

**Total expenditure excluding salary year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
546	386.9	760	671.3	888.33
File Description		Document		
Provide Links for any other relevant document		<a href="#">View Document</a>		
Other Upload Files				
1		<a href="#">View Document</a>		

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curriculum Design and Development

##### 1.1.1

**Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes(COs) of the Programmes offered by the institution**

##### **Response:**

The Thanthai Periyar Government Arts and Science college offers higher education opportunities to students in sixteen programmes across Arts, Science and Commerce streams. In addition to this, the college also offers research programmes leading to degrees such as M.Phil. and Ph.D. The autonomous status enabled the college to frame and revise the curriculum periodically to suit the requirements of the changing times. In addition to aiming at the holistic development of the downtrodden students, the curriculum is consciously designed to cater to the local, regional, national, and global needs. Besides, development in diverse disciplines and the changing expectations of the industrial needs are considered while framing the curriculum.

The college frames its curriculum as a means of fostering its vision and mission and imparting necessary graduate attributes like knowledge, skills, and employability to its students. The course structure of the college provides ample opportunities for the students to acquire domain knowledge, life skills, interpersonal skills. It provides them opportunities to learn new languages, core, allied, skill based elective and generic elective courses.

The college follows the Choice Based Credit System (CBCS) recommended by UGC and approved by Academic council. The college implemented the Outcome Based Education (OBE) framework from the academic year 2018-19 onwards and the curriculum was revised to incorporate Programme Outcomes (POs), Programme-Specific Outcomes (PSOs) and Course Outcomes (COs).

Systematic curriculum design, revision and development are followed by taking into account benchmarking with peer institution, feedback from the stakeholders, while the course structure is designed by the subject experts. The curriculum offered by each department is primarily approved by the departmental board of studies before presenting it to the academic council for approval.

The college offers need-based, society driven, industry relevant academic programmes aligned with the objectives of the State and the Indian Government. The main driving force behind curriculum development was the policies and projects of the State and Central Government like Tamil Nadu Vision 2023 document (**Naan Mudhalvan**), the adoption of the Sustainable Development Goals by Tamil Nadu, recent Central Government Projects including *Atmanirbhar Bharat Abhiyaan* or Self-reliant India, and Start Up India. For instance, the college introduced M.Sc. Biochemistry keeping in mind the added emphasis on Biological Sciences, in general, and in the context of Central Government Projects like the National Mission on Bio-diversity and Human Well-Being, and National Biotechnology Strategy



2021-2025, in particular.

Considering the significance of preparing students to cope with the demands of *Digital India Mission* and *Make in India Mission*, some programmes was introduced. B.Sc. Visual Communication was introduced recently for its job opportunities in India. On the whole, the Programmes offered by the college emphasise the commitment to make students employable in the emerging times.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.1.2

**The programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements**

#### **Response:**

This report explores how Thanthai Periyar Government Arts and Science College places a strong emphasis on employability, entrepreneurship, skill development, and incorporates contemporary requirements into its curriculum and Programmes.

#### **Employability:**

Thanthai Periyar Government Arts and Science College recognizes that employability is a vital aspect of higher education. It aims to equip students with required knowledge, skills, and competencies sought after by employers. Through a comprehensive curriculum, practical learning experiences, and industry collaborations, the institution ensures that students develop relevant expertise and are well-prepared for the employability. Courses such as business communication, organizational behavior, and human resource management provide students with essential skills for effective teamwork, leadership, and professional conduct. Additionally, career counselling services, internships, and job placement assistance further enhance students' employment opportunities.

#### **Entrepreneurship:**

Promoting an entrepreneurial mindset is another area of focus of Thanthai Periyar Government Arts and Science College. Recognizing the importance of innovation, creativity, and risk-taking in today's business world, the institution offers Programmes and initiatives that nurture entrepreneurship. Courses such as entrepreneurial development, strategic management, and project management provide students with the knowledge and skills needed to identify opportunities, develop business plans, and manage entrepreneurial ventures. Moreover, the institution fosters an entrepreneurial ecosystem by

inviting successful entrepreneurs as guest speakers, and facilitating mentorship programs to inspire and guide aspiring entrepreneurs.

### **Skill Development:**

To meet the evolving demands of the business world, Thanthai Periyar Government Arts and Science College places great importance on skill development. The curriculum is designed to enhance both technical and soft skills required for professional success. Subjects such as financial accounting, business statistics, and computer applications in business provide students with essential technical competencies. Furthermore, courses on soft skill development, personality development, and value education aim to strengthen communication skills, critical thinking, problem-solving abilities, and ethical decision-making. The institution also offers workshops, seminars, and training programs that focus on specific skill areas like leadership, negotiation, and time management.

### **Incorporating Contemporary Requirements:**

Thanthai Periyar Government Arts and Science College recognizes the necessity to stay updated with contemporary business requirements and industry trends. To address this, it regularly revises its curriculum, incorporating emerging topics and cutting-edge knowledge. Subjects such as digital marketing, data analytics, sustainable business practices, and financial market trends are included to equip students with relevant and up-to-date expertise. The Institution also promotes interdisciplinary learning explore diverse subjects and integrate knowledge from different fields, thereby preparing them to adapt to the ever-changing business environment.

Finally, Thanthai Periyar Government Arts and Science College prioritizes employability, entrepreneurship, skill development, and incorporates contemporary requirements to ensure its students are well-prepared for the challenges of the modern business world. By offering a holistic education that combines theoretical knowledge with practical experience, the institution equips students with the necessary skills and competencies to succeed in their chosen career paths. By fostering an entrepreneurial mindset, providing skill development opportunities, and staying abreast of contemporary requirements, Thanthai Periyar Government Arts and Science College plays a vital role in shaping the future business leaders and professionals of tomorrow.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## **1.2 Academic Flexibility**

### **1.2.1**

**Percentage of new courses introduced out of the total number of courses across all programmes**

**offered during the last five years**

**Response:** 65.5

**1.2.1.1 Number of new courses introduced during the last five years:**

Response: 429

**1.2.1.2 Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :**

Response: 655

<b>File Description</b>	<b>Document</b>
Subsequent Academic Council meeting extracts endorsing the decision of BOS	<a href="#">View Document</a>
Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

**Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum**

**Response:**

As an Autonomous institution, Thanthai Periyar Government Arts and Science College is empowered to introduce many innovative courses. The curriculum offered by the College across its diverse programmes is characterised on developing qualitative abilities such as professional ethics, gender sensitivity, environmental awareness and human values that are essential for the wholesome development of graduates today. In fact, the primary guiding force for promoting these qualities in the curriculum is the vision of the college that stresses on inclusivity, equity, and empowerment. As a primary initiative in this direction, the college offers a common course under Part IV, titled Employability Skills and **Naan Mudhalvan** scheme offered by Tamil Nadu government, which includes units covering universal human values, professional ethics and business ethics, code of conduct in the workplace, and the general etiquettes to be followed in different walks of life, including workplaces. In addition to that, Employment Office offers free competitive examination coaching to all undergraduate students.

All the programmes offered by the college contain courses and units aiming at developing **Professional**

**Ethics.** For instance, primarily, most of the courses in Commerce relating to Management, Accounting, Statistical Analysis, Taxation, Human Resource Management, Leadership, Managerial Economics, Entrepreneurial Development, Business Communication, Business Ethics, Bio Ethics, and Banking, emphasise Professional Ethics. Secondly, the courses offered in Humanities and Social Science also directly or indirectly promote Professional Ethics, through such topics as dependability, trustworthiness, teamwork, time management, loyalty, and commitment. Whereas, scientific disciplines inculcate Professional Ethics by orienting students on fair practices in the use of science for human progress, through courses dealing with research methods and Intellectual Property Rights.

The college promotes **Gender** sensitisation, equity, and non-discriminatory practices primarily through value education, soft skills, and employability skills. Besides, specific courses like Gender Studies, Literary and Cultural Theory, Sociology of Development, and Rural Economics emphasise various aspects of women empowerment. As part of the efforts to extend gender sensitisation beyond the curriculum, the college periodically conducts special programmes to sensitise students on gender issues.

A separate course on Value Education is offered to all UG students under Part IV with the objective of promoting **Human Values**. As far as the research is concerned, all departments in our college provide research programme for downtrodden students. Especially, for girl students we are providing counselling related to child marriage and importance of education for women empowerment.

**Environment and Sustainability** is inculcated through a mandatory course in Environmental Science to all the UG programmes under Part IV. Besides, the science departments of the college offer environmental related courses and study units like Environmental Biology and Wild-Life Management, Green Chem Plant Ecology, Global Warming and Climate Change, Horticulture, Vermiculture, Industrial Environmental Biotechnology. Moreover, science departments offer Value Added Courses to inculcate environmental awareness.

We are providing extension activity programmes to the undergraduate students to educate community services. These are often integrated with curricula as extended opportunities intended to develop the moral values of the students. The curriculum extension interface has an educational value, especially in rural India.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**1.3.2**

**Number of certificate/value added courses/Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM/e-PG Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years.**

**Response: 01**

File Description	Document
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 1.3.3

**Percentage of programmes that have components of field projects / research projects / internships during the last five years.**

**Response:** 50

**1.3.3.1 Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years**

Response: 15

**1.3.3.2 Total Number of programmes offered (without repeat count) during the last five years**

Response: 30

File Description	Document
Sample Evaluated project report/field work report submitted by the students	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

**Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:**

**Response:** A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

<b>File Description</b>	<b>Document</b>
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 92.15

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
1812	1688	1713	1685	1625

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1867	1857	1850	1850	1825

#### File Description

#### Document

Provide the relevant information in institutional website as part of public disclosure

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document relating to sanction of intake as approved by competent authority

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

##### Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

**Response:** 99.98

**2.1.2.1 Number of actual students admitted from the reserved categories in the first year of the programme year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1288	1281	1276	1276	1259

**2.1.2.2 Number of seats earmarked for reserved category as per GoI/State Govt. rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1288	1281	1276	1276	1260

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any	<a href="#">View Document</a>

**2.2 Catering to Student Diversity****2.2.1**

**The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student**

**Response:**

This institution is well augmented by the autonomous system, and it believes in student centered



approach. It has 16 academic departments. It offers 15 UG programmes, 15 PG programmes and 15 Research programmes - M. Phil and Ph. D. It follows CBCS pattern from 2015 onwards which provides academic flexibility for the students to explore subjects of their choice. Students Induction Program is regularly conducted during the beginning of every year after the admission process is completed. The students are motivated towards the subject of their study and are exposed to the opportunities open to them after the graduation. The students also get knowledge orientation of various competitive examinations conducted by state and central government agencies.

The students seeking admission in this institution are generally from rural and semi-rural background. They normally hail from socially and economically challenged strata.

During the course of study, the fast and slow learners are identified through interactive sessions and through student-centered learning process. The students are exposed to a diversified set of teaching techniques chosen as per the level of exposure and knowledge of the learners. Special care is taken on the first graduate-slow learners by the mentors. The Mentor-Mentee system with the ratio of 1:25 provides a viable care on the slow learners. It helps imparting remedial classes for academic betterment. Evening classes are conducted by the teachers for these students after college hours.

Teachers with the full knowledge of their wards' learning styles are always ready to help the students in their doubts and provide personal care and give assignments keeping in mind the student's learning style. Unit tests are conducted after the earmarked portions are completed. Assessing on the basis of their performance due counseling is given to the slow learners

#### **Fast learners:**

Learners of this category are being encouraged to attend seminars, conferences and workshops in other institutions and universities. They are also encouraged to participate in competitive examinations conducted by various state and central government agencies. Postgraduate and research students are motivated to participate in TET/NET exams. Evening classes are arranged to help the aspirants to clear their doubts in the process of application, in the lessons and in writing the examination.

#### **Slow learners:**

Enough motivation is given to slow learners to make them ready for the exam and for the outside world. They are advised to know their learning styles and asked to stick to that style for improvement.

They are also advised to take part in Department-Oriented activities and Association-Oriented functions. Students are motivated to take part in Quiz competitions, advised to refer more books in the library and also advised to use Google and YouTube to check and cross check facts and figures. Remedial classes from State Govt. funds are also conducted for MBC, SC&ST students, which help the slow learners to rise their attitude towards learning. Educational Tours and Industrial Visits are made as part and parcel of the curriculum in specific departments namely Geography, Zoology, Botany and Biochemistry to facilitate exposure to new environments to nurture their knowledge.

Besides these, all the departments have Association activities in which experts are invited to give special lectures to equip them with current trends.

File Description	Document
Upload Any additional information	<a href="#">View Document</a>
Provide link for additional information	<a href="#">View Document</a>

**2.2.2****Student - Full time teacher ratio (Data for the latest completed academic year)****Response:** 23.99

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.3 Teaching- Learning Process****2.3.1**

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

In addition to traditional chalk and talk teaching methods, this college places a strong emphasis on learner-centered teaching methods and continuously improves them to enhance the learning experience. Various methods and modes are employed to achieve normal learning, cooperative learning, experimental learning, and participative learning, all of which make the process of learning effective and enjoyable.

**Experimental Learning:**

The college promotes experimental learning across all science courses through lab experiments and practical classes. Some arts courses also incorporate field visits and educational trips in their syllabi to provide hands-on experiences for students. Practical sessions with lab experiments are a fundamental part of all science departments, and they carry proportionate mark-slabs. In computer science and computer applications, practical training is an essential component. Geography, Zoology, Biochemistry, and History departments organize field visits as part of their curriculum. Other departments engage students in hands-on experiences and reflection, enabling them to connect theoretical knowledge to real-world situations.

