OUTCOME AUDIT OF HIGHER EDUCATION (OAHE) 2014 - 2019



PERIYAR E.V.R. COLLEGE (AUTONOMOUS)

TIRUCHIRAPPALLI – 620023

TAMIL NADU, INDIA

OCTOBER 2019

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Reply to Audit Enquiry Slip No.17

Sub: Details of faculties in the College - reg

In connection with the subject, following replies are enclosed as Annexure

S.No	Name	Age	Designation	Qualification	Experience (months)	Date of joining	Whether permanent/ on contract/ adhoc	Whether paid applicable UGC scale of pay			
Separately enclosed											

Further details of faculties left the college due to resignations / retirement etc., may be furnished in the following format:

S.No	Name	Age	Designation	Qualification	Experience (months)	Date of leaving the institution	Reasons for leaving (Resignation/ death / Retirement / Vol. Retirement)	Whether was on permanent/ on contract/ adhoc	Whether paid applicable UGC scale of pay
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Principal (

Periyar EVR College (A)
Tiruchirappalli

Reply to Audit Enquiry Slip No.24

Sub: Evaluation of teaching and learning - reg.

In connection with the subject, following replies are furnished to Audit:

Whether the Institution focuses on student centric methods, such as experimental learning, participative learning and problem solving methodologies etc. If so, details of such methods and programme undertaken during the period from 2014-15 to 2018-19 may be furnished.

Yes. Enclosed below:

Department of Bio-Chemistry:

- Apart from the regular theory and practical classes, we are conducting periodical group discussions and quiz programs for the improvement of student's subject knowledge and students are encouraged to submit assignments on recent scientific achievements and present them as seminars.
- Students are also visit hospitals labs, biotech companies and pharmaceutical labs to get implant training.

Department of Botany:

 The department ensures participatory learning by encouraging students to give seminars during class hours. Students are also taken for field trips to have firsthand knowledge.

Department of Chemistry:

 In Chemistry department, we focus on various student's centric teaching methods such as lecture method, audio-visual aids methods, experimental practices and demonstration with interaction.

Department of Commerce:

Periyar EVR College students are disadvantaged students. We the staff members
of commerce department are using chalk and talk method and enunciated each
word slowly. So that students can understand better. At PG graduate and research
level staff members are using power point presentation.

Department of Computer Science:

- · As part of curriculum, students do the following
 - i. Practice more computer programs based on the syllabus
 - ii. Taking seminars which includes topics of subject and general
 - iii. Writing assignments on innovative and thought provoking topics related to subjects
 - iv. Using learning enhanced techniques like chart preparation and presenting seminars using PPTs
- Attend special seminars on environmental protection and value education by field experts

Department of English:

· Teachers understand the difficulties of students in learning and speaking English for a BA English Degree course. Since 95% are from rural background and 80% from Tamil medium participative learning and motivational classes for problem solving are conducted.

Department of History:

 Yes, field trips are conducted every semester to make aware of the students about the places of archaeological importance, which plays a main role in deciphering our past history: Epigraphical evidence, are made known to the students, estampaging of inscriptions are taught to them through field trips. Power point presentation on major topics, Group discussion, minor assessment works, minor projects, display of student's minor works, Map study, Group interaction, conducting Seminars in classes etc. help the students in the learning process.

Department of Mathematics:

• Yes. The Department focuses on experimental learning by conducting Seminars. The group discussions are done during class hours. All faculty members are following problem solving methodologies.

Department of Physics:

• The institution in particular Physics department follow students centered teaching methods such as lecture method, Audio Visual Aids methods, Demonstrations and interaction.

