

# IQAC - MEETINGS

## IQAC- EXTERNAL Peer Team Report for the Year 2022-2023

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| Chairman   | <b>Dr. P.S. Vijayalakshmi</b><br>Principal,<br>Thanthai Periyar Government Arts and Science<br>College (A), Trichy-620 023                                      |
| IQAC Coordinator   | <b>Dr. K. Radha</b><br>IQAC Coordinator,<br>Associate Professor of Mathematics,<br>Thanthai Periyar Government Arts and Science<br>College (A), Trichy- 620 023 |
| External Peer Team Members   | <b>Dr. T. Jai Sankar</b><br>Associate Professor and Head,<br>Department of Statistics,<br>Bharathidasan University, Trichy 620 023                              |
|  | <b>Dr. A. Mohamed Ismayil</b><br>Associate Professor of Mathematics<br>Jamal Mohammed College (A),<br>Trichy-620 020  |
| <b>Date of External Peer Team visit : 23.02.2024</b>   |   |
| <b>Documents Audited</b>   |   |
| <ol style="list-style-type: none"> <li>1. AQAR Report 2022-23</li> <li>2. Department External Academic Audit</li> <li>3. Minutes and Proceedings of the Academic Council</li> <li>4. College Calendar</li> <li>5. Library</li> </ol> |   |
| College Email ID: periyarevcollege@yahoo.in  |   |

### Observations on the key Indicators:

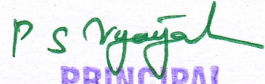
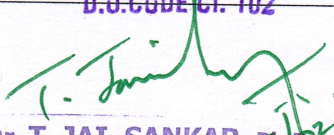
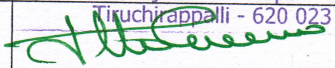
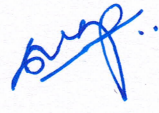
| Criteria                                   | Key Indicators                              | Observations   |
|--|---|--|
| <b>1: Curricular Aspects</b>               | <b>Curriculum Design &amp; Development:</b> | Ensure curricula align with local and global needs through periodic BoS revisions.                         |
|  | <b>Academic Flexibility:</b>                | Monitor the implementation of CBCS across all 53 programmes to provide student choice.                     |
|  | <b>Curriculum Enrichment:</b>               | Integrate cross-cutting issues like gender, ethics, and environment into core and value-added courses.     |
|  | <b>Feedback System:</b>                     | Analyze structured feedback from students, teachers, employers, and alumni to drive syllabus improvements. |
| <b>2: Teaching-Learning and Evaluation</b> | <b>Student Enrolment:</b>                   | Verify adherence to state reservation policies, ensuring all 1,288 earmarked seats are filled.             |
|  | <b>Catering to Diversity:</b>               | Organize remedial classes for  |

|   |                                   |   |
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|   |                                   | slow learners and advanced seminars for fast learners based on assessments.                                     |
|   | <b>Teaching-Learning Process:</b> | Promote student-centric methods like experiential learning, field projects, and ICT-enabled tools.              |
|   | <b>Teacher Profile:</b>           | Maintain a high ratio of PhD-qualified full-time teachers (currently 197 out of 222).                           |
|   | <b>Evaluation Process:</b>        | Utilize IT-integrated systems for OMR evaluation and online fee payments to ensure transparency and efficiency. |
| <b>3: Research, Innovations, and Extension</b>  | <b>Research Facilities:</b>       | Encourage faculty to utilize grants (UGC, RUSA) for upgrading lab equipment and computational facilities.       |
|   | <b>Publications &amp; Awards:</b> | Motivate staff and scholars to publish in UGC-CARE journals and maintain research ethics.                       |
|   | <b>Extension Activities:</b>      | Mandate NSS/NCC participation for all UG students to instill social responsibility and community engagement.    |
|   | <b>Collaboration:</b>             | Increase MoUs and collaborative activities for student internships and faculty exchange programs.               |
| <b>4: Infrastructure and Learning Resources</b> | <b>Physical Facilities:</b>       | Ensure regular maintenance of the 110 classrooms and specialized labs through the PWD and internal committees.  |
|   | <b>Library as a Resource:</b>     | Promote the use of the digitalized library and N-LIST facilities to enhance student reading habits.             |
|   | <b>IT Infrastructure:</b>         | Implement the IT policy for Wi-Fi expansion and periodic software/hardware upgrades across campus.              |
| <b>5: Student Support and Progression</b>       | <b>Student Support:</b>           | Facilitate government scholarships for eligible students (3,537 benefitted in 2022-23).                         |
|   | <b>Student Progression:</b>       | Track outgoing students' placement and progression to higher education through the career guidance cell.        |
|   | <b>Alumni Engagement:</b>         | Leverage the strong 1,864-member alumni network for infrastructure development and student mentorship.          |