**Participative Learning:**

Participative learning is actively encouraged in the college through interactive questioning sessions during and after class hours. Students are motivated to ask questions in the classrooms, and teachers provide clarifications to foster a deeper understanding. Group discussions are promoted to facilitate students in sharing their views with peers. Learners are actively involved in the learning process by undertaking specific assignments, utilizing library resources, seeking guidance from senior students, and utilizing online platforms like Google and YouTube tutorials. Seniors and research scholars are also encouraged to contribute to imparting participative learning.

**Problem-Solving Approach:**

The college adopts a problem-solving approach to develop critical thinking, reasoning ability, and decision-making skills among students. Soft skill programs and quiz competitions are integrated to augment and build students' acumen significantly. Different problem-solving techniques, such as system-centric, problem-centric, solution-centric, and solver-centric approaches, are employed to help students better understand the problems they encounter and develop optimal solutions.

By incorporating learner-centered teaching methods, the college ensures that students actively engage in the learning process and take ownership of their education. The diverse approaches, including experimental learning, participative learning, and problem-solving techniques, empower students to think critically, apply their knowledge effectively, and cultivate a deeper understanding of their subjects. As a result, the college provides a holistic and enriching learning environment that prepares students for success in their academic pursuits and beyond.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide Link for Additional Information	<a href="#">View Document</a>

**2.3.2****The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues****Response:**

Mentor-Mentee System of the institute has been implemented with an objective to bridge the gap between members of the faculty and students and provide guidance on the matters of academic and professional development. Students/mentee are assigned a faculty mentor. After the allotment of mentees, every faculty mentor will collect the information about the mentees. Each faculty mentor will conduct meeting twice in a month to understand and counsel the mentees on the existing academic policies, extracurricular activities or personal matters.

The role of a faculty mentor is to take the lead in supporting a mentee for their welfare through one-to-one relationship and to build a relationship of trust by caring and planning and to serve as a positive role model and to motivate mentees for interdisciplinary research/innovation within a group.

The responsibilities of a faculty mentor are varied. They make the mentees aware of the existing system of the institute related to academic, professional development and guide on personal matters as well. They discover talents and interests of mentees and encourage them to exhibit them by participating in various activities and they motivate the students to follow ethics, good practices and universal human values and contact parents/guardians if situation demands in case of irregularities, negative behavioral changes and interpersonal relations, detrimental activities etc.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
List of Active mentors	<a href="#">View Document</a>
Provide Link for Additional Information	<a href="#">View Document</a>

### 2.3.3

#### *Preparation and adherence of Academic Calendar and Teaching plans by the institution*

**Describe the Preparation and adherence to Academic Calendar and Teaching plans by the institution.**

#### **Response:**

Academic Planning and Execution: Promoting Efficiency and Transparency

The college has a well-structured approach to planning academic activities for each academic year. Towards the end of every academic year, the academic calendar for the upcoming year is meticulously crafted through consultations with all Heads of departments and other key stakeholders. Once finalized, the academic calendar is uploaded on the college website, and printed copies are distributed to all faculty members and students. The college strictly adheres to the prescribed number of working days as instructed by the UGC and State Government.

Heads of departments play a crucial role in ensuring the effective execution of the teaching plan for every course. The academic calendar details semester working days, the college's history, and rules and regulations for students. It also includes comprehensive information about the Continuous Internal Assessment (CIA) procedure, the names of all written and practical papers with their code numbers, examination duration, and guidelines for theory and practical examinations. Important dates such as examination fee remittance, project viva dates, and other relevant events are also mentioned in the academic calendar.

As the end of each semester approaches, the Heads of departments, in consultation with faculty members, finalize the distribution of workload within the department. Faculty members are provided the opportunity to choose the portions of the syllabus they are most comfortable with, promoting a conducive learning environment. Junior faculty members are given the liberty to select portions they feel confident in handling. The college establishes a committee to frame the general timetable, encompassing all academic activities, in coordination with the Heads of departments. Simultaneously, at the department level, a faculty member collaborates with colleagues to create the department timetable.

The collated workload, general timetable of the college, department timetable, and individual timetables are then submitted to the principal for approval. By planning all academic activities well in advance and publishing them in the college calendar and website, transparency and accessibility are ensured for all stakeholders.

Finalizing common events is a collaborative effort involving the Principal and members of the College Council. The college endeavors to adhere to the schedule mentioned in the academic calendar. However, on rare occasions when unforeseen circumstances such as district collector's orders or state/center government's directives arise, corrections may be made in the academic calendar.

Through this systematic and transparent approach, the college demonstrates its commitment to efficient academic planning and execution, fostering an environment that facilitates the pursuit of knowledge and the holistic development of its students and faculty members.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide Link for Additional Information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years**

**Response:** 93

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
231	231	231	226	219

<b>File Description</b>	<b>Document</b>
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	<a href="#">View Document</a>
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.4.2****Percentage of full time teachers with Ph.D./D.Sc. / D.Litt./ L.L.D during the last five years****Response:** 85.17**2.4.2.1 Number of full time teachers with *Ph.D./D.Sc. / D.Litt./ L.L.D* during the last five years**

Response: 201

<b>File Description</b>	<b>Document</b>
List of faculty having Ph.D./D.Sc. / D.Litt./ L.L.D along with particulars of the degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template merged with 3.2.3 and 3.4.2)	<a href="#">View Document</a>
Copies of Ph.D./D.Sc. / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.4.3****Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)****Response:** 15.01**2.4.3.1 Total teaching experience of full-time teachers as of latest completed academic year**

Response: 3047

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.4)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.4.4****Percentage of full time teachers working in the institution throughout during the last five years****Response:** 94.86**2.4.4.1 Number of full time teachers worked in the institution throughout during the last five years:**

Response: 203

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.3)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms****2.5.1****Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years****Response:** 24**2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
24	41	08	26	21

File Description	Document
Result Sheet with date of publication	<a href="#">View Document</a>
Policy document on Declaration of results (if any)	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Exam timetable released by the Controller of Examination	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5.2

### Percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

**Response:** 0.97

#### 2.5.2.1 Number of complaints/grievances about evaluation year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	0	40	102	52

#### 2.5.2.2 Number of students appeared in the examination conducted by the institution year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4480	4409	4294	4227	3936

File Description	Document
List of students who have applied for re-valuation/re-totaling program wise certified by the Controller of Examinations year-wise for the assessment period.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>



### 2.5.3

#### **IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA)/Formative Assessment have brought in considerable improvement in Examination Management System (EMS) of the Institution**

**Describe the examination reforms with reference to the following within a minimum of 500 words**

- **Examination procedures**
- **Processes integrating IT**
- **Continuous internal assessment system**

#### **Response:**

Our examination cum evaluation system embodies transparency and strives for equitable assessment. The assessment procedure is structured with each course comprising two components: Continuous Internal Assessment (CIA) with a weightage of 25% and external evaluation with a weightage of 75%. For practical courses, the CIA and external evaluation bear 40% and 60% weightage, respectively. Clear guidelines on evaluation and assessment patterns are provided to both faculty members and students, while revised rules and regulations undergo thorough scrutiny in academic council meetings before implementation.

To ensure impartiality, all question papers for theory examinations are exclusively set by external examiners. Practical courses are evaluated by a team of internal and external examiners, with the internal examiner being the faculty-in-charge of the practical paper.

#### **Evaluation process:**

The evaluation process follows a unified valuation system for all UG, PG, and M. Phil courses. External examiners meticulously evaluate all written papers under the guidance of respective Heads of Departments. The results are submitted to the Passing Board Committee, which includes the Heads of all departments and two external experts, representing Arts and Science subjects, to validate the results. Revaluation and retotaling options are available for all theory courses (UG, PG, M. Phil), ensuring students have recourse for reassessment if needed. Students receive individual mark sheets for each semester, and upon completion of their program, they are issued a consolidated mark sheet (cumulative mark sheet) encompassing all the final results of their courses. Instant supplementary examinations are conducted annually for students in their final semesters, allowing them to continue their higher studies seamlessly.

#### **Transparency and Accountability:**

Transparency and Accountability are integral to our system. Exam results are made public through various channels, including the college website, department notice boards, and SMS notifications. Photocopies of answer sheets are made available upon request after the results are declared, ensuring clarity and transparency in the evaluation process.

#### **Examination through IT:**

Leveraging Information Technology (IT) to enhance the examination experience, hall tickets with the candidate's image and a comprehensive list of examinations are conveniently downloadable from the college website. Students are given the flexibility to decide when they wish to take their arrear papers. Results for every semester is published on the college website, providing easy access to students and promoting efficiency. Semester mark sheets are designed with colour photo of the candidates, adding a touch of professionalism.

The introduction of Continuous Internal Assessment (CIA) has positively impacted our system. The overall duration of examination days has been reduced, leading to quicker declaration of results. The implementation of outcome-based assessment patterns has fostered a deeper understanding of subject matter and improved student learning outcomes. Students' professional competencies have been honed, preparing them better for future endeavors.

With these progressive changes, we are committed to maintaining a transparent and fair evaluation process that nurtures the growth and success of our students.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide links as Additional Information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

**The institution has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution**

**Response:**

#### **EVALUATION OF ATTAINMENT OF POs, PSOs AND COs**

The institution offers 15 UG and 15 PG programmes. The institution follows a systematic approach to design Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for its programmes.

**Department Level Committee Formation:** Each department is headed by a Chairperson, and they constitute a department level committee which involves senior faculty members from the respective

department.

**Designing POs and PSOs:** The department level committee is responsible for designing the POs and PSOs for the programmes offered by their department. PSOs are specific to each programme and describe the unique learning outcomes that students are expected to achieve upon completion of the program.

**Designing Course Outcomes and Content:** Individual faculty members are assigned the task of designing the COs and the content for each course offered within the programmes. COs are specific to each course and detail the intended learning outcomes for the students.

**Internal Review by Department Level Committee:** The COs, POs, PSOs syllabi designed by the faculty members are reviewed and checked by the department level committee.

**Presentation to Internal BoS:** Once the department level committee is satisfied with the proposed POs, PSOs, COs, and syllabi, they present the refined version to the Internal Board of Studies (BoS) for further evaluation.

**External Review by External BoS:** After approval from the Internal BoS, the refined POs, PSOs, COs, and syllabi are presented to the External Board of Studies for external review committee which consists of experts from other institutions or industry professionals who provide valuable feedback and suggestions.

**Incorporating External BoS Suggestions:** The feedback received from the External BoS is carefully considered, and any necessary refinements are made to the POs, PSOs, COs, and syllabi.

The POs, PSOs, COs, and syllabi are posted in the website for the preview of stakeholders.

#### **Attainment of POs, PSOs and Cos:**

The attainment of COs is calculated in two methods, one is the direct method based on the marks in Continuous Internal Assessment (CIA) and the End semester exams (ESE). and the other is the indirect method, which is based on the feedback of the stake holders of the college. Our college employs both methods. A predefined CO/PO matrix, individual subjects' CO attainment and the mapping are used to calculate PO and PSO attainment. The college adopts the indirect method also by collecting feedbacks from stakeholders and analysing it for improvement.

The attainment levels are classified based on the percentage of students who secured marks above 40% in the CIA and ESE. These levels are categorized as 1-Low (less than 40%), 2-Medium (More than 40% and Less than 75%), and 3-High (75% and above).

PO attainment = Final CO attainment for the subject.

Overall, this assessment process enables the college to identify areas for improvement, address curricular gaps, and bridge the same to enhance the overall quality of education provided to the students.

<b>File Description</b>	<b>Document</b>
Upload POs and COs for all courses (exemplars from Glossary)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Provide links as Additional Information	<a href="#">View Document</a>

**2.6.2**

**Pass percentage of students (excluding backlog students) (Data for the latest completed academic year)**

**Response:** 90.83

**2.6.2.1 Total number of final year students who passed the examination conducted by Institution during the latest completed academic year:**

Response: 1386

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Certified report from the COE indicating the pass percentage of students of the final year (final semester) eligible for the degree program-wise / year wise	<a href="#">View Document</a>
Annual report of Controller of Examinations ( COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1**

**Online student satisfaction survey regarding teaching learning process**

**Response:** 3.62

## Criterion 3 - Research, Innovations and Extension

### 3.1 Promotion of Research and Facilities

#### 3.1.1

**The institution's research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented**

**Response:**

Research is an imperative aspect which is primarily implemented in higher education institutions. Thanthai Periyar Government Arts and Science College facilitates conducive research at the Masters and Doctoral levels, meticulously guided by 105 Ph.D. and M.Phil. research supervisors and 30 research supervisors of M.Phil. programme only across its fifteen research disciplines. Research committees instituted at various levels work round the clock in promoting and perusing research activities among the faculty and the research scholars. The college research committee comprises the principal as chairman and senior faculty representatives from all science and arts disciplines. In addition, every research department has its own department research committee headed by the department head and comprising all the recognized research supervisors of the department.