Department of Visual Communication:

- The Syllabi in itself is student centric and lot of importance is given to experimental learning and participative learning methods. For certain subjects participative teaching and learning methods are inculcated in the syllabus itself.
- The syllabus emphasis on the following methods, which are followed by the subject teachers depending upon the nature of the subjects.
 - 1. Group discussions
 - 2. Individual and Group performance
 - 3. Role play
 - 4. Research
 - 5. Lab Assignments and individual assignments
 - 6. Group activities
 - 7. Communication skill enhancement activities
 - 8. Intensive training in art
 - 9. Field visits
 - 10. Internet based teaching
 - 11. Outside classroom teaching for practical subjects
 - 12. Discussions through film/ documentary screenings
 - 13. Community based works
 - 14. Conducting workshops and seminars
 - 15. Publishing students lab journal
 - 16. Inviting guest speakers from the media industry
- These learning methods are evaluated and are included as marks in the internal examinations.

Department of Zoology:

- Student Centric- 1. Experimental learning Practicals
 - 2. Participative learning Seminar, Field visit, educational tour
 - 3. Problem Solving Statistical practical, CLP classes
- (1) Whether Institution ensured that course/programmes contents are fully covered by the faculty in classes? If so, details of the system available may be furnished to Audit

Department of Bio-Chemistry:

• Students feedback form is attached as annexure -1.

Department of Botany:

• Time tables and calendar for every semester is prepared in the beginning of the semester. Every member of the faculty follows the schedule meticulously and in the end of the semester a declaration to the effect that syllabus is completed is taken by the HOD.

Department of Chemistry:

• The institution ensures by getting certificate from faculty for the completion of the syllabus

Department of Commerce:

 Yes. End of semester staff members were submitted programme completed declaration given to the Principal.

Department of Computer Science:

 Yes, the faculty members are submitting syllabus completion report at the end of every semester.

Department of English:

 On the last working day of every semester, the teachers are asked to sign to declare if they have completed all portions or not. I Internal Test and Model Exam ensures that portions are completed.

Department of History:

• Yes, portion completed declaration are given by the concerned staff every year.

Department of Mathematics:

 Yes. The course contents are fully covered by the faculty members within the stipulated period.

Department of Physics:

 Yes. The institution ensures by getting certificate from faculties for the completion of the syllabus.

Department of Statistics:

Submitted to the Principal office

Department of Visual Communication:

After the completion of each semester the subject teachers submit the completion
of syllabus to the Head of the Department which is filed and maintained in the
Department.

Department of Zoology:

• Yes - Portion completed register note

(3).UGC norms provide that the workload to teachers should not be less than 40 hours a week with minimum 14-16 hours for direct teaching. Whether Institution ensured that the faculty is taking classes as per the UGC norms? If so, details thereof may be furnished.

Department of Bio-Chemistry:

- The biochemistry department faculty is taking classes as per the UGC norms.
- Individual workload and general workload are attached as annexure -2

Department of Botany:

 UGC norms are adhered to strictly. Work load including teaching and departmental work for every semester is distributed among the members of the staff. Time table for every staff is prepared in the beginning of the semester.

Department of Chemistry:

• Yes, we follow the UGC norms

Department of Commerce:

• Yes. Workload particular available in the department document.

Department of Computer Science:

• Yes, department timetable and workload tables are submitted to the Principal at the beginning of every semester.

Department of English:

 The timetable is framed for all regular teachers handling UG & PG according to UGC norms.

Department of History:

Yes.

Department of Mathematics :

Yes. The faculty members are taking classes as per UGC norms.

Department of Physics:

· Yes. As per U.G.C. norms.

Department of Statistics:

· Yes. As per U.G.C. norms.

Department of Visual Communication:

- All the teachers in the Department are assigned around 24-28 hours for direct teaching per week.
- As class tutors the teachers are involved to monitor the attendance, subject performance and individual performance of the student in class.
- Teachers are involved in other departmental responsibilities like, library incharge,
 IQAC incharge, equipment incharge various programmeincharge, anti-ragging committee incharge, disciplinary incharge and equipment purchase incharge, dept. women cell incharge
- Apart from the above said responsibilities, the teachers involve in college related works like Fine arts incharge, Anti-ragging Committee, Media co-ordinator, Annual report audio and visual presentation incharge and are involved in rounds duty

Department of Zoology:

· Yes-Time table Chart file

Periyar EVR College (A)
Tiruchirappalli