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| <b>6: Governance, Leadership, and Management</b>  | <b>Institutional Vision:</b>        | Align administrative practices with the vision of empowering students from economically weaker sections.          |
|   | <b>Strategy Development:</b>        | Execute the institutional strategic plan through decentralized committees for admissions, exams, and research.    |
|   | <b>Faculty Empowerment:</b>         | Implement welfare measures and support faculty participation in FDPs and professional development.                |
| <b>7: Institutional Values and Best Practices</b> | <b>Gender Equity:</b>               | Maintain facilities like the Women Amenity Centre and ensure equal participation in all institutional activities. |
|   | <b>Environmental Consciousness:</b> | Sustain green initiatives like rainwater harvesting, solar energy, and campus-wide tree plantation.               |
|   | <b>Best Practices:</b>              | Institutionalize practices like "Vasakar Vattam" for reading and strong alumni-led infrastructure projects.       |

## Suggestions

- Introduce industry-aligned certificate courses and publish "Action Taken Reports" on stakeholder feedback to enhance transparency.
- Transition to 100% ICT-enabled classrooms and implement an E-Mentoring portal for digital tracking of student progression.
- Establish an Innovation and Incubation Cell (IIC) and prioritize faculty publications in Scopus or Web of Science indexed journals.
- Upgrade to energy-efficient thin clients and provide remote-access gateways for library e-resources to support off-campus learning.
- Formalize a "Career Path Tracking" database for alumni and register the Alumni Association as a legal entity for CSR funding.
- Implement a comprehensive Enterprise Resource Planning (ERP) system to digitize all academic and administrative operations.
- Expand the solar energy grid and digitize the "Vasakar Vattam" (Readers' Circle) reviews into a monthly institutional e-newsletter.

| Sl No                   | Name                   | Designation  | Signature  |
|-------------------------|------------------------|--|--|
| <b>Committee</b>        |                        |  |  |
| 1                       | Dr. P.S. Vijayalakshmi | Principal<br>Thanthai Periyar Government<br>Arts and Science College (A),<br>Trichy – 620 023                            | <br><b>PRINCIPAL</b><br>Thanthai Periyar Government<br>Arts & Science College (Autonomous)<br>Tiruchirappalli - 620 023   |
| <b>Members</b>          |                        |  |  |
| 2                       | Dr. T. Jai Sankar      | Associate Professor and Head,<br>Department of Statistics,<br>Bharathidasan University,<br>Trichy- 620 023               | <br><b>Dr. T. JAI SANKAR</b><br>Associate Professor & Head<br>Department of Statistics<br>Bharathidasan University<br>Khajamalai Campus<br>Tiruchirappalli - 620 023<br>22/02/2024                      |
| 3                       | Dr. A. Mohamed Ismayil | Associate Professor of<br>Mathematics,<br>Jamal Mohammed College (A),<br>Trichy-620020                                   | <br><b>Dr. A. MOHAMED ISMAYIL</b><br>Associate Professor & Research Supervisor<br>PG & Research Department of Mathematics<br>Jamal Mohamed College (Autonomous)<br>Tiruchirappalli - 620 020.<br>23.2.24 |
| <b>IQAC Coordinator</b> |                        |  |  |
| 4                       | Dr. K. Radha           | Associate Professor of<br>Mathematics,<br>Thanthai Periyar Government<br>Arts and Science College (A),<br>Trichy-620 023 | <br><b>IQAC Coordinator</b><br>Thanthai Periyar Government Arts and<br>Science College (Autonomous)<br>Tiruchirappalli - 620 023.   |