The institution fosters a research-driven culture, empowering both faculty and students to actively engage in empirical education. A nurturing and safe environment inspires students to explore innovative and emerging fields across disciplines. These research experiences play a crucial role in shaping students' future career choices. Moreover, faculty members are equally encouraged to focus on research alongside their teaching responsibilities. Financial support in the form of seed money for guiding M.Phil. Programme and for the conduct of doctoral committee meetings. State-of-the-art research labs facilitate high-quality research, creating an ideal setting for meaningful investigations. By integrating research into teaching, theoretical knowledge transcends the confines of textbooks and becomes a force for societal development and well-being. The institution places great emphasis on research publications in esteemed, peer-reviewed, and indexed journals. Upholding a strict code of ethics, it ensures research endeavors that is remain free from plagiarism. The faculty actively applies for research projects funded by both central and state governments, exemplified by the funds received by them in last five years. . Organizing regular workshops, sensitization, and orientation programs further sustains a vibrant research environment within the institution. Embracing this research-oriented teaching-learning approach will undoubtedly yield substantial benefits for the student community and society as a whole.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide links as Additional Information	<a href="#">View Document</a>

#### 3.1.2

**The institution provides seed money to its teachers for research**

**Response: 0****3.1.2.1 Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

<b>File Description</b>	<b>Document</b>
Sanction letters of seed money to the teachers is mandatory	<a href="#">View Document</a>
List of faculty who have been provided with seed money for research along with the title of the project, duration and amount year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.1.3****Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the last five years****Response: 0.42****3.1.3.1 Number of teachers who received national/international fellowship /financial support by various agencies, for advanced studies / research; year-wise during the last five years**

Response: 01

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
E-copies of the award letters of the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.2 Resource Mobilization for Research**

**3.2.1**

**Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)**

**Response:** 48.56

<b>File Description</b>	<b>Document</b>
List of Extramural funding received for research, Endowment Research Chairs received during the last five years along with the nature of award, the awarding agency and the amount	<a href="#">View Document</a>
Institutional data in the prescribed format (data template is merged with 3.2.2)	<a href="#">View Document</a>
Copies of the letters of award for research, endowments, Chairs sponsored by non-government sources	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.2.2**

**Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years**

**Response:** 0.06

**3.2.2.1 Number of research projects funded by government and non-government agencies during the last five years.**

**Response:** 13

<b>File Description</b>	<b>Document</b>
List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc	<a href="#">View Document</a>
Institutional data in the prescribed format (data template merged with 3.2.1)	<a href="#">View Document</a>
Copies of the grant award letters for research projects sponsored by government agencies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.2.3**

**Percentage of teachers recognised as research guides as in the latest completed academic year**

**Response:** 51.72

**3.2.3.1 Number of teachers recognised as research guides as in the latest completed academic year:**

Response: 105

File Description	Document
Upload copies of the letter of the university recognizing faculty as research guides	<a href="#">View Document</a>
Institutional data in the prescribed format (data template merged with 2.4.2 and 3.4.2)	<a href="#">View Document</a>

### 3.3 Innovation Ecosystem

**3.3.1**

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The Innovation Ecosystem within the institution serves as a platform for the exchange and exploration of novel ideas and innovations through various means like research projects, conferences, and MoU's. Beyond knowledge dissemination, this ecosystem also contributes significantly to the socio-economic growth and development of the local community. Notably, the institution has played a crucial role in igniting research interests among students from rural and marginalized backgrounds.

Both the faculty and the scholars are inspired to present and publish their research works regularly. Frequent webinars and seminars on diverse research dimensions keep the institution abreast of the latest research innovations. Faculty members regularly update their credentials by functioning as resource persons/ chairpersons for conferences, seminars, workshops in other colleges. A highly remarkable number of faculty and scholars regularly present and publish papers in national and international conferences. The institution's highly vibrant placement cell has been helping umpteen students in getting successfully placed in reputed firms and organisations. The massive strides by the college in getting itself proclaimed as a centre of research has expanded its research activities multi-fold, resulting in the recognition of fifteen post graduate departments as research centres of the university. MoU's with other institutions have remarkably helped in the dissemination of knowledge across disciplines. These inter and multi-disciplinary activities bring in umpteen solutions to complex issues that find themselves challenged in a uni-disciplinary set-up.



The Zoology department of the college is offering an elective course on sericulture to the UG zoology and Botany students. Many M.Phil. students have completed their dissertation related to silkworms. Also there are skill based elective papers on Aquaculture, Vermiculture, Apiculture and Ornamental Fish Culture. Many students complete their project work in topics related to these courses.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for Any other additional information	<a href="#">View Document</a>

### 3.4 Research Publications and Awards

#### 3.4.1

**The Institution ensures implementation of its stated Code of Ethics for research.**

**The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:**

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committee (Animal, Chemical, Bio-ethics etc.)**
- 3. Plagiarism check through software**
- 4. Research Advisory Committee**

**Response:** B. Any 3 of the above

File Description	Document
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Copy of the syllabus of the research methodology course work to indicate if research ethics is included	<a href="#">View Document</a>
Constitution of the ethics committee and its proceedings as approved by the appropriate body	<a href="#">View Document</a>
Constitution of research advisory committee and its proceedings as approved by the appropriate body.	<a href="#">View Document</a>
Bills of purchase of licensed plagiarism check software in the name of the HEI	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.4.2**

**Number of candidates registered for Ph.D per teacher during the last five years**

**Response:** 1.47

**3.4.2.1 Number of candidates registered for Ph.D during the last 5 years:**

Response: 154

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format (data template merged with 2.4.2 and 3.2.3)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.4.3**

**Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years**

**Response:** 0.74

**3.4.3.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Response: 175

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to the uploaded papers, the first page/full paper (with author and affiliation details) on the institutional website	<a href="#">View Document</a>
Links to the paper published in journals listed in UGC CARE list	<a href="#">View Document</a>
Link re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>

**3.4.4**

**Number of books and chapters in edited volumes published per teacher during the last five years****Response:** 0.17**3.4.4.1 Total Number of books and chapters in edited volumes published during the last five years**

Response: 41

<b>File Description</b>	<b>Document</b>
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.4.5****Bibliometrics of the publications during the last five years based on average Citation index in Scopus/ Web of Science****Response:** 6.87

<b>File Description</b>	<b>Document</b>
Bibliometrics of the publications during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.4.6*****Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index of the Institution*****Response:** 17.5

<b>File Description</b>	<b>Document</b>
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.5 Consultancy

#### 3.5.1

**Revenue generated from consultancy and corporate training during the last five years**

**Response:** 0

**3.5.1.1 Total Amount generated from consultancy and corporate training year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

#### File Description

#### Document

Institutional data in the prescribed format (data template)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

### 3.6 Extension Activities

#### 3.6.1

**Outcomes of extension activities in the neighbourhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)**

**Describe the impact of extension activities in sensitising students to social issues and holistic development with four case studies within a maximum of 500 words**

**Response:**

The institution takes pride in organizing numerous extension activities that foster a strong bond between the institute and society while sensitizing students to the needs of the community. These multi-dimensional activities focus on social issues and instill a sense of social awareness and responsibility among students.

Four units of the NSS, NCC, Youth Red Cross(YRC) and Red Ribbon Club(RRC) cater to the students' extension activities. The extension activities have been made mandatory at the undergraduate level by awarding them two credits in the curriculum. The students whole heartedly participate in the various social awareness rallies organized by the YRC. Many students regularly come forward to donate blood

during blood donation camps and also during emergency situations demanding immediate blood donation. The NCC wing of the college paves the way for developing leadership qualities, patriotic fervour, discipline, character-building and a spirit of adventure in its cadets. NCC cadets bring honor to the college by participating in republic day camps, parades, and competitions. The NSS wing of the institution involves itself in umpteen yeomen activities like cleanliness-drive, tree plantation campaign, rallies on water conservation, environmental awareness, periodic health check-up camps, blood donation camps, etc. Students' participation in NSS camps conducted in neighbouring villages provides a platform for them to involve themselves in service to the under privileged. These diverse extension activities contribute to the altruistic and holistic development of the students, empowering them to become leaders of social change, ready to reach greater heights in their journey towards making a positive impact on society.

The Women Empowerment Cell(WEC) of the college organizes a number of programmes that enlighten the women students on issues such as gender sensitisation, cyber crimes, women's health, ragging and sexual harassment, etc. These programmes enable the women students to be aware of their rights and responsibilities and make them self-confident and self-reliant when they go out of the college and face the challenges in the society.

The Road Safety Club was inaugurated with the objective of making the students aware of the traffic rules and regulations and to make them behave responsibly on the roads, thereby ensuring the safety of themselves and their fellow citizens. The students of this club get an opportunity to work in association with traffic police officers and get to know how to handle and help those who meet with accidents on roads.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

### 3.6.2

**Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years**

**Response:** 60

**3.6.2.1 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
15	1	12	13	19

<b>File Description</b>	<b>Document</b>
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.7 Collaboration

#### 3.7.1

**Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years**

**Response: 3**

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

**The Institution has adequate infrastructure and other facilities for**

- 1. teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- 2. ICT – enabled facilities such as smart class, LMS etc.**
- 3. Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc.**

#### **Response:**

Our institution possesses adequate infrastructure and facilities to facilitate effective teaching and learning. It covers an extensive area of 52.62 acres, with a built-up area of 15097 m<sup>2</sup>, consisting of 10 blocks. There are 103 classrooms in the college. Out of that, 84 rooms are utilized for conducting regular classes and remaining rooms are used for other academic and research purposes. Among the 84 class rooms, 15 are smart class rooms. Additionally, there are 18 laboratories, 2 auditoriums (one open-air and one closed), and a library that fosters regular and ICT-enabled teaching-learning activities.

The auditoriums serve as venues for various activities such as symposiums, conferences, seminars and workshops. One of the auditoriums named *Periyar Kalaiarangam* has a seating capacity of over 500 students at a time. Furthermore, the college provides teaching-learning infrastructure for students enrolled in distant learning programs offered by Bharathidasan University and Tamil Nadu Open University on weekends.

During the recent assessment period, the college has added 5 new buildings. The first is the MGR Centenary Birthday Celebration Block, which consists of 20 classrooms and 3 laboratories, funded by the Government of Tamil Nadu with a budget of Rs. 437 lakhs. The second building comprises four classrooms constructed for Rs. 70 lakhs under the RUSA scheme. The third building, Maniammai Building, funded by the MP local development project. Rs. 20 lakhs were released by Honourable Sri N Siva MP for the construction of a women's retiring room. The fourth building, the new COE block, was built from the self-support scheme. The District Collector Rural Development Fund released Rs. 165 lakhs for this project. Lastly, the student amenities building, was constructed with Rs. 35 Lakhs released by the state government.

The college library, covers an area of 222.97 square meters, with a seating capacity of 40. It is automated and equipped with internet facilities for referencing and reading. The library houses an extensive collection, **including 56189 textbooks, 24179 reference books, 81 subscribed journals, and 166 CDs and videos.**

To benefit students and staff members, the campus has been provided with 16 internet connections with BB coaxial structured connectivity, offering a speed of 500 Kbps.

The college campus has a playground spanning 5 acres, catering to the diverse needs of students in various games, sports, and athletics. The college provides facilities for basketball, athletics, cricket, football, volleyball, kabaddi, as well as indoor games like carrom and chess. The college also provides a platform to showcase the innate talent of students in cultural events. Special attention is given to traditional arts (*nattupurakalaigal*) such as *karakatam*, *paraiyadithal* and *silambam*. To facilitate cultural activities, the college auditorium is equipped with an excellent audio system, provisions for video presentations, and a well-arranged seating arrangement for a large audience to enjoy all cultural events. Cultural events, Photographic exhibitions, Women's Day celebrations, College Day, Yoga Day celebrations and various other cultural events are conducted in this auditorium.

Overall, the institution is dedicated to providing a conducive learning environment through its well-equipped infrastructure and facilities.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

#### 4.1.2

##### Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years

**Response:** 30.2

##### 4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
48.38	0	311.28	184.54	437.98



File Description	Document
Institutional data in the prescribed format (data template is merged with 4.2.2 and 4.4.1)	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

**Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students**

#### **Response:**

Conventional library management system which was followed in our library earlier delayed almost all processes including cataloguing, circulation, acquisition, serials management, and other library functions. Users of library faced many hurdles in locating, getting and returning the books and materials. Integrated Library Management System (ILMS), a software platform, made easy the above said processes which benefits both the service providers and users. ILMS helps the collection and operations more efficient. It enables libraries to improve customer access to information, streamline operational processes, and lower mistake rates. Librarians can make and manage bibliographic records for books, journals, and other materials, for instance, using a cataloguing module. While an acquisition module oversees the ordering and receiving of new items, a circulation module supervises the borrowing, returning, and renewing of library resources.