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| IQAC Coordinator   | <b>Dr. K. Thanikasalam</b><br>IQAC Coordinator<br>Assistant Professor of Chemistry<br>Thanthai Periyar Government Arts and Science<br>College (A), Trichy - 620 023 |
| External Peer Team Members   | <b>Dr. T. Jai Sankar</b><br>Associate Professor and Head<br>Department of Statistics<br>Bharathidasan University, Trichy -620 023                                   |
|  | <b>Dr. M. Aneez Mohammed</b><br>Associate Professor & Head,<br>Department of Zoology,<br>Jamal Mohammed College (A),<br>Trichy - 620 020                            |
| <b>Date of External Peer Team visit : 06.09.2024</b>   |   |
| <b>Documents Audited</b>   |   |
| <ol style="list-style-type: none"> <li>1. AQAR Report 2023-24</li> <li>2. Department External Academic Audit</li> <li>3. Minutes and Proceedings of the Academic Council</li> <li>4. College Calendar</li> <li>5. Library</li> </ol> |   |
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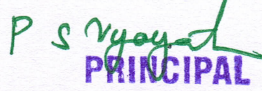
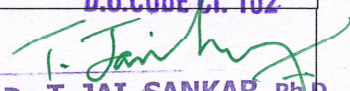
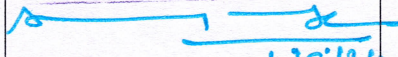
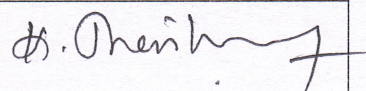
| <b>Criterion</b>             | <b>Key Indicators:</b>                      | <b>Observations</b>   |
|------------------------------|---|---|
| <b>1: Curricular Aspects</b> | <b>Curriculum Design &amp; Development:</b> | Verify that the institution strictly follows UGC, TANSICHE, and Bharathidasan University guidelines. Monitor the alignment of the 1,083 courses focusing on employability and skill development with Programme Outcomes (POs) and Course Outcomes (COs).                  |
|                              | <b>Academic Flexibility:</b>                | Audit the implementation of the Choice Based Credit System (CBCS) across 187 programs. Monitor the introduction and delivery of the 451 new courses reported during the year.   |
|                              | <b>Curriculum Enrichment:</b>               | Ensure cross-cutting issues like professional ethics, gender, and sustainability are integrated into the curriculum via common courses like Value Education. Verify mandatory participation of all UG students in extension activities through the 16 departmental clubs. |
|                              | <b>Feedback System:</b>                     | Confirm that structured feedback is   |

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|   |                                   | obtained from at least three stakeholder groups (students, teachers, and employers/alumni) and that Action Taken Reports are recorded.  |
| <b>2: Teaching-Learning and Evaluation</b>      | <b>Student Enrolment:</b>         | Monitor the admission process to ensure it adheres to the state reservation policy for the 1,723 earmarked seats.   |
|   | <b>Catering to Diversity:</b>     | Evaluate special programs for the 4,867 students, specifically remedial classes for slow learners and guest lectures or seminars for fast learners.   |
|   | <b>Teaching-Learning Process:</b> | Verify the use of student-centric methods like experiential learning in labs and participative learning through group discussions. Ensure that ICT-enabled tools and online resources are consistently used by faculty. |
|   | <b>Teacher Profile:</b>           | Audit the ratio of students to the 211 full-time teachers. Verify that 179 full-time teachers hold a Ph.D. qualification.   |
|   | <b>Evaluation Process:</b>        | Monitor IT integration in exams, including online fee payments and the use of OMR evaluation. Confirm that results are declared within the 21-day target timeframe.   |
| <b>3: Research, Innovations, and Extension</b>  | <b>Research Facilities:</b>       | Track the utilization of grants from agencies like the ICSSR or DST-FIST for enhancing science infrastructure.  |
|   | <b>Innovation Ecosystem:</b>      | Evaluate the institution's support for innovation and the creation of knowledge through its dedicated research centers.   |
|   | <b>Publications &amp; Awards:</b> | Verify the 111 research papers published in UGC-CARE journals and the 32 books/chapters published per teacher. Ensure research ethics are maintained through plagiarism-checking software.                              |
|   | <b>Extension Activities:</b>      | Monitor the impact of outreach programs conducted by NSS and NCC in adopted villages to foster social responsibility.   |
| <b>4: Infrastructure and Learning Resources</b> | <b>Physical Facilities:</b>       | Ensure the 121 classrooms and seminar halls are adequately maintained for academic activities.  |
|   | <b>Library as a Resource:</b>     | Monitor the automation of library operations and the usage levels of N-LIST and other e-resources.  |
|   | <b>IT Infrastructure:</b>         | Verify the maintenance of the 228 computers and campus-wide Wi-Fi   |