In the past, the college library followed the different manual cataloguing system such as printed book catalogue, shelf catalogue, card catalogue, and shelf-list system. Then it was shifted to computer assisted cataloguing system. During 2015, e-Granthalaya (version 3) ILMS system introduced in the library. In the year 2020, a web-based e-Granthalaya (version 4) system was introduced. The National Informatics Centre, Ministry of Information Technology and Electronics, Government of India has been developing and maintaining this software. It is a Digital Agenda for Automation and Networking of Government Libraries. Under the platform, NIC offers Government Libraries on a request basis Library Management Software with Digital Library Module and Cloud Hosting facility. The software utilises PostgreSQL, an open-source DBMS, as its back-end solution and is a cloud-ready application. The software complies with library standards, is multilingual, UNICODE compliant, and offers an online data entry solution. e-Granthalaya 4.0 has been created with the objective to extend e-Granthalaya Services to all the APS Libraries for Automation of in-host activities and online member services. This cluster will provide access of the APS libraries Union Catalogue as well as other library services hosted in NIC National

Cloud. Now the students and staff members of our college use optimally the e-Granthalaya for locating, getting, renewing and returning library materials, either through computer that is available in the helpdesk of the college library or through their mobiles.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

#### 4.2.2

**Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years**

**Response:** 0.49

**4.2.2.1 Expenditure for purchase of books / e-books and subscription to journals/e-journals year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
3.76	1.11	3.75	4.25	3.10

File Description	Document
Institutional data in the prescribed format (data template merged with 4.1.2 and 4.4.1)	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 4.3 IT Infrastructure

**4.3.1****Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection****Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words****Response:**

Information technology is an indispensable component across all platforms for the overall growth of an institution. In line with this, our college has developed an extensive IT infrastructure to cater to the institution's needs. In particular, our college campus is monitored through CCTV Surveillance.

We have established ourselves as a prominent hub for computer education, offering undergraduate (UG) and postgraduate (PG) programs such as the BCA (Bachelor of Computer Application) degree in computer application, introduced in 2016, as well as B.Sc. and M.Sc. programmes in Computer Science. For academic usage, we have a total of 176 personal computers available. There are three computer laboratories one dedicated to the BCA program, another for computer science (CS), and the third one for providing computer literacy to non-computer science major students through the Computer Literacy Program (CLP). Furthermore, each department is equipped with computers and printers to fulfil their computational requirements.

Internet facilities are provided throughout all blocks and buildings on the campus. Additionally, five departments have been equipped with smart classroom facilities. Almost all departments are equipped with all-in-one projectors for conducting viva voce, seminars, and other major conference activities. Sixteen departments have Wi-Fi facilities to support seamless connectivity. The library has been automated using the e-granthalaya 4.0 (EG4) software, an integrated library management system (ILMS). Furthermore, Controller of Examination(COE) wing has been equipped with complete automation facilities to streamline its processes.

Through these IT initiatives, we strive to provide an enriched learning environment for our students, ensuring their access to the latest technology and resources.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

**4.3.2**

**Student - Computer ratio (Data for the latest completed academic year)****Response:** 27.66**4.3.2.1 Number of computers available for students' usage during the latest completed academic year:**

Response: 176

<b>File Description</b>	<b>Document</b>
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**4.3.3****Institution has dedicated audio visual centre, mixing equipment, editing facility, media studio, lecture capturing system(LCS) and related hardware and software for e-content development****Response:**

Gradual change from traditional to modern method of teaching-learning processes, and sudden change in the use of ICT in teaching-learning process during Covid pandemic aided to speedup the ICT instruments in academic institutions. Specifically, during the last 5 years lot of changes occurred in the provision and the use of ICT facilities among students, teachers, researchers, and administrative staff of the college.

To enhance these facilities now the college administration upgraded all the band connections in the premises to FTTH connections with the speed of 500 Kbps. The sizeable IT structure of the college has 176 computers with internet facility for students to pursue their academic activities. Three servers with UPS facility are available to facilitate the online learning among the stake holders. All the 16 departments are provided with Wi-Fi facilities to enhance the online teaching-learning mode.

The department of Visual Communication plays a pivotal role in the development of e-content. The Visual Communication lab is well equipped with High-definition camera, video recording and editing lab. Uploading are being carried out meticulously to provide quality e-content to the learners. The e-content replaces the teachers for the students, who miss their routine classes due to unavoidable circumstances. It also paves way for the learners to revisit what was taught inside the classroom and provides the scope for reanalysis of their conceptual understanding. Our students being mostly from rural areas are truly benefited by the e-content developed by the various departments, an added advantage to ensure quality education.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1

**Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years**

**Response:** 14.28

**4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities of DDE and total expenditure excluding salary, year - wise, over the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
113.82	30.45	96.17	131.95	92.05

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format (data template merged with 4.1.2 and 4.2.2)	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of physical facilities and academic support facilities should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

##### 4.4.2

**There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.**

**Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words**

**Response:**

Our college, established 57 years ago, has been maintaining a systematic approach towards campus maintenance. Being a government institution, building maintenance is carried out by the state Public Works Department (PWD). We have **18 laboratories** equipped with the latest instruments and facilities that foster experiential learning and research aptitude among students. The heads of the respective departments, along with faculty-in-charges and trained lab technicians, monitor all the laboratories. A stock register is maintained in each laboratory, and an annual stock verification is conducted by a committee constituted by the Principal. The maintenance of laboratories is funded by the state government, as well as by grants from RUSA, FIST, and DST every year. The allotted funds are distributed by the Heads of the Science Departments based on varying maintenance needs.

The library is under the care of qualified library staff, and an annual fund is allotted by the state government for the purchase of books. The librarian oversees the distribution of the allocated funds to various departments and the library. The library has been automated using the e-granthalaya 4.0 (EG4) software, an integrated library management system.

The Department of Physical Education is responsible for improving the sports facilities and maintaining the 5-acre playground on campus. A systematic mechanism is in place for the purchase of sports goods and the maintenance of sports facilities, with the support of the physical director and his team.

The college has **176 personal computers**, which are maintained using Government funds. Grants for building maintenance are released by the State Government every year, and the work is collectively monitored by the Principal, building committee members, and the Heads of the Departments where maintenance is carried out.

There is a hostel in the campus for male students, equipped with all necessary infrastructure facilities. The residential sub-warden monitors the activities of the hostel in-mates, and in-house cooks, mess workers, and other supporting staff who contribute to the everyday functioning of the hostel. The services of outsourced scavengers are availed for cleaning the lavatories and general maintenance of the hostel campus. To ensure a safe environment, security personnel are employed to provide 24x7 security services. CCTV surveillance cameras are installed in the main building to monitor the movement of people, vehicles, and materials within the college.

Rainwater harvesting systems are available on campus, and adequate dustbin facilities are provided throughout the entire campus. Campus cleaning is periodically carried out by NSS volunteers.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

**Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

**Response:** 77.85

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3424	3485	3313	3806	4130

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

**Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years**

**Response:**

#### 1.E-Counselling and Career Guidance

In today's competitive world the herculean task of any educational institution lies in helping the Students

succeed in competitive examinations so that their aspirations to assume a majestic position and status may be realized. Frequently counselling and guidance programmers are organized with resource persons who deliberate on various opportunities available for them. Since most of them are first generation learners such programmes instill an aptitude among the learners to widen their hopes and ambitions.

## 2. Career Guidance Cell

Our college has an active Career Guidance Cell. It organises many job oriented courses, skill development courses and campus interviews. In coordination with District Employment Exchange and the Director of Collegiate Education promotes awareness among students regarding central government jobs, the recruitment processes and the need to be economically independent. Realising the need for the economic development of the country the chairman of TIDITSSIA enlightened the students on the role played by entrepreneurs. Advancements by means of research and innovative technologies is the need of the hour. Hence budding researchers are made aware of funding agencies of research.

They are also given an inference on the various methodologies available for research. Besides knowledge, research and enhancing one's potential an individual must be aware of his legal rights. Hence special lectures on human rights and its functions were organised. On the whole the Career Guidance Cell performs a dynamic role in catering to the needs of the students by developing their all-round personality.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

### 5.1.3

**Following capacity development and skills enhancement activities are organised for improving students' capability**

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)**
- 4. Awareness of trends in technology**

**Response:** D. Any 1 of the above



<b>File Description</b>	<b>Document</b>
Report with photographs on programmes conducted for awareness of trends in technology	<a href="#">View Document</a>
Report with photographs on programmes/activities conducted to enhance soft skills, Language & communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 5.1.4

**The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee monitoring the activities and number of grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 15.33

**5.2.1.1 Number of outgoing students placed and progressed to higher education during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
337	288	159	147	149

#### File Description

#### Document

Institutional data in the prescribed format (data template)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

### 5.2.2

**Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years**

(eg: NET/SLET/ Civil Services/State government examinations etc.)

**Response:** 0.35

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/Civil Services/State government examinations etc.) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
08	02	04	05	06

File Description	Document
List of students qualified year wise with details of examination and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

#### 5.3.1

**Number of awards/medals for outstanding performance in sports/cultural activities at University / state /national / international Level events during the last five years**

**Response: 7**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at University / state / national / international level events (award for a team event should be counted as one) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
04	0	01	02	00

File Description	Document
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 5.3.2

**Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.**

**Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words**

**Response:**

Besides imparting education and knowledge realizing the development of an all-round personality a student council has been formed enrolling all the students by each of the departments. Every class has a student representative. The representative acts as a bridge linking all the members of the class with their class teacher. The class teacher or tutor has a close contact with all the students in the class and takes good care of each and every student in their class. Among all the students two students are chosen to act as a Secretary and President of the department association. There are sixteen departments in the college and each department has an association of its own. In every academic year there is a common inauguration of all the associations in the college. Thereafter each of the association belonging to the different departments conducts various meeting, seminars, workshop and competitions. They are organized by the concerned department Heads, Faculty members and student representatives. They aid in the conduct of peer-mentoring programmes initiated by the department. The Fine Arts Committee of the college organises inter departmental and inter collegiate cultural programmes. On the whole they take up a lion's share in the smooth functioning of the cultural activities of the college.

The associations in the college include

- 1.Periyar Tamil Mandram
- 2.English literary association
- 3.Botany association
- 4.Bio-Chemistry association
- 5.Chemistry association
- 6.Commerce association
- 7.Computer application association
- 8.Computer science association
- 9.Geography association
- 10.Economics association
- 11.History association
- 12.Mathematics association
- 13.Physics association
- 14.Statistics association
- 15.Visual communication association
- 16.Zoology association

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

**5.3.3**

**The institution conducts / organizes following activities:**

**1.Sports competitions/events**

- 2.Cultural competitions/events**  
**3.Technical fest/Academic fest**  
**4.Any other events through Active clubs and forums**

**Response:** D. Any one of the above

<b>File Description</b>	<b>Document</b>
Report on Sports, Cultural competitions/events, Technical/academic fests, Any other events through active clubs and forums along with photographs appropriately dated and captioned (whichever is applicable)	<a href="#">View Document</a>
List of students participated in different events year wise signed by the head of the Institution	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Copy of circular/brochure indicating such kind of activities.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution through registered Alumni association:**

**Response:** 0

**5.4.1.1 Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
List of alumnus/alumni with the amount contributed year-wise	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 5.4.2

#### **Alumni contributes and engages significantly to the development of institution through academic and other support system**

**Describe the alumni contributions and engagements within a maximum of 500 words**

#### **Response:**

Periyar E.V.R College Alumini association (PERIYAL) was established and duly registered on the 19th of May 2003 (Act 27 of 1975, S.No: 111/2003 with fifty one members. The Alumni meet regularly every year on the 17th of September to celebrate the Founder's day. The Alumni play a vital role in the enrichment of the college. Tiruchy N. Siva M.P an illustrious alumni of this college is an active patron of this association. Three meetings were conducted in the college respectively on 10th August 2017, 27th August 2017 and 30th October 2017. Annual meetings were conducted on 16th September 2017 and 16th September 2018. It was planned to undertake the maintenance of the college Auditorium at a cost of Rs 85000.

Two E.C. meetings were conducted on 4th July 2018 and 1st August 2019 to arrange for the Annual General Body meetings. A rest room for women was constructed at a cost of Rs 20 lakhs from the alumni Mr Trichy Siva M.P fund to enhance the facilities for the girl students.

A General Body Meeting was conducted on 19th September 2021 with an introductory lecture delivered by Trichy N. Siva M.P. It was followed by felicitation from Hon Venkatesan M.P and Mr. R. Udhayakumar Tamil Film Director.

Due to Covid-19 Pandemic Alumni association meetings were not conducted between the years 2019 and 2022. In 2022-23 on 18th September 2022 the Alumni celebrated its meet coupling it with Thanthai Periyar's 144th Birthday and the Alumni's 20th annual meet. A special address was delivered by the Film actor S Sathyaraj and the District Collector M. Pratheep Kumar I.A.S and the Principal J. Suganthi honoured the function by their gracious presence. It is a notable thing that there are more than 1500 members who have enrolled in this association.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>



## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

**The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.**

#### **Response:**

#### ***The vision:***

Our institution has a bold and motivating vision that aligns with our mission and values. We aim to achieve significant impact on our students who are mostly from economically weaker sections of the society. Our vision is ambitious and focuses on providing a high-quality education while engaging various stakeholders, including faculty, staff, students, alumni, and community members.

#### ***The Mission:***

Our mission revolves around providing exceptional education and maintaining academic standards. We offer a diverse range of academic programs that foster critical thinking, analytical skills, and intellectual curiosity. We also strive to address societal disparities by offering resources and support to students from economically disadvantaged backgrounds. Our commitment extends to supporting the students in reaching their educational goals through counselling, tutoring, career guidance, and extracurricular activities. We emphasize the importance of research, and creative endeavours while instilling a lifelong passion for learning. We provide opportunities for continuing education, professional development, and lifelong learning through workshops, seminars, and other educational resources.

#### ***Governance of the Institution:***

Our institution operates under effective governance through various statutory committees led by the Principal and senior faculty members. The Governing Body, consisting of representatives such as the UGC Nominee, University Nominee, Principal, senior faculty, and UGC coordinator, oversees the institution. This committee sets the overall direction, mission, and policies of the college, approves budgets, and ensures compliance with regulations set by UGC and TANSICHE (Tamil Nadu State Council for Higher Education). The Principal acts as the head of Institution, conducting regular meetings with department heads, the Controller of Examinations, and committee members to plan academic and administrative activities. External accountability measures, including audits and evaluations, are conducted by government entities or accreditation bodies to ensure compliance with standards and the fulfilment of our educational mission.

#### ***Decentralized and participatory management approach:***

We adopt a decentralized and participatory management style, involving stakeholders in decision-making processes such as curriculum restructuring, syllabus framing and revision, admission procedures, budget



allocation, and procurement. The Principal and senior faculty actively participate in committees formed to address various issues, promoting participatory management within the college. Curriculum design and development involve input from all stakeholders, including university nominees and subject experts. Feedback from students, teachers, alumni, parents, and employers is collected to ensure employability, entrepreneurship, and skill development. Suggestions and recommendations for the curriculum and syllabi are presented by the Board of Studies, discussed in the Academic Council, and ultimately approved by the Governing Body.

***Quality Assurance:***

We prioritize quality across all aspects of the institution, facilitated by the Internal Quality Assurance Cell (IQAC). The IQAC plays a vital role in maintaining standards of excellence. It organizes Board of Studies meetings, collects feedback from mentors and students, conducts satisfaction surveys, ensures the quality of teaching, learning, and evaluation, and supports high-quality research through research committee meetings. The IQAC upholds overall governance responsibilities, ensuring excellence in all areas of the institution.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

**The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc**

**Response:**

***Strategy and Implementation:***

To achieve our established goals, we have developed a comprehensive strategy that is executed through a well-defined implementation plan. Regular monitoring and evaluation processes are in place to track progress and make necessary adjustments along the way.

***Research Support:***

Our institution values and supports research endeavours. The research committee plays a crucial role in allocating resources, including funding, equipment, and facilities, to support research projects. The committee promotes networking, knowledge sharing, and interdisciplinary approaches to foster innovative research. Currently, we have 105 research supervisors across various disciplines, ensuring ample research support for our students.

### ***Funding and Infrastructure:***

We are proud to have received funding from the UGC under the Autonomous College Grant scheme, which has been fully utilized to enhance our teaching and research capabilities. The funds have been utilized for acquiring equipment, computers, software, books, and computational facilities. We also prioritize equipment maintenance to ensure uninterrupted access to resources. Our college boasts a central library that operates on all weekdays, offering a vast collection of printed books, e-books, e-journals, and NLIST facilities. Automation of library activities has been implemented for enhanced user experience.

### ***Research Achievements:***

Our institution takes pride in its research achievements. We have produced over 100 research scholars to date, positioning us as a prominent educational institution. Faculty members from various academic departments and research scholars across disciplines have successfully published articles in esteemed platforms such as UGC CARE List I and II, Scopus, Web of Science, and UGC-referred journals. These accomplishments reflect our commitment to promoting research excellence.

### ***Infrastructure and Facilities:***

Our College provides excellent infrastructure to support academic and extracurricular activities. In addition to classrooms, seminar halls, and laboratories, we have an auditorium constructed by Mr. Tiruchy N. Siva, Member of Parliament, constructed from MP fund dedicated to hosting seminars, workshops, and conferences. We have also constructed separate washrooms for staff and students within the building premises, prioritizing convenience and hygiene.

### ***Governance and Committees:***

We have established a strong governance structure to oversee the institution's affairs. The Governing Body, Academic Council, Board of Studies, and other committees diligently work towards upholding academic, administrative, and research principles. These committees ensure compliance with UGC autonomous guidelines, as well as guidelines provided by the affiliated University, TANSICHE, and UGC.

### ***Recruitment and Promotion Policies:***

As a Government institution, we strictly adhere to the procedures, rules, and regulations set forth by UGC, MHRD, and the State Government Teachers Recruitment Board. Our recruitment policy follows the roaster system mandated by the rules and regulations of the Tamil Nadu Government, ensuring fairness and equal opportunities for both teaching and non-teaching staff. The roaster system assigns specific quotas and reservations based on various categories, promoting inclusivity and diversity within our institution. Promotion policies for faculty and non-teaching staff align with the guidelines set by UGC and the state government, respectively.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

### 6.2.2

**Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:**

- 1. Administration including complaint management**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examinations**

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

***Faculty Development and Support:***

Our institution encourages faculty members to participate in faculty development programs conducted by UGC, MHRD, and state and central universities. Faculty members are granted on-duty status for attending these programs and fulfilling their official duties. These initiatives allow faculty to enhance their expertise, stay updated on emerging trends, and continuously improve their teaching and research practices.

***Sanitization and Facilities:***

During the pandemic period, our institution took the necessary precautions to ensure the safety of our students and staff. Classrooms are regularly sanitized, and cleanliness is maintained during offline classes. Separate restrooms for ladies are available.

***Financial Support:***

To support the financial needs of our staff, we provide loan facilities through a cooperative society. Festival advances are also provided to teaching and non-teaching staff members, following the norms set by the State Government. Non-teaching Grade C and D level employees receive annual festival bonuses from the State Government. Additionally, all teaching and non-teaching staff members are provided with Star Health Insurance cards. New Health insurance cards are provided to the Government employees by present Chief Minister of Tamilnadu.

***Autonomy and Collaboration:***

We provide our faculty members with autonomy and flexibility in their teaching, research, and service responsibilities. We encourage interdisciplinary collaborations and foster collaborative research, teaching, and service projects. Faculty members are also encouraged to offer non-major elective courses for other departments, promoting innovation, knowledge sharing, and a sense of community among faculty members.

***Work-Life Balance and Wellness:***

We recognize the importance of work-life balance and actively support faculty in achieving it. Our institution provides policies and resources that support flexible work arrangements. Various types of leave, such as maternity leave, casual leave, medical leave, and earned leave, are available as per government rules. We promote wellness initiatives, stress management programs. Yoga classes are conducted for staff and students, promoting physical and mental well-being. Sports events are conducted for both teaching and non-teaching staff, promoting a healthy and active lifestyle.

***Library and Resources:***

Our college library serves as an essential resource centre, supporting the academic and research needs of students and staff. It offers a wide range of educational materials, including books, journals, dailies, story books, databases, and digital resources. Reading books cultivates imagination, reduces stress, and improves vocabulary and communication skills. Ultimately, it is a gateway to personal growth, relaxation, and a lifelong source of enjoyment. The library houses a computer room with internet facility and study spaces for the students.

***Recognition and Rewards:***

We implement a comprehensive recognition and reward system to acknowledge faculty contributions and achievements. Excellence in teaching, research, service, and other scholarly activities is recognized through awards, honours, and public recognition. We also present various awards to staff and students for their active involvement in various club activities of the college. Best library user awards are given to promote reading habits and library usage.

***Canteen and Facilities:***

Our college canteen is conveniently located within the campus, providing easy access for staff and students, eliminating the need for long-distance travel or reliance on external food outlets.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

**6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0.38

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3.3**

**Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years**

**Response:** 16.41

**6.3.3.1 Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
55	42	34	28	13

File Description	Document
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

#### **Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources**

**Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words**

#### **Response:**

##### ***Financial Management:***

The institution follows a strategic approach to financial management, encompassing processes such as planning, allocation, monitoring, and optimization of financial resources. The Finance Committee plays a vital role in assessing the institution's expected sources of income, including grants, donations, and investment returns.

1. The surplus funds from the Controller's Office are utilized for the construction of buildings and for the salary expenses for its staff.
2. Financial assistance provided by the University Grants Commission UGC, under its Autonomy Grant and other funding categories.
3. Research grants from state, central, and non-governmental agencies to support research projects and initiatives.

##### ***Fundraising and Alumni Engagement:***

In order to supplement the financial resources, the institution has established a robust fundraising program that actively engages alumni, donors, and the broader community. The Alumni association of our institution grants us building funds and maintenance from the local MP grant. Funds are raised by the Philanthropic contributions and the amount is deposited in the bank. The interest amount is distributed as cash award for the Proficiency Prize winners.

***Cost Optimization and Energy Efficiency:***

The institution has implemented cost optimization measures, such as installing solar panels to generate renewable energy. This not only reduces energy costs but also demonstrates the institution's commitment to environmental responsibility.

***Government Scholarships and Awards:***

The Government grants scholarships to students from the BC, MBC, DNC, SC, and ST categories. Previously, funds were received from the welfare department, and cheques were issued to the students. However, in recent years, the scholarship amounts are directly credited to the students' individual savings bank accounts.

The college premises serve multiple purposes, including hosting government examinations, facilitating distance education classes, and functioning as a valuation centre of Bharathidasan University. We provide infrastructure facilities free of cost for government-conducted examinations and programs. Our objective is to create a conducive environment and to support the smooth implementation of these government-led activities.

When the requirement of classrooms/ laboratories is sanctioned by the government, they are constructed by the Public Works Department of government of Tamilnadu.

Grant received from DST – FIST is utilized for the development of research. The principal along with RUSA coordinator analyses the requirement of each department and allot the RUSA fund accordingly.

***The optimal utilization of resources:***

- An amount is allotted under non-plan account for the maintenance of computers and laboratory equipment each academic year.
- The construction of the office of the controller of examination is completed under the 'Namakku Naame thittam' of district collectorate.
- The computer systems in the general library are used by the faculty to take online classes.
- A room with projector of one department can be used by another department for conducting viva-voce/seminars.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

**6.4.2**

**Funds / Grants received from government bodies, non-government bodies, and philanthropists during the last five years (not covered in Criterion III and V)**

**Response:** 4.34

**6.4.2.1 Total Grants received from government/non-government bodies, philanthropists year wise during last five years (not covered in Criterion III and V) (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.91874	1.03990	0.84928	0.75976	0.76739

File Description	Document
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.4.3**

**Institution regularly conducts internal and external financial audits regularly**

**Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words**

**Response:**

***Annual internal audit:***

The college conducts an annual internal audit to ensure the integrity and efficiency of its operations. The college appoints an internal audit team which consist of qualified professors from within the institution. They identify key areas to be reviewed, such as financial transactions, budgetary controls, procurement processes, payroll management, and adherence to regulatory requirements. The internal auditor collects relevant financial data, documents, receipt books, ledgers and records to support the audit process. They assess whether the institution's financial practices align with governmental guidelines, accounting standards, and any specific requirements imposed by funding agencies or regulatory bodies.

***External financial audit:***

The college submits a statement of funds received from the government, including salary, grants, scholarships, and financial assistance from various funding agencies such as UGC, DST-FIST and RUSA for auditing. Officials from the Regional Joint Directorate of Collegiate Education in Tiruchirappalli and the Comptroller and Auditor General of India office audit these funds. Additionally, any requested clarifications are promptly provided to the audit officials.



File Description	Document
Provide the link for additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals**

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –**

- **Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)**
- **Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)**

**Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words**

#### **Response:**

The Internal Quality Assurance Cell plays a significant role in institutionalizing quality assurance strategies and has been instrumental in achieving incremental improvements over the past five years. The IQAC has been an integral part of quality initiatives, contributing to the maintenance and sustenance of quality as well as post-accreditation quality efforts. Its contributions have been crucial in ensuring continuous enhancement of quality standards and practices in the institution.(as of first cycle of NAAC accreditation)

Since its establishment in 2005, the IQAC has made a significant impact on improving the quality of services in academia and research. Its main goal is to foster continuous improvement in these areas. To achieve this, the IQAC organizes various events and conducts regular audits of academic, administrative, and research activities.

***The IQAC plays a crucial role in ensuring quality sustainability and improvement by preparing guidelines and implementing necessary measures. Some of the successful actions and events carried out by the IQAC include:***

1. Academic, Administrative, and Research Audits: The IQAC regularly evaluates these activities to ensure they meet quality standards. This helps identify areas for improvement and maintain a high level of quality.
2. Workshops and Training Programs: The IQAC organizes workshops and training programs to enhance the skills and knowledge of faculty and staff members. These events focus on various

aspects of teaching, research, administration, and quality assurance.

3. Quality Enhancement Initiatives: The IQAC takes proactive steps to improve the quality of teaching, research, and administrative practices. This may involve developing new policies, guidelines, and strategies to enhance overall institutional quality.
  4. Feedback and Grievance Mechanisms: The IQAC establishes mechanisms to gather feedback and address grievances from stakeholders, including students, faculty, and staff. This ensures effective communication and continuous improvement. Curriculum has been designed based on the requirements of employee, entrepreneurship for various programs.
1. Enhancing alumni interaction, parents teachers interaction to find the need.
  2. Facilities have been improved such as building, examination system, automation of library, updating e-books, e-sources, and digital library.

Through these actions and events, the IQAC has played a vital role in elevating the quality of services provided in academia and research, creating a culture of ongoing improvement and excellence.

***Student's satisfaction survey (SSS):***

Apart from the student feedback system, the Student Satisfaction Survey (SSS) serves as a valuable tool to enhance the quality of higher education. The IQAC team collects the survey responses from students and carefully analyses them to identify areas for improvement. The questionnaires are distributed to students using user-friendly platforms such as Google Forms and Google Classroom, facilitated by their respective mentor-in-charge. Necessary actions are then taken based on the findings to address any concerns and enhance the overall quality of education. The survey, conducted according to UGC guidelines, was recently completed as a mock test. The questionnaires focus on aspects related to the teaching-learning process and evaluation methods.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

**6.5.2**

**The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**

**Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 500 words each.**

**Response:**

***Teaching Learning Process:***

Since 1998-99, the college has been granted autonomous status, which allows for more independent

decision-making. As part of this, controller of examinations is appointed by the Directorate of Collegiate Education for a three-year term and principal will be the chief controller of examinations.