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|---|---------------------------------------|--|
|   |                                       | connectivity as per the institutional IT policy.   |
| <b>5: Student Support and Progression</b>         | <b>Student Support:</b>               | Audit the reach of skill enhancement initiatives, such as the Computer Literacy Programme (CLP) and yoga training.                           |
|   | <b>Student Progression:</b>           | Track the 88 students who received placements and the 197 outgoing students who progressed to higher education                               |
|   | <b>Alumni Engagement:</b>             | Evaluate the financial and professional contributions of the Alumni Association (PERIYAL), such as the ₹50 lakh donation for the auditorium. |
| <b>6: Governance, Leadership, and Management</b>  | <b>Institutional Vision:</b>          | Assess how the decentralized governance model and various committees (admissions, research, etc.) execute the institutional strategic plan.  |
|   | <b>Faculty Empowerment:</b>           | Verify that welfare measures are in place and that the 79 teachers who underwent FDPs received necessary support.                            |
|   | <b>Financial Management:</b>          | Audit the annual internal and external financial reports to ensure transparency in the utilization of government and RUSA funds.             |
| <b>7: Institutional Values and Best Practices</b> | <b>Environmental Consciousness:</b>   | Monitor the effectiveness of solar panels, "No Vehicle Day," and waste recycling efforts.  |
|   | <b>Institutional Distinctiveness:</b> | Evaluate initiatives that foster social harmony, such as celebrating national commemorative days and promoting gender equality awareness.    |

## Suggestions

- Strengthen industry–academia collaboration by introducing additional vocational and skill-based programmes, and by fully adopting the revised curriculum framework proposed by TANSCHÉ.
- Enhance digital learning environments through the expansion of ICT-enabled classrooms and the formal implementation of a Mentor–Mentee e-tracking system for continuous student monitoring.
- Promote high-quality research by incentivizing faculty publications in UGC-CARE and Scopus-indexed journals, and by establishing a dedicated Innovation and Incubation Cell to nurture entrepreneurial initiatives.
- Accelerate library modernization by achieving full automation with remote access facilities and upgrading IT infrastructure, including the provision of higher bandwidth campus-wide Wi-Fi.
- Improve student career prospects by increasing placement opportunities in core sectors and strengthening the role of the registered Alumni Association in mobilizing resources for institutional development.
- Ensure complete implementation of the Enterprise Resource Planning (ERP) system to digitize and streamline all academic and administrative processes.
- Expand institutional sustainability initiatives by increasing solar energy capacity and formalizing the impact assessment of the “No Vehicle Day” policy as part of the green campus movement.

| Sl No                   | Name                          | Designation  | Signature  |
|-------------------------|-------------------------------|--|--|
| <b>Committee</b>        |                               |  |  |
| 1                       | <b>Dr. P.S. Vijayalakshmi</b> | Principal<br>Thanthai Periyar Government<br>Arts and Science College (A),<br>Trichy-23                         | <br><b>PRINCIPAL</b><br>Thanthai Periyar Government<br>Arts & Science College (Autonomous)<br>Tiruchirappalli – 620 023<br>D.O.CODE CI. 102   |
| <b>Members</b>          |                               |  |  |
| 2                       | <b>Dr. T. Jai Sankar</b>      | Associate Professor and Head<br>Department of Statistics<br>Bharathidasan University, Trichy                   | <br><b>Dr. T. JAI SANKAR, Ph.D.</b><br>Associate Professor & Head<br>Department of Statistics<br>Bharathidasan University<br>Khajamalai Campus<br>Tiruchirappalli – 620 023<br>30/09/2024 |
| 3                       | <b>Dr. M. Aneez Mohammed</b>  | Associate Professor & Head,<br>Department of Zoology,<br>Jamal Mohammed College (A),<br>Trichy-620020          | <br><b>Dr. M. ANEEZ MOHAMED, Ph.D.,</b><br>Associate Professor & Head<br>Department of Zoology<br>Jamal Mohamed College (Autonomous)<br>Tiruchirappalli – 620020. Tamilnadu<br>6/9/24     |
| <b>IQAC Coordinator</b> |                               |  |  |
| 4                       | <b>Dr. K. Thanikasalam</b>    | Assistant Professor of Chemistry,<br>Thanthai Periyar Government<br>Arts and Science College (A),<br>Trichy-23 | <br><b>IOAC Coordinator</b><br>Thanthai Periyar Government Arts and<br>Science College (Autonomous)<br>Tiruchirappalli- 620 023.  |