Each semester in the college consists of 90 working days, during which two Continuous Internal Assessment (CIA) tests are conducted. The marks obtained by students in these CIA tests are combined with other components to calculate their internal marks, which account for 25% of the final grade. Semester examinations are conducted after the completion of the designated working days.

The results of these examinations are carefully analysed to evaluate the students' performance in achieving the desired course outcomes. Any deviations or discrepancies are closely monitored by the IQAC, which then devises an action plan to enhance the effectiveness of the teaching and learning process.

#### ***Information and Communication Technology(ICT):***

To strengthen this process, we have started ICT enabled classrooms. A **minimum number** of classrooms are equipped with ICT facilities, seminar halls with LCD facilities, automated library and 100 mbps bandwidth Wi-Fi connectivity for the entire campus, leading to reduction in the time required for learning. This teaching methodology marks a significant departure from the conventional chalk-and-talk approach that relies solely on textbook content.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

#### **6.5.3**

**Institution has adopted the following for Quality assurance:**

- 1. Academic and Administrative Audit (AAA) and follow up action taken**
- 2. Conferences, Seminars, Workshops on quality conducted**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Orientation programme on quality issues for teachers and students**
- 5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**
- 6. Any other quality audit recognized by state, national or international agencies**

**Response:** C. Any 3 of the above

<b>File Description</b>	<b>Document</b>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

**Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words**

**Response:**

#### ***GENDER EQUITY***

##### **Executive Summary**

**Thanthai Periyar Government Arts and Science College** ensures women empowerment through **gender equity** in education. **Gender sensitization** is the basic requirement to understand the sensitive needs of a particular **gender**. To promote women education, the institute is taking consistent efforts. Girls from various villages get an opportunity for education in this institution. The college also provides opportunity to the married girls to complete their courses. Thereby creating a safe, Secure and healthy atmosphere in the campus. The conduct and behaviour of the students is monitored under a set of well-defined rules by the faculty members. TPGASC has Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell, Women Welfare & OBC, SC /ST Students Welfare Committee and the Internal complaints committees take care of the well-being of students and staff.

##### **Gender Sensitive Classrooms**

TPGASC has Classrooms with gender sensitive behaviour. Boys and girls have equal opportunity within the class. We encourage boys and girls to be class leaders. Together they take part in group activities such as practical class, group discussions and games. Boys and girls have equal opportunity in enrolling for NCC, RRC, YRC and all other clubs. During all the activities in the various clubs the boys are instilled with respective behaviour towards the girls. The activities are well monitored by the faculty members. Gender sensitization of the students is done through special lectures and functions.

##### **Sensitization in curricular and co-curricular activities, facilities for women:**

The institution has initiated several measures in gender equity and sensitization in curriculum can be seen from the courses introduced by the institution. For example, the Department of English offers three courses

1. Women's studies - IIM.A.Eng (2018 onwards)
2. Women's studies - II M.A. Eng (2022-2023 onwards)
3. Women's writings - III B.A. Eng (2023 onwards)

Women's studies as an academic discipline have attained a discrete status in the Higher Education arena

since the 1970's. However women centric courses are yet to find their niche in Indian academic scenario. So, having prescribed such courses both at the Under Graduate and Post Graduate levels in TPGASC stands testimony to the institution's concern for the cause of women representation. These courses create awareness among male students regarding the issues of female concern and sensitize their attitude and behaviour towards the same. Studying the myriad representations of women in literature, underscores the phenomenal role of women in all aspects of socio-political-economic development. It sensitizes the learners to comprehend and ultimately raise their voices against the marginalization and victimization of women across all cultures. It enables them to outgrow all the culture driven prejudices and stigmas against women. Our learners are given the opportunity to explore and relish the rich, varied literary canon by women writers. Learning such women centric courses and gynotexts underscore the importance of bridging the lacunae in the women's educational - societal cum cultural divide. Having revised the way in which women see and are seen in the world, these courses would go a long way in addressing the still muffled, concealed and crumpled issues of women autonomy.

It is mandatory for all Under Graduate students to take up Gende Equality course.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

### 7.1.2

*The Institution has facilities for alternate sources of energy and energy conservation measures*

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment
6. Wind mill or any other clean green energy

**Response:** C. Any 2 of the above

File Description	Document
Permission document for connecting to the grid from the Government/ Electricity authority	<a href="#">View Document</a>
Geo-tagged photographs of the facilities.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)**

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **e-Waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

**Response:**

TPGASC is very conscious of generating less waste and disposing the waste effectively. The college has segregated waste into FOUR parts:

### **1.Solid Waste**

The waste generated by all sorts of routine activities carried out in the College includes paper, plastics, glass, metals, foods, etc. The waste is segregated at each level and source. The supervisors in each block ensure that the waste in each floor is collected at designated time intervals. Every morning workers collect, clean, segregate and compile the waste in the dustbins provided at each floor. The dustbins are emptied and kept in each block and is taken to the dumping yard or pits in the College.

The city corporation vehicle collects the waste from the designated place, segregates, recycles and disposes them at the landfills authorized by the government. Waste like plastic, metals, glass, cardboard, newspaper and stationery are systematically collected. They are segregated and sold to authorized hawkers for recycling. Our College uses paperless concept by digitization of office, library by computers,laptops, mobiles and by using email and whatsapp facilities. By reducing paper waste carbondioxide emission is reduced. Students are encouraged to use waste paper and newspaper in creative practices during various extracurricular activities. Biodegradable kitchen waste from canteen and natural waste such as dried leaves, twigs, and plant clippings is collected from all around the campus is used as manure for trees and plants.

### **2. Liquid Waste Management**

Used water is channelized by gutters to water the plants and trees near the buildings. The waste water from the lavatories are collected in the septic tanks periodically and systematically disposed by the PWD which reaches the collection point and reused by the Trichy city corporation. As the institute is located in Trichy corporation city limits, the corporation takes the responsibility on recycling the liquid waste.

### **3. Biomedical Waste**

Sanitary Napkin incinerator has been installed in the women's washroom. The hygiene of girl students and the usage of napkin burning machines is monitored by the women cell.

### **4. E- Waste management**

The College has taken steps for proper disposal of all kinds of electronic waste, such as batteries, cells,

obsolete electronic devices, computers, monitors and printers, UPS etc. through vendors.

## 5. Waste Recycling System

Food waste and vegetable waste from the canteen is kept in pits and they are used as organic manure for plants.

## 6. Hazardous chemicals and radioactive waste management

Micro scale technique is used in the laboratories where chemicals are used for the studies at UG, PG and Research level to reduce the wastage of chemicals. As the college does not generate radioactive waste the system for this management does not arise.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Geo-tagged photographs of the facilities	<a href="#">View Document</a>

### 7.1.4

#### Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Response:** A. Any 4 or more of the above

File Description	Document
Green audit reports on water conservation by recognised bodies	<a href="#">View Document</a>
Geo-tagged photographs of the facilities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.5

#### Green campus initiatives include

**Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic,**



## **landscaping with trees and plants etc in 500 words**

### **Response:**

#### **7.1.5 GREEN CAMPUS INITIATIVES INCLUDE**

TPGASC has a Green Campus which is healthy and environment friendly. This institution provides education to promote sustainable and eco-friendly practices in the campus and make the campus evergreen. Environmental studies have been incorporated into the curriculum of UG courses as per the guidelines of the UGC and the Supreme Court's National Green Tribunal. This mandatory course encompasses both theoretical and practical components. The core module covers various subjects such as pollution, eco systems, environmental social issues etc.,

In addition to the core module the students are also assigned specific course work related to Environmental Studies based on their respective disciplines. For instance, courses like Environmental Pollution and Management (Botany), Green chemistry, Environmental Economics (Economics), Ecology and conservation Biology are offered to the students

#### **Major Green campus Initiatives in the campus**

##### **1. Restricted entry of automobiles**

Parking facilities are created for two and four wheelers separately for faculties and students. 80% of Students come by bus and walk to college.

##### **2. Use of Bicycles / Battery Powered Vehicles**

Bicycle is a common mode of transport within our campus. As per the initiative taken by the Tamil Nadu government to issue free of cost bicycle to the female students, encourages them to use bicycles as their mode of transport.

##### **3. Pedestrian Friendly pathways**

In TPGASC all the blocks are connected by accessible roads lined by full grown trees. Newly constructed buildings have Pedestrian friendly pathways which is broad and shady.

##### **4. Ban on use of plastics**

Avoiding of plastics completely is not in practice however the canteen uses steel plates for serving food and paper cups are used.

##### **5. Landscaping with trees and plants**

The Institute takes up various green initiatives to create a sustainable environment. The students and staffs perform different activities like Swatch Bharat Abhiyan, Environment Day celebration, Tree plantation day to make the campus environment friendly. Our staff, Alumini and students took effort to revive the 75year old banyan tree.

Palm, Neem, Tamarind, Bamboo, Pongam, Indian cork trees, Flame of the forest etc., which provides oxygen and absorbs CO<sub>2</sub> and create green environment inside the campus. The campus having an area of 52.62 acres is naturally and beautifully landscaped. More than 100 different types of trees and several herbs are the proof of our green campus

## **GREEN INITIATIVE TAKEN BY THE COLLEGE**

### **1. Digitalized paperless office**

The administration is getting digitalized in all departments of our college. The use of computers helps our college offices to reduce files and papers.

### **2. Green campus**

Palm seeds have been planted in our college and the campus of Bharathidasan University. TPGASC staff and students maintain green initiative by planting saplings.

## **LANDSCAPING IN EACH BLOCK**

### **1. Green Initiatives**

LED bulbs are used for Energy Efficient Lighting System. Roof top solar panels are commissioned. Sewage water is channelized and maintained by PWD and the waste water is used for gardening. Rain water harvesting system is installed in every building in order to harness natural rain water.

<b>File Description</b>	<b>Document</b>
Policy document on the green campus/plastic free campus	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### **7.1.6**

**Quality audits on environment and energy are regularly undertaken by the institution**

**The institutional environment and energy initiatives are confirmed through the following**

#### **1. Green audit / Environmental audit**

**2. Energy audit****3. Clean and green campus recognitions/awards****4. Beyond the campus environmental promotion and sustainability activities**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Report on environmental promotion and sustainability activities conducted beyond the campus with geo-tagged photographs with caption and date.	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.7**

*The Institution has Differently-abled (Divyangjan) friendly, barrier free environment*

*Write description covering the various components of barrier free environment in your institution in maximum of 500 words*

- **Built environment with Ramps/lifts for easy access to classrooms**
- **Divyangjan friendly washrooms**
- **Signage including tactile path, lights, display boards and signposts**
- **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- **Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

**Response:**

**1. Built environment with ramps/lifts for easy access to classrooms**

According to the persons with disabilities act 2016, discrimination against disabilities are strictly prohibited. Aiming to help the disabled students the college has constructed ramps in each building. Rest rooms also have ramps which helps not only the differently abled but also the weak ones who are unable

to climb stairs. All the Academic Buildings are constructed in accordance with the PWD norms.

There are about 8 ramps in all the buildings in the campus and rails are provided which are an additional help for the differently abled. We have provisions for wheel chair facilities which is 2 in number. We have 1 Divygyan friendly wash room in the ladies facility.

## **2. Disabled-friendly wash rooms girls / rest room are provided with ramp and rails for the usage of disabled students**

## **3. Signage including tactile path, lights, display boards and signposts**

A ground plan at the entrance of the college displays the route to various departments. Every department has their own noticeboards for the usage of differently able students. Lights both solar and electrical are available in all pathways.

## **4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

- Wheel chair –Merchandised equipment
- Screen-reading software – is in use by the History department. This computer is visually challenged friendly. The King Voice Software helps these students access this without much difficulty.
- Wheel chair: Two wheel chairs are available in the campus for the differently abled.

## **5. Provision for enquiry and information**

Human assistance, reader, scribe, soft copies of reading material, screen reading. For the visually challenged and for those students who need human assistance in writing their examinations the office of Controller of Examinations arranges the scribes. During the examination a separate room is allotted for these students giving them sufficient space and extra time to finish their exams. The scribes are paid rupees 120 for one examination. The room is made easily accessible and also provided with drinking water facility. A remarkable feature is that all fees is waived for the differently abled

## **SOFTWARE IN THE HISTORY DEPARTMENT**

### **1. Policy For Persons With Disabilities**

TPGASC is against all kinds of discrimination on any grounds including disability. Our college aims to provide a comprehensive and inclusive teaching and learning environment to the disabled students.

This institute Provides counselling for the students with disabilities on the types of courses they can study.

TPGASC ensures the admission of the students with disabilities as per the government quota. 5% of the total seats is assigned to the differently abled. Our college adheres to the orders dealing with fee concessions, examination procedures, reservation policies, etc., referring to persons with disabilities as per the government policies from time to time.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

### 7.1.8

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).**

**Response:**

In 1965, Tamil Nadu Government Started Thanthai Periyar Government Arts & Science College in Tiruchirappalli, the central part of Tamilnadu, naming it after the great thinker and social reformer Thanthai Periyar. Half a century ago, higher education was beyond the reach of the oppressed and economically marginalized. Students are admitted by their academic merit subject to the availability in communal reservation system. TPGASC performs the role of uplifting the poor students by providing them holistic higher education. This College constantly aims to achieve its motto 'Bringing economically poor rural youth to the reachable heights'. Many of the Students from villages become first graduates after joining our college. Audio visual hall is available in the Department of English for enhancing the communicative skills of the Students. Gender studies, and environmental science course, and Value Education is compulsory for UG Students.

Scholarship is given according to the community of the student by the Tamil Nadu Government. Our environment is eco-friendly since the students and staffs follow the Go green process. Our college runs a Thrift society 'for the purpose of money savings and getting loan for faculty members and other government employees in the concerned jurisdiction.

Women empowerment cell is a significant cell with active women faculty as members and have organized many gender sensitization programmes. Extension activity has been at the forefront of various departments and motivates the students to contribute their service in and outside the campus.

TPGASC celebrates cultural and regional festivals like Pongal day, Constitution Day, etc. to teach tolerance and harmony to the students. Our campus is disabled friendly. By celebrating many National and International Days, Events and Festivals the institution aims at bringing tolerance and harmony among the students and staff and other stakeholders. For the promotion of unity in diversity, NSS, NCC, YRC clubs have taken much effort to strengthen the unity and integrity of our nation.

The various departments of TPGASC conduct seminars, workshops, and outreach programs to promote communal harmony and tolerance. Students actively participate in various activities like Painting, Slogan Writing Competition, Essay Writing Competition, and Singing Competition. Lectures by Eminent Personalities become the hall mark of excellence. They are real eye openers for the student community.

Staff and students jointly observe significant like Fresher’s day ,teacher’s day, orientation and farewell program, Induction program, rally, oath, tree plantation, , Social justice day ,Women’s day, Yoga day, festivals like Pongal celebration, and other ritualistic days are properly celebrated.

Motivational lectures by eminent persons are arranged for all-round development of the students. The department has revised the curriculum with the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics by introducing courses like Environmental Science and Gender Studies. Besides academic and cultural activities, we have built up strong Infrastructures that enhance variety of sports activities for the physical development of the students. Sports day celebrations applaud the athletes and the other sports persons.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

### 7.1.9

*Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens*

**Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.**

**Response:**

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. The main aim is to develop them as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programmes. The faculties motivate the students to adopt various practices that promote the “Unity in Diversity” of our motherland. TPGASC takes different initiatives by organizing various activities to sensitize students to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. NSS and NCC students perform many outreach programmes outside the campus. They reach out to the needy of the society especially for donating blood.

TPGASC celebrates Independence Day on the 15th of August. The day marks the importance of freedom. On this day, Flag hoisting ceremony is organized followed by National Anthem. Eminent personalities are invited to preside over the function. To honour our constitution Republic Day is celebrated on 26 January. We organize activities and also motivate the students to adopt various practices that promote the national unity. The College ensures that the students participate very enthusiastically in all activities. A special programme was conducted for the propagation of the Fundamental Duties and

Rights of the Indian citizens by celebrating National Voter's day.

The students are engaged in several academic programmes like webinars, Conferences, Expert talks which have enriched the awareness about these aspects. We strategize steps towards promoting overall confidence in the minds of the women by organizing women empowerment programmes. We celebrate Women's Day to mark the achievements of women in the society. Similarly TPGASC celebrates World Environment Day on the 5th of June every year to ensure the safety of the environment. The College ensures that the students participate very enthusiastically in all such activities. Since the last five years, the college has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the following areas.

### **COVID VACCINE PROGRAMME / RESPONSIBILITY OF THE CITIZEN**

During the COVID period awareness camp was conducted and COVID shots were provided through the government in our campus for the people in this area.

### **VALUE EDUCATION**

To top it all Undergrads have a value education theory paper in the curriculum which channelizes them to become perfect human beings.

<b>File Description</b>	<b>Document</b>
Details of activities that inculcate values necessary to nurture students to become responsible citizens	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### **7.1.10**

**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The institutional Code of Conduct principles are displayed on the website**
- 2. There is a committee to monitor adherence to the institutional Code of Conduct principles**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Report on the student attributes facilitated by the Institution	<a href="#">View Document</a>
Policy document on code of ethics.	<a href="#">View Document</a>
Handbooks, manuals and brochures on human values and professional ethics	<a href="#">View Document</a>
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	<a href="#">View Document</a>
Constitution and proceedings of the monitoring committee.	<a href="#">View Document</a>
Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**BEST PRACTICE – I**

**TITLE: SOFT SKILLS ENHANCEMENT**

**OBJECTIVES**

To develop positive, psychological and social outlook.

- Enhance healthy interpersonal relationships.
- Recognize opportunities and overcome threats.

**THE CONTEXT**

**The Need**



Education should be a vehicle for creative thinking and an agent of positive development. Students acquire good academic knowledge in different disciplines. But they fail to learn soft skills such as Interpersonal Communication skill, Teamwork, Leadership skill, lateral thinking, and problem solving skills.

### **Rural Students**

Most of our students are first graduates. But it is a fact that there is less awareness among rural students about the importance soft skills which becomes the main reason that they undergo a set back most of the time when they appear for campus drives. They have difficulties to acquire these soft skills because of lack of training and guidance. Majority of the students hail from villages and they lack exposure. The transitions from complete Tamil medium schools to the city based colleges make them lack self-confidence.

### **Barriers**

Lack of exposure is the main cause to produce inferiority complex. In order to resolve such issues of students from the rural background, there is a need for a platform to inculcate Soft Skills with speaking-based activities, group activities, presentations to improve their communicative competence, stage daring, body language and personality traits as well.

## **THE PRACTICE**

### **Skill Enhancement Course:**

Our college has incorporated a Soft Skills Development Course as a Skill Enhancement Course for all UG students as a compulsory paper in the 5th semester. The course is introduced with the aim of offering conceptually grounded and practically oriented towards interpersonal and group relationships that evolve beyond academic achievement.

### **Soft Skills Development Course**

College students are evaluated in the specific Soft Skills Development Course in the fifth semester of every programme and awarded marks based on their performance. The course is designed with the valuable content of Communication Skills, Emotional Skills, Functional Skills, Interpersonal Skills, and Personality Skills as part of five units.

### **Language Lab**

Our college houses a well-equipped language lab with 12 systems including Mics and Headphones. It is also enhanced with a Stage-mic, and a projector. English department is in charge of the language lab. Its approach is essentially individualistic in developing LSRW Skills. It affords the opportunities for students to hear the language spoken by a native and to practice speaking language themselves. Our language laboratory provides a well-designed and carefully produced pattern of drills to enhance the language skills.

### **TANSCHÉ aided soft –skill training course.**

TANSCHÉ after funding the establishment of Language labs in Government colleges the organization disburses 2,50,000 rupees every year for training 500 final year UG students. 200 hours of training is given by trainers encompassing all aspects of life skills.

### **Placement Orientation and Training Programme.**

Our college takes initiatives through Placement Cell to conduct Placement Orientation and Training Programme for the final year students. It facilitates the students to make use of the soft skills in shedding inhibitions and getting ready to face the interview process with confidence and clarity.

### **EVIDENCE OF SUCCESS**

All the students belonging to third year of Under Graduation go through this Soft Skills training and examination. Every year 1400 students benefited during the period 2017 to 2022. They are tested in Resume Preparation, Self introduction, Story Writing, Mock Interview, Physical Appearance and Communication Skills. They also start to apply those soft skills in campus interviews and off campus interviews and establish their successful career.

### **PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED**

The lack of communicative environment in English makes the students to face difficulty in developing and attaining the necessary communication skills in English. The strength of the students amounting to 1400 makes it practically impossible to give them training individually in the Language Lab. More number of communication lab sessions will be beneficial for the students to acquire the skills easily.

### **BEST PRACTICE – II**

#### **TITLE: HOLISTIC DEVELOPMENT THROUGH CLUBS**

#### **OBJECTIVES**

- To enhance the quality of life of the students by extending academic, social, economic and cultural developments.
- To develop a link between community service and academic work.
- To actively understand the different facets of life and start preparation within the campus

#### **THE CONTEXT**

These clubs offer limitless opportunities for student leadership and participation beyond classroom setup and academic programme. They help students' transformation and holistic development in a big way. Clubs promote the shaping of skills of the students and make them truly life-ready. These student club activities play a crucial role in determining and channelizing the passion and interest of students, much beyond their academic pursuit. The extracurricular activities that are routinely organized by these clubs teach the students practical lessons of life, making them not only job-ready but also making them ready to face difficulties and channelize them to face the competitive world.

#### **THE PRACTICE**

This programme is focused towards addressing issues of personal health care, vaccination, hygiene, and illness prevention. In associated with IQAC team our college has organized health awareness programme and camp of Yoga, blood donation, eye checkup, general checkup, diabetic checkup, Corona vaccine program.

All the above programme have been organized by Youth red cross, NCC,NSS and various clubs of the departments.

### **EVIDENCE OF SUCCESS**

More than 2000 students and 500 teaching and non-teaching members have been benefited. Since most of a students come from rural background they are unaware of health checkup and facilities of the hospitals. Hence it becomes mandatory to give them awareness about health and hygiene. Women students benefit the most because they get an all-round experience in participating in women related programs. These programs give quality education, vocational guidance, occupational health and safety and social security. A book on Pen EAN ADIMAIYANAL have also been issued to girl students to provoke knowledge on the status of women in our society. Yoga class for staff and students have been implemented.

### **PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED**

Clinical attention is required within the college campus. The funding is not sufficient.

<https://thanthaiperiyargasc.ac.in/ssr/7.2.1.php>

## **7.3 Institutional Distinctiveness**

### **7.3.1**

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

#### **Response:**

Thanthai Periyar Government Arts and Science College, ever since its inception has been striving to contribute to the welfare of its society in various ways. The distinctive feature of the college which is like a mother child relationship is the Alumni Association of Thanthai Periyar Government Arts and Science College founded and headed by the illustrious Alumnus Trichy N. Shiva, M.A., B.L Member of Parliament. The Alumni runs parallel with the governing body of the college taking part in all the initiatives of the college and lends imminent help in infra-structure development, student welfare and ultimately leading to the overall development of the college. The institution shares a very special bond with the Alumni which is evident through their contribution for the growth and development of the college.

Periyar E.V.R College, Alumni Association was officially registered on 19 September, 2003 under Certificate of Registration of Societies Act, XXVII Act of 1975, with serial number 111/2003 with 51

members. The Association was named as PERIYAL, after the founder. At present, there are nearly 1500 members who have registered in this association. The contributions of Alumni inspire and encourage the present students. The Association not only serves as a bridge between the old students and institution, but also gains strength from the innovative ideas and financial support rendered by the association.

Every year the Alumni gather on the Founder's Day on 17 September at the College campus. Their celebrations include just not their happy meeting and parting but also planning ways and means of enriching the campus. By the magnanimous funds contributed by them the college has obtained many essential facilities.

An illustrious member of this Association is Honorable, Member of Parliament Trichy N.Siva, M.A, B.L, who did his post-graduation in English in TPGASC. He strives hard to unite all the old students and sustain the Association in an effective manner. He takes initiatives in the development and growth of the institution. As an initiative to enhance the use of computer usage by the students N. Shiva M.P. contributed a separate building for the Computer Science Department in the academic year 2001-2002. He also noticed the lack of an auditorium in the institution. So he contributed a sum of Rupees 50 lakhs from his development fund. The college was thus able to get a huge auditorium with technical facilities. Further he also provides Rupees 85,000 for its maintenance every year. Bearing in mind, the welfare of the students he thwarted the attempt to close B.A. History English Medium section which is a most sought after course by the rural students. Moreover when the government decided to build the Regional Joint Director of Collegiate Education Office within the college premises he intervened and took steps to withhold it. Thereby, saving the land, exclusively for the college. Keeping in mind the thousands of girl students studying in the college and taking into account their health and hygiene the Alumni association built the Maniyammai wash room with facility for resting. Rupees 20 lakhs was contributed from the MP fund of Trichy Shiva. The washroom also harbours a differently abled friendly washroom. The Alumni donate 50, 000 rupees per year for the purchase of books to the library. The Alumnus who had spent many hours in the shade of the great banyan tree in the campus was devastated when it was brought down by a cyclone. The Alumni members revived the tree back to life scientifically and it stands live and tall till date. This is one of their ventures on saving the environment.

The Alumni function is celebrated from morn till night with various programmes and has a perfect agenda. Names of Great men and women of great stature and intelligence decorate the guest list of the Alumni like K. Veeramani General Secretary of Dravida Kalagam, Honourable Minister Duraimurugan, Member of Parliament, K. Kanimozhi, Member of Parliament, E.V.K.S Elangovan, M.L.A. Vanathi Seenivasan, Professor Suba Veera Pandiyan. Movie personalities and popular speakers were also invited. Kaviperarasu Vairamuthu, Director and actor Thangar Bachan, Director and actor Sashi kumar, Director Seenu Ramaswamy, actor M.S. Baskar were some of the movie personalities who adorned the Alumini built stage of the auditorium.

Debates formed a regular feature of the Alumni programmes which enhanced the knowledge and skill of the students. Professor Ganasambandhan, Naguchuvai Thendral Shanmuga Vadivel and Dindigul Leoni participated and conducted debates on socially relevant topics which were all an eye opener to the student community.