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| Chairman   | <b>Dr. K. Vasudevan</b><br>Principal (i/c)<br>Thanthai Periyar Government Arts and Science<br>College, Tiruchirappalli – 620 023   |
| IQAC Coordinator                                     | <b>Dr K. Thanikasalam</b><br>IQAC Coordinator<br>Assistant Professor of Chemistry<br>Thanthai Periyar Government Arts and Science<br>College, Tiruchirappalli – 620 023                                      |
| External Peer Team Members                           | <b>Dr. S. Senthilnathan</b><br>Director (FAC),<br>UGC - Malaviya Mission Teacher Training Centre<br>(MMTTC)<br>Bharathidasan University<br>Khajamalai Campus<br>Tiruchirappalli - 620 023                    |
|  | <b>Dr.M.Syed AliPadusha</b><br>Associate Professor of Chemistry<br>Jamal Mohammed College (A),<br>Trichy-620020  |
| <b>Date of External Peer Team visit : 12.08.2025</b> |  |
| <b>Documents Audited</b>                             | <ol style="list-style-type: none"> <li>1. Department External Academic Audit 2024-25</li> <li>2. Minutes and Proceedings of the Academic Council</li> <li>3. College Calendar</li> <li>4. Library</li> </ol> |
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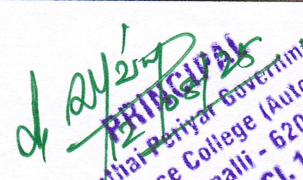
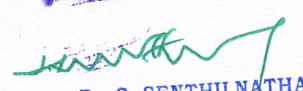
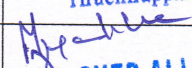
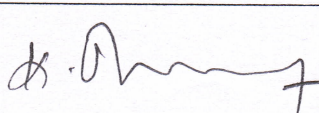
| <b>Criterion</b>                | <b>Key Indicators:</b>                      | <b>Observations</b>   |
|---------------------------------|---|---|
| <b>1: Curricular Aspects</b>    | <b>Curriculum Design &amp; Development:</b> | Ensure alignment with local and global needs through periodic Board of Studies (BoS) revisions. Strictly follow UGC, TANSICHE, and Bharathidasan University guidelines. |
|                                 | <b>Academic Flexibility:</b>                | Monitor the implementation of the Choice Based Credit System (CBCS) across programs.  |
|                                 | <b>Curriculum Enrichment:</b>               | Integrate cross-cutting issues like gender, professional ethics, and environmental sustainability into core and value-added courses.                                    |
|                                 | <b>Feedback System:</b>                     | Analyze structured feedback from students, teachers, employers, and alumni to drive syllabus improvements and record Action Taken Reports.                              |
| <b>2: Teaching-Learning and</b> | <b>Student Enrolment:</b>                   | Adhere to state reservation policies to   |

|   |                                   |   |
|---|-----------------------------------|---|
| <b>Evaluation</b>                               |                                   | ensure earmarked seats are filled   |
|   | <b>Catering to Diversity:</b>     | Evaluate special programs for the 4,960 students, specifically remedial classes for slow learners and seminars for fast learners  |
|   | <b>Teaching-Learning Process:</b> | Promote student-centric methods like experiential learning, field projects, and the consistent use of ICT-enabled tools.  |
|   | <b>Teacher Profile:</b>           | Audit the ratio of students to the 214 full-time teachers; verify that 180 hold a Ph.D. qualification.  |
|   | <b>Evaluation Process:</b>        | Utilize IT-integrated systems for OMR evaluation and online fee payments to ensure transparency and declare results within the 21-day target.                           |
| <b>3: Research, Innovations, and Extension</b>  | <b>Research Facilities:</b>       | Encourage faculty to utilize grants (ICSSR, DST-FIST, RUSA) for upgrading lab and computational facilities.   |
|   | <b>Innovation Ecosystem:</b>      | Support the creation of knowledge through dedicated research centres  |
|   | <b>Publications &amp; Awards:</b> | Verify the 95 research papers published in UGC-CARE journals and the 35 books/chapters published per teacher while maintaining research ethics via plagiarism software. |
|   | <b>Extension Activities:</b>      | Monitor the impact of NSS/NCC outreach programs in adopted villages to foster social responsibility.  |
| <b>4: Infrastructure and Learning Resources</b> | <b>Physical Facilities:</b>       | Ensure regular maintenance of classrooms, seminar halls, and specialized labs through PWD and internal committees.  |
|   | <b>Library as a Resource:</b>     | Monitor the automation of library operations and promote usage of N-LIST and digitalized facilities.  |
|   | <b>IT Infrastructure:</b>         | Implement IT policies for Wi-Fi expansion and periodic hardware upgrades across campus.   |
| <b>5: Student Support and</b>                   | <b>Student Support:</b>           | : Facilitate government scholarships and  |

|   |                                       |  |
|---|---------------------------------------|--|
| <b>Progression</b>                                |                                       | audit skill initiatives like the Computer Literacy Programme (CLP) and yoga.                                       |
|   | <b>Student Progression:</b>           | Track the 59 students who received placements and the 171 outgoing students who progressed to higher education.    |
|   | <b>Alumni Engagement:</b>             | Leverage the alumni network (PERIYAL) for infrastructure development and resource mobilization.                    |
| <b>6: Governance, Leadership, and Management</b>  | <b>Institutional Vision:</b>          | Align administrative practices with the vision of empowering students from economically weaker sections.           |
|   | <b>Faculty Empowerment:</b>           | Verify welfare measures are in place for the 154 teachers who underwent FDPs.                                      |
|   | <b>Financial Management:</b>          | Audit annual reports to ensure transparency in the utilization of government and RUSA funds.                       |
| <b>7: Institutional Values and Best Practices</b> | <b>Environmental Consciousness:</b>   | Sustain green initiatives like solar energy, rainwater harvesting, and the "No Vehicle Day" policy.                |
|   | <b>Institutional Distinctiveness:</b> | Institutionalize practices like "Vasakar Vattam" (Readers' Circle) and promote social harmony and gender equality. |

## Suggestions

- Academic Alignment: Fully adopt the revised curriculum framework proposed by TANSCHÉ and introduce additional vocational and skill-based programs.
- Strengthen the Mentor–Mentee system through digital tracking mechanisms to monitor academic progress, attendance, and student well-being more effectively.
- Digital Learning: Expand ICT-enabled classrooms toward a 100% target with smart boards/projectors, adopting a Learning Management System (LMS) for digital content delivery and assessment and formally implement a Mentor–Mentee e-tracking system for digital student monitoring.
- Research & Innovation: Establish a dedicated Innovation and Incubation Cell (IIC) and incentivize faculty publications in Scopus-indexed journals.
- Library & IT Modernization: Achieve full library automation with remote access facilities and upgrade campus Wi-Fi to higher bandwidth.
- Ensure complete implementation of ERP systems to digitize admissions, examinations, finance, and administrative processes for improved transparency and efficiency.
- Career & Alumni: Increase placement opportunities in core sectors and formalize a "Career Path Tracking" database for alumni.
- Sustainability: Expand solar energy grid capacity and formalize impact assessments of green campus policies and increase number of the "No Vehicle Day" policy as part of the green campus movement.

| Sl No                   | Name                   | Designation  | Signature  |
|-------------------------|------------------------|--|--|
| <b>Committee</b>        |                        |  |  |
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| <b>Members</b>          |                        |  |  |
| 2                       | Dr. S. SENTHILNATHAN   | Director (FAC),<br>UGC - Malaviya Mission Teacher<br>Training Centre (MMTTC)<br>Bharathidasan University<br>Khajamalai Campus<br>Tiruchirappalli - 620 023 | <br>Dr. S. SENTHILNATHAN<br>Director (FAC)<br>UGC-Malaviya Mission Teacher Training Centre<br>BHARATHIDASAN UNIVERSITY<br>Tiruchirappalli - 620 023, Tamil Nadu           |
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