Honouring Thanthai Periyar a six feet statue of Periyar was set up right in front of the Auditorium. To harness the force of the alumnae many Whats'up groups were started and information shared. Many professors of this institution who studied here serve as part and parcel of this Alumni association. They take initiatives in the overall development of the upcoming students.

Regular meetings are conducted by the alumina. Three meetings were conducted in the year 2017-18 on 10.8.2017, 27.8.2017 and 30.10 .2017 respectively. Two EC meetings were conducted in the year 2018-19 to make preparation for the Annual General Body Meeting.

**Contribution of the Association to the college.**

Year -2017-2018

- Maintenance work of college Auditorium - Rupees 85000

Year -2018-2019

- Ladies rest room- RS. 20 lakhs (M.P fund)

Due to COVID – 19 pandemic, the activities of the Alumni was restrained. Again it resumed its activities on 19 Sep, 2021.

The Alumni Association, PERIYAL offer networking opportunities which can connect recent graduates with established professionals. They host social events for the betterment of the society. The best message the Alumni association projects is living realistic “Role Models” for the younger generation to follow. The PERIYAL is the crowning glory of our institution.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Appropriate webpage in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

Values are inculcated in the students by taking oath, conducting rallies on commemorative days. Health camps are conducted within the campus and for the society. Students undergo eye testing, dental testing, blood grouping and overall health check up in the campus. Blood donation is an important feature of our college. Not only the students the Staff also recognise the need and importance of donating blood and help whenever there is a call for need.

Solar panels have been installed to consume less electricity and keep our environment pollution free. Our institution is also barrier free for the differently abled.

NSS, NCC, Red Cross along with the other clubs take effort to clean the campus periodically and during festive season. Environment audit, Green audit are a regular feature.

Many clubs function throughout the year organising programmes in their field. Department of Physics runs an ASTRO club. The Visual Communication department runs a journal called EVR Times. They also celebrate world Photography Day by conducting a Photography Exhibition and competition. The Visual Communication students take the photography and videography for all the occasions in the college. They also shoot awareness creating short films and documentary films. The library in our institution caters books to all the departments in the college. "VASAKAR VATTAM" was launched by the librarian to inculcate reading habit among students and the faculty. Library user award is given every year. Biometric facility helps select the persons for the award.

All the departments have their own clubs through which many programmes are conducted. State level, National and International level conferences are conducted by the departments. Our Professors are invited to give lectures in other colleges and universities. Every department has developed e-Content in their courses. Smart classrooms help in reaching out to the students with added facilities.

Voting rights and the necessity to vote has been well explained and awareness programmes have been conducted.

Our students have exhibited their talents at the Bharathidasan Youth fest and have won prizes.

Our Alumni is very strong and travels parallel to the college reaching out to all the needs of the college.

### Concluding Remarks :

#### CONCLUSION

Thanthai Periyar Government Arts and Science College in the 57 years since its inception has expanded its boundaries and achieved many milestones. Being an autonomous institution we prepare a feasible curriculum to suit our students with the underlying principle of quest for excellence to the vulnerable sections of the society. Our goal for our students is to reach global competency through quality sustenance.

Admission of students is strictly done on the basis of merit and community quota directed by Government of

Tamil Nadu. In the academic years from 2017 through 2021 our college has admitted students hailing from 171 castes/sub-castes. Five percent of the total seats are reserved for Differently abled. The students pay college fees that are stipulated by the Government of Tamil Nadu. Hostel facilities, Bus pass and Scholarship are all the physical needs that are fulfilled by the Governing body.

Academic orientation is done based on choice based credit system. Value education and Environmental studies is not only inculcated as theory papers but ingrained in them through extension activities. The teaching faculty in our college has been recruited by the Government based on merit and roster. Majority of them are doctorates and are teachers with a mission. They endeavor to empower students to become Inclusive leaders of the Future, who can lead by example.

The institution also takes efforts in building Socio- Consciousness through the activities of various clubs. These awareness programmes create the zeal to serve. Women empowerment is an important and essential component for all our girls in their crucial period of life.

Research facilities help in the multiplication of researchers whereby they attain the highest educational qualification. The Institution is an eye opener in the lives of the socially and economically downtrodden guiding them step by step, inspiring and awakening to respond to societal needs, transforming them to be Active Citizens, who will be Leaders of a New India, that is self-reliant, self-sufficient, developing and socially harmonious.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	<p><b>Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years</b></p> <p>1.2.1.1. <b>Number of new courses introduced during the last five years:</b>            Answer before DVV Verification : 544            Answer after DVV Verification: 429</p> <p>1.2.1.2. <b>Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :</b>            Answer before DVV Verification : 757            Answer after DVV Verification: 655</p> <p>Remark : As per the data and documents provided during clarification.</p>
1.3.2	<p><b>Number of certificate/value added courses/Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM/e-PG Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years.</b></p> <p>Answer before DVV Verification : 5            Answer After DVV Verification :01</p>
1.3.3	<p><b>Percentage of programmes that have components of field projects / research projects / internships during the last five years.</b></p> <p>1.3.3.1. <b>Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years</b>            Answer before DVV Verification : 15            Answer after DVV Verification: 15</p> <p>1.3.3.2. <b>Total Number of programmes offered (without repeat count) during the last five years</b>            Answer before DVV Verification : 15            Answer after DVV Verification: 30</p>
1.4.1	<p><b>Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:</b></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken &amp; communicated to the relevant bodies and feedback hosted on the institutional website            Answer After DVV Verification: A. Feedback collected, analysed, action taken &amp; communicated to the relevant bodies and feedback hosted on the institutional website</p>
2.1.2	<p><b>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</b></p> <p>2.1.2.1. <b>Number of actual students admitted from the reserved categories in the first year of</b></p>



**the programme year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1804	1683	1706	1679	1623

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1288	1281	1276	1276	1259

**2.1.2.2. Number of seats earmarked for reserved category as per GoI/State Govt. rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1867	1857	1850	1850	1825

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1288	1281	1276	1276	1260

Remark : As per the HEI data and documents provided by the HEI during clarification.

**2.4.1 Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years****2.4.1.1. Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
231	231	231	226	219

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
231	231	231	226	219

**2.4.2 Percentage of full time teachers with Ph.D./D.Sc. / D.Litt./ L.L.D during the last five years****2.4.2.1. Number of full time teachers with Ph.D./D.Sc. / D.Litt./ L.L.D during the last five years**

Answer before DVV Verification : 203

Answer after DVV Verification: 201

**2.4.3 Average teaching experience of full time teachers (Data to be provided only for the latest**

completed academic year, in number of years)

2.4.3.1. **Total teaching experience of full-time teachers as of latest completed academic year**

Answer before DVV Verification : 3062

Answer after DVV Verification: 3047

2.4.4 **Percentage of full time teachers working in the institution throughout during the last five years**

2.4.4.1. **Number of full time teachers worked in the institution throughout during the last five years:**

Answer before DVV Verification : 168

Answer after DVV Verification: 203

Remark : Value updated to rectify the benchmark error as per 3.1

2.5.1 **Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years**

2.5.1.1. *Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
20	39	4	19	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
24	41	08	26	21

Remark : As per the HEI data and documents provided by the HEI during clarification.

3.1.2 **The institution provides seed money to its teachers for research**

3.1.2.1. **Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3.35795	1.77635	5.09489	2.43488	2.69044

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

3.1.3 **Percentage of teachers receiving national/ international fellowship/financial support by various**

	<p><b>agencies for advanced studies/ research during the last five years</b></p> <p><b>3.1.3.1. Number of teachers who received national/international fellowship /financial support by various agencies, for advanced studies / research; year-wise during the last five years</b>          Answer before DVV Verification : 2          Answer after DVV Verification: 01</p>
3.2.1	<p><b>Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)</b></p> <p>Answer before DVV Verification : 55.563          Answer After DVV Verification :48.56</p>
3.2.2	<p><b>Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years</b></p> <p><b>3.2.2.1. Number of research projects funded by government and non-government agencies during the last five years.</b>          Answer before DVV Verification : 15          Answer after DVV Verification: 13</p>
3.2.3	<p><b>Percentage of teachers recognised as research guides as in the latest completed academic year</b></p> <p><b>3.2.3.1. Number of teachers recognised as research guides as in the latest completed academic year:</b>          Answer before DVV Verification : 105          Answer after DVV Verification: 105</p>
3.4.1	<p><b>The Institution ensures implementation of its stated Code of Ethics for research.</b></p> <p>The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:</p> <ol style="list-style-type: none"> <li>1. Inclusion of research ethics in the research methodology course work</li> <li>2. Presence of institutional Ethics committee (Animal, Chemical, Bio-ethics etc.)</li> <li>3. Plagiarism check through software</li> <li>4. Research Advisory Committee</li> </ol> <p>Answer before DVV Verification : A. All of the above          Answer After DVV Verification: B. Any 3 of the above</p>
3.4.2	<p><b>Number of candidates registered for Ph.D per teacher during the last five years</b></p> <p><b>3.4.2.1. Number of candidates registered for Ph.D during the last 5 years:</b>          Answer before DVV Verification : 154          Answer after DVV Verification: 154</p>
3.4.3	<p><b>Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years</b></p>

**3.4.3.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification : 473

Answer after DVV Verification: 175

**3.6.2 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years****3.6.2.1. Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
35	5	37	38	51

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
15	1	12	13	19

**3.7.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years**

Answer before DVV Verification :

Answer After DVV Verification :3

**4.1.2 Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years****4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
48.38	0	311.28	184.54	437.98

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
48.38	0	311.28	184.54	437.98

**4.2.2 Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years****4.2.2.1. Expenditure for purchase of books / e-books and subscription to journals/e-journals year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3.76	1.11	3.75	4.25	3.10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3.76	1.11	3.75	4.25	3.10

5.1.1 **Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2897	2445	1871	2242	2014

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3424	3485	3313	3806	4130

Remark : As per the HEI data and documents provided by the HEI during clarification.

5.1.3 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)**
4. **Awareness of trends in technology**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. Any 1 of the above

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and progressed to higher education during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

2021-22	2020-21	2019-20	2018-19	2017-18
291	506	168	147	149

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
337	288	159	147	149

**5.2.2 Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years**

(eg: NET/SLET/ Civil Services/State government examinations etc.)

**5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/Civil Services/State government examinations etc.) year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	3	7	7	7

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
08	02	04	05	06

**5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at University / state /national / international Level events during the last five years**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at University / state / national / international level events (award for a team event should be counted as one) year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	0	3	5	7

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
04	0	01	02	00

**5.3.3 The institution conducts / organizes following activities:**

- 1. Sports competitions/events**

2. **Cultural competitions/events**
3. **Technical fest/Academic fest**
4. **Any other events through Active clubs and forums**

Answer before DVV Verification : A. All four of the above

Answer After DVV Verification: D. Any one of the above

5.4.1 **Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution through registered Alumni association:**

5.4.1.1. **Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	20	0.85

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

6.2.2 **Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:**

1. **Administration including complaint management**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examinations**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.5.3 **Institution has adopted the following for Quality assurance:**

1. **Academic and Administrative Audit (AAA) and follow up action taken**
2. **Conferences, Seminars, Workshops on quality conducted**
3. **Collaborative quality initiatives with other institution(s)**
4. **Orientation programme on quality issues for teachers and students**
5. **Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**
6. **Any other quality audit recognized by state, national or international agencies**

Answer before DVV Verification : A. Any 5 or more of the above

Answer After DVV Verification: C. Any 3 of the above

7.1.2 **The Institution has facilities for alternate sources of energy and energy conservation measures**  
1. Solar energy

2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment
6. Wind mill or any other clean green energy

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: C. Any 2 of the above

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of students on rolls year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>4869</td> <td>4769</td> <td>4710</td> <td>4640</td> <td>4335</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>4869</td> <td>4769</td> <td>4710</td> <td>4640</td> <td>4335</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	4869	4769	4710	4640	4335	2021-22	2020-21	2019-20	2018-19	2017-18	4869	4769	4710	4640	4335
2021-22	2020-21	2019-20	2018-19	2017-18																	
4869	4769	4710	4640	4335																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
4869	4769	4710	4640	4335																	
1.2	<p><b>Number of final year outgoing students year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1719</td> <td>1712</td> <td>1629</td> <td>1643</td> <td>1380</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1526</td> <td>1528</td> <td>1397</td> <td>1409</td> <td>1185</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1719	1712	1629	1643	1380	2021-22	2020-21	2019-20	2018-19	2017-18	1526	1528	1397	1409	1185
2021-22	2020-21	2019-20	2018-19	2017-18																	
1719	1712	1629	1643	1380																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
1526	1528	1397	1409	1185																	
2.1	<p><b>Number of full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>201</td> <td>205</td> <td>205</td> <td>217</td> <td>213</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>203</td> <td>207</td> <td>206</td> <td>218</td> <td>214</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	201	205	205	217	213	2021-22	2020-21	2019-20	2018-19	2017-18	203	207	206	218	214
2021-22	2020-21	2019-20	2018-19	2017-18																	
201	205	205	217	213																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
203	207	206	218	214																	
2.2	<p><b>Total number of full time teachers worked/working in the institution (without repeat count) during last five years:</b></p>																				



Answer before DVV Verification : 234

Answer after DVV Verification : 236

**3.1 Total expenditure excluding salary year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
165.96	31.56	411.20	320.74	533.13

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
546	386.9	760	671.3	888.33